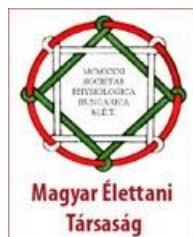




27-30 August
Budapest, Hungary

**Joint Meeting of the
Federation of European Physiological
Societies (FEPS)
and the Hungarian Physiological Society**



FEPS Teaching Physiology Symposium

“Teaching Physiology in the Medical Curriculum: Traditional vs. Problem-based”

27th August, 2014., 2 -4:30 PM

1. Levente Kiss, Institute of Human Physiology and Clinical Experimental Research, Semmelweis University, Hungary: “Traditional Medical Curriculum in Semmelweis University”(20 min including questions)
2. Mirjam Oude Egbrink, Director of the Educational Institute of the Faculty of Health, Medicine and Life Sciences of the Maastricht University, the Netherlands: “Integrated Problem-based Medical Curriculum in Maastricht University” (20 min including questions)
3. Roger Rennenberg, Dept of Internal Medicine, Academic Hospital Maastricht, MUMC, the Netherlands: “Is Physiology really important for training medical students?” (20 min including questions)
4. Break (20 min)
5. Zsuzsanna Miklós, Institute of Human Physiology and Clinical Experimental Research, Semmelweis University, Hungary: “Physiology teaching in the traditional curriculum of Semmelweis University” (25 min)
6. Ger van der Vusse, Dept of Physiology, Maastricht University, the Netherlands: “Physiology teaching in the integrative PBL curriculum of the Medical School of the Maastricht University” (25 min)
7. General discussion (20 min)