

MEDICAL TERMINOLOGY

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CHAPTER 1

INTRODUCTION

Medical terminology is a special vocabulary used by health care professionals for precise and effective communication.

It is based on words of Greek and Latin origin, therefore this vocabulary is uniform and consistent in every part of the world.

The basic building blocks of clinical terms are the prefixes, suffixes and word roots. Regardless of the length or complexity of a term, the term can be deciphered knowing the meaning of the sub-units of it.

Students are instructed how to break down complex words into subunits they have been familiar with. Once the word building principles are mastered, any medical term can be easily understood.

- The language of clinical practice is Greek.

Most clinical terms consist of three main parts: - a prefix, a root and a suffix – and these word parts maintain their original, same meanings whenever they appear.

What is the word root? It is the fundamental, basic unit of a word. Choose the Greek word: neur- (nerve in English).

What is the suffix? It is a word part added after the word root to modify its meaning, e.g.: -itis, (meaning: inflammation of something).

If we put the two word parts together we get a new term: neur + itis = neuritis (inflammation of the nervous system).

What is the prefix? It is a word part added before the root to modify its meaning, e.g.: leuk/o- (it is an adjective prefix with the meaning „white”).

Choose a noun: cyte (a Greek word: cell) and join them: leukocyte (white blood cell).

We can put two word roots together with the help of the combining vowel: -o.

E.g.: neur – o – cyte = neurocyte (cell in the nervous system, nerve cell).

neur – o –pathy = neuropathy (any disease of the nerve)

nephr –o- pathy= nephropathy (any disease of the kidneys)

cardi – o– logy = cardiology (study of the conditions associated with the heart)

audi – o – logy = audiology (study of hearing)

(If the suffix begins with a vowel, the combining vowel „o” is omitted: neur – itis: neuritis.)

Prefix	Root	Suffix
erythr/o -	cyte (erythrocyte)	
melan/o -	cyte (melanocyte)	
	vir	-ile (virile)
	febri(s)	-ile (febrile)
	ot/o	-itis (otitis)
	periton(eum)	-itis (peritonitis)
poly-	morph	-ous (polymorphous)

➤ The language of anatomy is Latin.

The term "anatomy" comes from the Greek word "anatémnein", meaning "to cut apart" or "dissect".

And yet it is not sufficient to view anatomy merely as the art of dissection. It is rather the science concerned with the construction and composition of the human body.

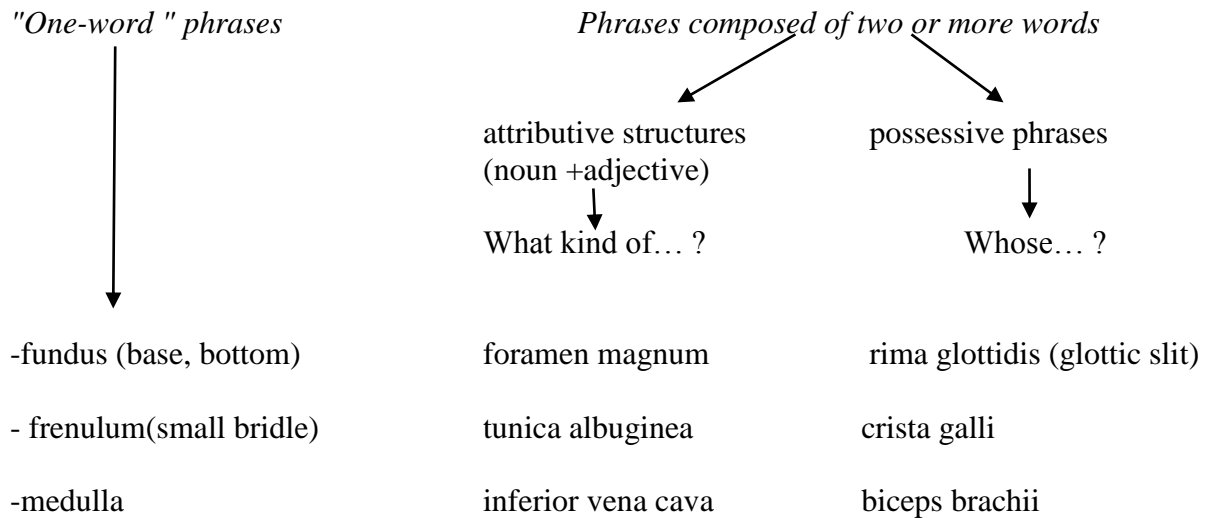
Hippocrates and other ancient anatomists had to develop a dictionary in order to communicate their observations. Galen, however was among the first to attempt to establish a reasonably comprehensive nomenclature derived from the Greek. It was very extensive and a large percentage of his terms are still in use today.

Because of its long and storied history, the discipline of anatomy makes considerable use of the Latin language.

Efforts to produce a uniform, simple nomenclature began with the *Basle Nomina Anatomica* (1895), which dealt with macroscopic anatomy. Subsequent work by international committees included several revisions, the latest being *Terminologia Anatomica* (1998), and compilation of lists of histological and embryological terms.

When taking a glance at the English anatomical nomenclature, one is likely to note that Latin is present, e.g.: *fascia*, *sulcus*, *chordae tendineae*, *foramen magnum*. Furthermore, one will also find nouns in possessive structures, e.g.: *orbicularis oculi/oris*, *crista galli*, *levator anguli oris*, graded forms of Latin adjectives, e.g.: *latissimus dorsi*, *levator palpebrae superioris*, *longissimus capitis*, and even purely Latin multiple-word terms, e.g.: *flexor digiti minimi brevis*, *levator labii alaeque nasi*.

Structure of the Anatomical Terms



When Latin forms are borrowed, no system is observed in the English nomenclature.

In the following tables the most common noun and adjective suffixes and prefixes referring to numbers, colours, directions etc. are summarized.

Table 1 Noun Suffixes

1. Suffixes meaning „condition of”

suffix	example
-ia	anemia
-ism	embolism
-sis	tuberculosis
-y	dysentery

2. Suffixes for Medical Specialties

suffix	meaning	example
-ian	specialist in a field of study	physician, pediatrician *
-iatrics	medical specialty	pediatrics
-iatry	medical specialty	psychiatry
-ics	medical specialty	obstetrics
-ist	specialist in a field of study	cardiologist
-logy	study of	neurology

*Pediatrician: healer of children; the expression derives from two Greek words: *παῖς* (*pais* = child) and *ἰατρός* (*iatros* = doctor or healer).

Table 2 Adjective Suffixes meaning „like, belonging to, pertaining to”

suffix	example
-ac	cardiac
-al	brachial
-ar	muscular
-ary	dietary
-form	fungiform
-ic	hepatic
-ical (ic + al)	surgical
-ile	febrile
-oid	ethmoid
-ory	circulatory

Table 3 Prefixes for Numbers

prefix	meaning	example
prim/i-	first	primitive
mon/o- ; uni-	one	monoamniotic, unipennate
hemi- ; semi-	half, one side	hemisphere, semiglobe
bi- ; di-	two, twice	biceps, diamniotic,
dipl/o-	double	diplococci
tri-	three	tricuspid
quadr/i- ; tetra-	four	quadriceps
multi-; poly-	many, much	polycystic

Exercise 1. Define the following terms.

uniaxial _____
 triceps _____
 semilunar _____
 bipennate _____
 trigeminal _____
 multiaxial _____

Table 4 Prefixes for Colours

prefix	meaning	example
cyan/o-	blue	cyanosis
erythr/o-	red	erythema
leuk/o-	white	leukocyte
melan/o	black	melanin
xanth/o-	yellow	xanthoma

Table 5 Negative Prefixes

prefix	meaning	example
a-, an-	not, without, lack	aseptic
anti-	against	antagonist
contra-	against, opposite	contraception
de-	down, without	desanguination

Table 6 Prefixes for Direction

prefix	meaning	example
ab-	away from	abduction
ad-	toward	adduction
dia-	through	diarrhea
per-	through	percutaneous
trans-	through	transfusion

Table 7 Prefixes for Degree

prefix	meaning	example
hyper-	over, abnormally high	hyperhydrosis
hypo-	under, abnormally low	hypoglycemia
olig/o-	few	oligodontia
pan-	all	pancreas
super-	above, excess	suprascapular

Table 8 Prefixes for Size and Comparison

prefix	meaning	example
eu-	true, good, easy	euthanasia
hetero-	other, different	heterogeneous
homo, homeo-	same, unchanging	homothermic
macro-	large, abnormally large	macroscopic
mega-, megal-	large, abnormally large	megalocyte
micro-	small	microcyte
neo-	new	neonate
ortho-	straight, correct	orthopedics
pseudo-	false	pseudoreaction
re-	again, back	reflux

Table 9 Prefixes for Time and Position

prefix	meaning	example
ante-	before	antenatal
pre-	before, in front of	premature
pro-	before, in front of	progenitor
post-	after, behind	postnatal
dextr/o-	right	dextrocular

sinistr/o-	left	sinistromanual
ec-, ecto-	out, outside	ectoderm
ex/o-	away from, outside	exsanguination
end/o-	in, within	endoscope
mes/o-	middle	mesencephalon
syn-, sym-	together	synergistic
tel/e-, tel/o-	end	telencephalon

Exercise 2. Define the following terms.

oliguria _____
 anuria _____
 hypotension _____
 hypercholesterolemia _____
 pandemic _____
 endogenous _____

As it was mentioned before medical terminology is mostly based on Greek and Latin terms. It is not a miracle therefore that many of them have special plural forms retaining their original Greek and Latin plural case endings.

Table 10 Plural Endings

word ending	plural ending	singular example	plural example
a	ae	vertebra	vertebrae
en	ina	lumen	lumina
ex, ix, yx	ices	index	indices
is	es	pelvis	pelves
ma	mata	adenoma	adenomata
nx (anx,inx, ynx)	nges	meninx	meninges
on	a	ganglion	ganglia
um	a	ovum	ova
us	i	fungus	fungi

Exercise 3. Give the name of a specialist in the following fields.

ophthalmology _____
 audiology _____
 gynecology _____
 obstetrics _____
 otorhinolaryngology _____
 gastroenterology _____
 nephrology _____
 dietetics _____
 pediatrics _____

Exercise 4. Write the plural form for the following words.

gingiva	_____
diagnosis	_____
bacterium	_____
foramen	_____
ganglion	_____
pharynx	_____
sarcoma	_____

Exercise 5. Write the singular form for of the following words.

testes	_____
bacilli	_____
phalanges	_____
sera	_____
foramina	_____
cocci	_____
prognoses	_____

PATIENT HISTORY

Clinical History -11 year-old girl undergoing scoliosis surgery

A 11-year-old girl was operated on for a severe left thoracolumbar scoliosis (Cobb angle 65°). Pedicular screws insertion and rod positioning was technically successful, but five days later, for signs of an early infection, a surgical wound revision was performed by debridement of necrotic tissues and hydrogen peroxide pressure irrigation of the operative field. Unexpectedly, during such procedure, the patient had two episodes of bradycardia followed by ventricular fibrillation, electromechanical dissociation, and pulmonary edema, and she died despite immediate resuscitation efforts.

Autopsy demonstrated the correct positioning of pedicular screws and rods, with external signs of dehiscent wound in the lumbar region. No signs of pulmonary embolism nor associated cardiac defects, such as a patency of foramen ovale, were found. Gross examination of the brain, showed diffuse abnormalities in the cerebral veins.

Final Diagnosis -- A diffuse paradoxical cerebral air embolism of cortical veins

Diagnosis

A diffuse paradoxical cerebral air embolism of cortical veins.

Discussion

The gross evaluation shows diffuse cortical air embolism. Microscopic evaluation also shows air within veins and excluded pulmonary microemboli.

Prolonged prone position, large tissues opening and hydrogen peroxide pressure irrigation represent well known risk factors for pulmonary air embolism in spine surgery. Paradoxical

cerebral air embolism, without pulmonary involvement, is a rare complication during spine surgery and to date it has been always associated to patency of foramen ovale. Nevertheless, in our case, post-mortem examination excluded with certainty any cardiac or vascular defects. Then we can speculate that air bubbles would have reached cerebral veins starting from the venules of muscles and overlying teguments along the infected wound; they would have reached the posterior extra-spinal venous plexus and from there, through the lumbar ascending veins and the azygos-hemiazygos vein system, they would have entered the superior vena cava, bypassing the pulmonary circulation. Finally in a retrograde manner, through the jugular veins, air bubbles would have filled dural venous sinuses and cortical cerebral vein system, causing the patient death.

This is the first and unique case describing a fatal paradoxical air venous cerebral embolism in a pediatric patient undergone spine surgery without cardiac defects.

Contributed by Fabio De-Giorgio, MD, PhD, Vincenzo Arena, MD, Francesco Turturro, MD, Ernesto d'Aloja, MD, PhD and Massimo Miscusi, MD, PhD

Questions:

- The suffix in the word embolism means: _____
- The suffix in the word bradycardia means: _____
- The suffix in the word scoliosis means: _____
- The doctor specializing in the field of pediatrics is a _____
- The correct singular form of microemboli is _____
- The opposite of extra-spinal is _____

Define the following terms, underline the adjective suffixes.

pulmonary, cardiac, cerebral, thoracolumbar, necrotic, microscopic, pediatric

CHAPTER 2

DISEASES

Illness is any disorder of normal body function.

Terms: etiology, acute disease, chronic disease

Figure 2. 1 diplococci.



Figure 2. 2 staphylococci

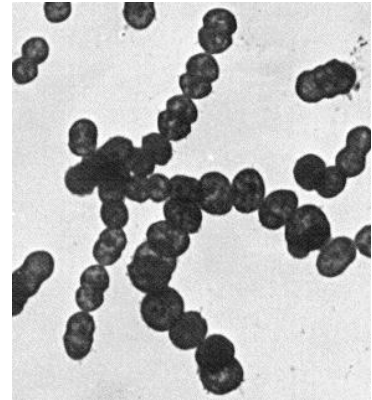
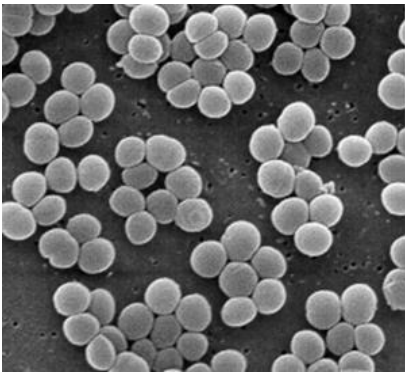


Figure 2.3 streptococci

Responses to Disease

Inflammation

A common response to infection and to other forms of disease is **inflammation**.

Fever

Fever terminology: pyrexia, hyperpyrexia, subfebrility, pyrogen, pyteric, antipyretic

Immunity

Terms: inborn and adaptive immunity

Phagocytosis

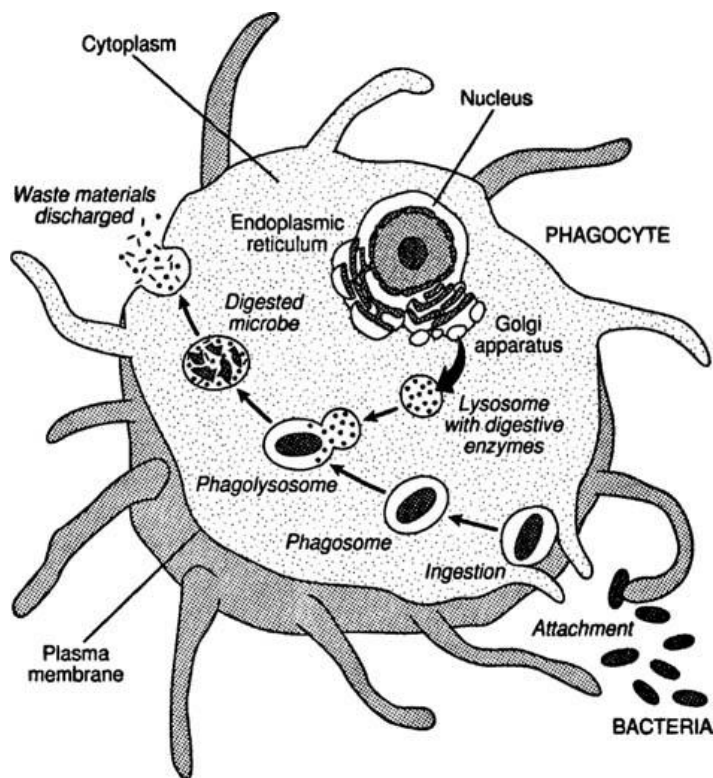


Table 1 Word Roots pertaining to Disease

root	meaning	example
alg/o, algi/o, algesi/o	pain	algisia
carcin/o	cancer	carcinoma
cyst/o, cyst/i	cyst, bladder, filled sac	cystic
lith	stone	nephrolith
onc/o	tumour	oncology
path/o	disease	pathogen
py/o	pus	pyorrhea
pyr/o, pyret/o	fever, fire	antipyretic
scler/o	hard	sclerosis
tox/o, toxic/o	poison	toxoid

Exercise 1. Define the terms.

- cholelith _____
- oncology _____
- pathology _____
- scleroderma _____
- pyoderma _____
- analgesia _____
- pyrogen _____
- antipyretic _____

Table 2 Prefixes for Disease

prefix	meaning	example
brady-	slow	bradypnea
dys-	abnormal, difficult	dyspnea
mal-	bad, poor	malnutrition
pachy-	thick	pachydactyly
tachy-	rapid	tachypnea
xero-	dry	xerosis

Table 3 Suffixes for Disease

suffix	meaning	example
-algia, -algisia	pain	neuralgia
-cele	hernia	mucocoele
-clasis, -clasia	breaking	osteoclasia
-itis	inflammation	otitis
-megaly	enlargement	hepatomegaly
-odynia	pain	myodynia
-oma	tumour	carcinoma
-pathy	any disease of	arthropathy
-rrhage, -rrhagia	profuse flow	hemorrhage
-rrhea	flow, discharge	seborrhea
-rrhexis	rupture	hepatorrhesis
-schisis	fissure, splitting	cranioschisis

Table 4 Suffixes for Disease

word	meaning	example
dilation (Latin!) *	widening, expansion	vasodilation
ectasis, ectasia (Greek!) *	dilation	gastrectasia
edema	swelling	lymphedema
lysis	separation, destruction	carcinolysis
malacia	softening	osteomalacia
necrosis	death of tissue	myonecrosis
ptosis	dropping, prolapse	nephroptosis
sclerosis	hardening	phlebosclerosis
spasm	sudden contraction, cramp	bronchospasm
stasis	stoppage	hemostasis
stenosis	narrowing, constriction	angiostenosis
toxin	poison	nephrotoxin

Table 5 Terms for Diseases

epidemic	disease outbreak that affects more individuals than expected
iatrogenic	an infection caused by the effects of treatment (etymologically, the term means "brought forth by a healer" - <i>iatros</i> means healer)
idiopathic	having no known cause
metastasize	to spread from one part of the body to another
opportunistic	an infection that occurs because of the poor condition of the patient
pathogen	/ microbe / germs / bugs / harmful microorganism – a disease-causing organism
prophylaxis	preventive treatment of disease by hygienic measures, by vaccines or by drug prophylaxis
septicemic	blood poisoning

Exercise 2. Define the following medical terms.

- nephropathy _____
- hepatomegaly _____
- benign _____
- malignant _____
- chronic _____
- acute _____
- metastasis _____
- myoma _____
- myalgia _____
- xerosis _____
- cardionecrosis _____
- bronchostenosis _____
- vasodilation _____
- staphylococcus _____
- streptococcus _____
- arthropathy _____
- cephaledema _____

CHAPTER 3

DIAGNOSIS

Medical **diagnosis** begins with a patient history.

HPI

PMH

Family and social history

A physical examination follows the history taking.

Inspection: visual examination.

Palpation: touching the surface of the body with the hands or fingers.

Percussion: tapping the body and listening to the sounds produced.

Auscultation: listening to body sounds with a stethoscope.

Vital signs (VS) are also recorded for comparison with normal ranges.

- Temperature (T).
- Pulse rate, measured in beats per minute (bpm).
- Respiration rate (R), measured in breaths per minute.
- Blood pressure (BP)

The device used for measuring pressure is the blood pressure cuff or **sphygmomanometer**

Laboratory test results

Imaging techniques

(CT, MRI ultrasonography..etc)

Terms: radiolucent, radiopaque

Biopsy

Table 1 Word Roots pertaining to Diagnosis and Treatment

root	meaning	example
aer/o	air, gas	anaerobic
bar/o	pressure	barometer
chrom/o, chromat/o	colour, stain	achromatous
chron/o	time	chronologic
cry/o	cold	cryotherapy
erg/o	work	synergistic
phon/o	sound, voice	phonetics
phot/o	light	photography
radi/o	radiation, X-ray	radiology

son/o	sound	sonogram
therm/o	heat, temperature	thermometer

Table 2 Suffixes for Diagnosis

suffix	meaning	example
-graph	instrument for recording data	mammograph
-graphy	act of recording data	echography
-gram	a record of data	electroencephalogram
-meter	instrument for measuring	audiometer
-metry	measurement of	audiometry
-scope	instrument for viewing	laparoscope
-scopy	examination of	arthroscopy

Exercise 1. Define the following terms.

- otoscope _____
- colonoscopy _____
- cardiogram _____
- mammography _____
- mammogram _____
- endoscope _____
- cystoscope _____
- cystoscopy _____
- MRI _____
- barometer _____
- radiolucent _____
- radiopaque _____
- chromosome _____
- anaerobic _____

Table 3 Suffixes pertaining to Surgery

suffix	meaning	example
-centesis	puncture	arthrocentesis
-desis	binding, fusion	pleurodesis
-ectomy	excision, surgical removal	hepatectomy
-pexy	surgical fixation	hysteropexy
-plasty	plastic repair	arthroplasty
-rrhaphy	suture, surgical repair	cystorrhaphy
-stomy	surgical creation of an opening	colostomy
-tome	instrument for incising	osteotome
-tomy	incision, cutting	cystotomy
-tripsy	crushing	neurotripsy

Exercise 2. Define the following terms.

- arthrodesis _____
- arthrotomy _____
- hepatorrhaphy _____
- hepatorrhexis _____
- hepatectomy _____
- hepatotomy _____
- hepatopexy _____
- amniocentesis _____
- gastrotomy _____
- dermatome _____

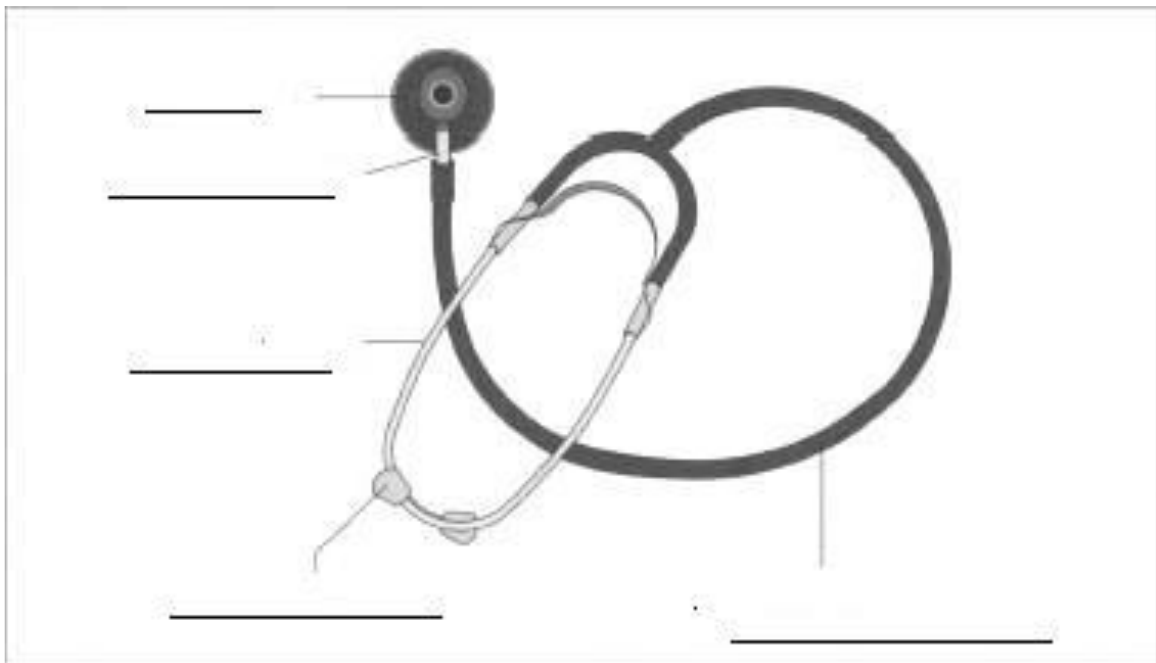
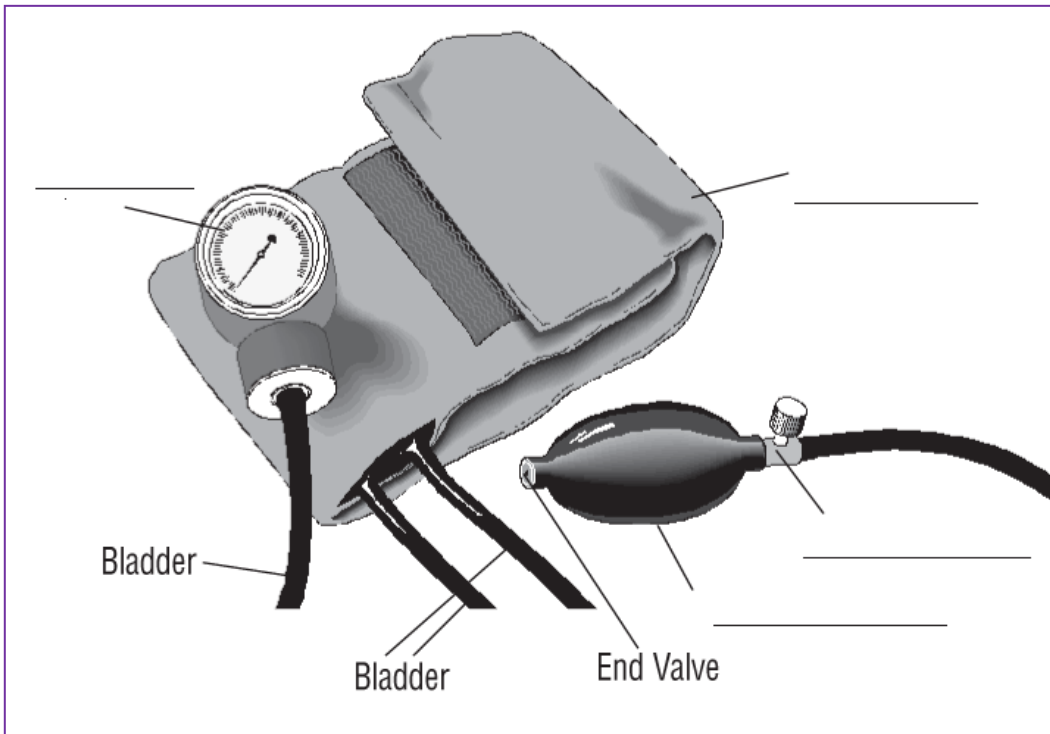
Table 4 Abbreviations to Diagnosis and Treatment

BP blood pressure	NKDA no known drug allergies
bpm Beats per minute	NSS normal saline solution
CC chief complaint	P pulse
CBC complete blood count	PE physical examination
c/o complains of	PE(R)RLA pupils equal (regular) react to light and accommodation
CT Computed Tomography	PMH past medical history
D/C, dc discontinue, discharge	pt patient
Dx Diagnosis	RBC red blood cell; red blood cell count
Ht, Hct hematocrit	nodes, (distant) metastases
HEENT Head, eyes, ears, nose, and throat	VS vital signs
h/o history of	WBC white blood cell; white blood (cell) count
HPI history of present illness	WNL within normal limits
HR heart rate	
Hx history	
ICU Intensive Care Unit	
MRI Magnetic Resonance Imaging	

Exercise 3. Supply technical terms for the following definitions.

- suture of a muscle _____
- cutting the bone _____
- plastic surgery of the abdomen _____
- cutting the trachea _____
- fixation of the urethra _____
- surgical puncture of a joint _____
- crushing a nerve _____
- making an incision into the abdomen _____

Exercise 4. Label the diagrams.



PATIENT HISTORY - Example of a Complete History and Physical Write-up

Patient Name:

Unit No:

Location:

Informant: patient, who is reliable, and old CPMC chart.

Chief Complaint: This is the 3rd CPMC admission for this 83 year old woman with a long history of hypertension who presented with the chief complaint of substernal “toothache like” chest pain of 12 hours duration.

History of Present Illness: Ms J. K. is an 83 year old retired nurse with a long history of hypertension that was previously well controlled on diuretic therapy. She was first admitted to CPMC in 1995 when she presented with a complaint of intermittent midsternal chest pain. Her electrocardiogram at that time showed first degree atrioventricular block, and a chest X-ray showed mild pulmonary congestion, with cardiomegaly. Myocardial infarction was ruled out by the lack of electrocardiographic and cardiac enzyme abnormalities. Patient was discharged after a brief stay on a regimen of enalapril, and lasix, and digoxin, for presumed congestive heart failure. Since then she has been followed closely by her cardiologist.

Aside from hypertension and her postmenopausal state, the patient denies other coronary artery disease risk factors, such as diabetes, cigarette smoking, hypercholesterolemia or family history for heart disease. Since her previous admission, she describes a stable two pillow orthopnea, dyspnea on exertion after walking two blocks, and a mild chronic ankle edema which is worse on prolonged standing. She denies syncope, paroxysmal nocturnal dyspnea, or recent chest pains. She was well until 11pm on the night prior to admission when she noted the onset of “aching pain under her breast bone” while sitting, watching television. The pain was described as “heavy” and “toothache” like. It was not noted to radiate, nor increase with exertion. She denied nausea, vomiting, diaphoresis, palpitations, dizziness, or loss of consciousness. She took 2 tablespoon of antacid without relief, but did manage to fall sleep. In the morning she awoke free of pain, however upon walking to the bathroom, the pain returned with increased severity. At this time she called her daughter, who gave her an aspirin and brought her immediately to the emergency room. Her electrocardiogram on presentation showed sinus tachycardia at 110, with marked ST elevation in leads I, AVL, V4-V6 and occasional ventricular paroxysmal contractions. Patient immediately received thrombolytic therapy and cardiac medications, and was transferred to the intensive care unit.

Current Regimen

Digoxin 0.125mg once daily

Enalapril 20mg twice daily

Lasix 40mg once every other day

Kcl 20mg once daily

Tylenol 2 tabs twice daily as needed for arthritis

Past Health

General: Relatively good

Infectious Diseases: Usual childhood illnesses. No history of rheumatic fever.

Immunizations: Flu vaccine yearly. Pneumovax 1996

Allergic to Penicillin-developed a diffuse rash after an injection 20 years ago.

Transfusions: 4 units received in 1980 for GI hemorrhage, transfusion complicated by Hepatitis B infection.

Hospitalizations, Operations, Injuries:

- 1) Normal childbirth 48 years ago
- 2) 1980 Gastrointestinal hemorrhage, see below
- 3) 9/1995 chest pain- see history of present illness
- 4) Last mammogram 1994, Flexible Sigmoidoscopy 1997

Systems Review

1. Constitutional: energy level generally good, weight is stable at 160 lbs, height 5'8"

2. HEENT:

No headaches

Eyes: wears reading glasses but thinks vision getting is worse, no diplopia or eye pain

Ears: hearing loss for many years, wears hearing aid now

Nose: no epistaxis or obstruction

No history of tonsillitis or tonsillectomy

Wears full set of dentures for more than 20 years, works well.

3. Respiratory: No history of pleurisy, cough, wheezing, asthma, hemoptysis, pulmonary emboli, pneumonia, TB or TB exposure

4. Cardiac: See HPI

5. Vascular: No history of claudication, gangrene, deep vein thrombosis, aneurysm.

Has chronic venous stasis skin changes for many years

6. G.I.: Admitted to CPMC in 1980 after two days of melena and hematemesis. Upper G.I. series was negative but endoscopy showed evidence of gastritis, presumed to be caused by ibuprofen intake. Her hematocrit was 24% on admission and she received four units of packed cells. Colonoscopy revealed multiple diverticuli. Since then her stool has been brown and consistently hematest negative when checked in clinic. Several months after this admission she was noted to be mildly jaundiced and had elevated liver enzymes, at this time it was realized that she contracted hepatitis B from the transfusions. Since then she has not had any evidence of chronic hepatitis.

7. GU: History of several episodes of cystitis, most recently E Coli 3/1/90, treated with Bactrim. Reports dysuria in the 3 days prior to hospitalization. No fever, no hematuria. No history of sexually transmitted disease. Menarche was at 15, menstrual cycles were regular interval and duration, menopause occurred at 54. Seven pregnancies with 5 normal births and 2 miscarriages.

8. Neuromuscular: Osteoarthritis of the both knees, shoulder, and hips for more than 20 years. Took ibuprofen until 1980, has taken acetaminophen since her GI bleed, with good relief of intermittent arthritis pain. There is no history of seizures, stroke, syncope, memory changes.

9. Emotional: Denies history of depression, anxiety.

10. Hematological: no known blood or clotting disorders.

11. Rheumatic: no history of gout, rheumatic arthritis, or lupus.

12. Endocrine: no known diabetes or thyroid disease.

13. Dermatological: no new rashes or pruritis.

Personal History

1. Mrs. Johnson is widowed and lives with one of her daughters.
2. Occupation: she worked as a nurse to age 67, is now retired.
3. Habits: No cigarettes or alcohol. Does not follow any special diet.

4. Born in South Carolina, came to New York in 1931. she has never been outside of the United States.
5. Present environment: lives in a one bedroom apartment on the third floor of a building with and elevator. She has a home helper who comes 3 hours a day.
6. Financial: Receives social security and Medicare, and is supported by her children.
7. Psychosocial: The patient is generally an alert and active woman despite her arthritic symptoms. She understands that she is having a “heart attack” at the present time and she appears to be extremely anxious.

Family History

The patient was brought up by an aunt; her mother died at the age of 36 from kidney failure; her father died at the age of 41 in a car accident. Her husband died 9 years ago of seizures and pneumonia. She had one sister who died in childbirth. She has 4 daughters (ages 60, 65, 56, 48) who are all healthy, and had a son who died at the age of 2 from pneumonia. She has 12 grandchildren, 6 great grandchildren and 4 great, great grandchildren. There is no known family history of hypertension, diabetes, or cancer.

Physical Exam

1. Vital Signs: temperature 100.2 Pulse 96 regular with occasional extra beat, respiration 24, blood pressure 180/100 lying down.
2. Generally a well developed, slightly obese, elderly black woman sitting up in bed, breathing with slight difficulty. She complains of resolving chest pain.
3. HEENT:
 - Eyes: extraocular motions full, gross visual fields full to confrontation, conjunctiva clear. sclerae non-icteric, pupils equal round and reactive to light and accommodation, fundi not well visualized due to possible presence of cataracts.
 - Ears: Hearing very poor bilaterally. Tympanic membrane landmarks well visualized.
 - Nose: No discharge, no obstruction, septum not deviated.
 - Mouth: Complete set of upper and lower dentures. Pharynx not injected, no exudates. Uvula moves up in midline. Normal gag reflex.
4. Neck: jugular venous pressure 8cm, thyroid not palpable. No masses.
5. Nodes: No adenopathy
6. Chest: Breasts: atrophic and symmetric, nontender, no masses or discharges. Lungs: bibasilar rales. No dullness to percussion. Diaphragm moves well with respiration. No rhonchi, wheezes or rubs.
7. Heart: PMI at the 6th ICS, 1 cm lateral to MCL. No heaves or thrills. Regular rhythm with occasional extra beat. Normal S1, S2 narrowly split; positive S4 gallop. A grade II/VI systolic ejection murmur is heard at the left upper sternal border without radiation. Pulses are notable for sharp carotid upstrokes.
 - Pulses: Carotid brachial radial femoral DP PT
 - R 2+ 2+ 2+ 2+ 1+ 0
 - L 2+ 2+ 2+ 2+ 1+ 0
8. Spine: mild kyphosis, mobile, nontender, no costovertebral tenderness.
9. Abdomen: soft, flat, bowel sounds present, no bruits. Nontender to palpation. Liver edge, spleen, kidney not felt. No masses. Liver span 10cm by percussion.
10. Extremities: skin warm and smooth except for chronic venous stasis changes in both legs. 1+ edema to the knees, non-pitting and very tender to palpation.
 - No clubbing nor cyanosis.
11. Neurological: Awake, alert and fully oriented. Cranial nerves III-XII intact except for decreased hearing. Motor: Strength not tested, patient moves all extremities. Sensory: Grossly normal to touch and pin prick. Cerebellar: no tremor nor dysmetria. Reflexes symmetrical 1+ through out, no Babinski sign.

12. Pelvic: deferred until patient more stable.

13. Rectal: Prominent external hemorrhoids. No masses felt. Stool brown, negative for blood.

Labs

WBC 12,400 Hgb 12.0 Hct 38.0 MCV 80.0 Plts 218,000 Retic 1.3 Diff Na 143

K4.1 C1 103 CO229 Glu 102 BUN 9 Creat 0.8; T bili 0.5 Dbili 0.1

Alk Phos 155 AST 55 ALT 26 LDH 274 CPK 480, MB fraction positive,
Troponin 25

U/A Sp Gr 1.008 pH 6.5 2+ Alb many WBC many RBC 3+ bact

ABG pH 7.46 pCO234 PO284 O2Sat 98% (room air)

EKG NSR 96, ST elevations I, AVL, V4-V6; rare unifocal VPC's

CXR portable AP, probable cardiomegaly, mild PVC

(*Note: In the Physical Diagnosis Course the labs will not generally be a part of the write-ups, as the chart is not usually available to the students)

Formulation

This 83 year old woman with a history of congestive heart failure, and coronary artery disease risk factors of hypertension and post-menopausal state presents with substernal chest pain. On exam she was found to be in sinus tachycardia, with no JVD, but there are bibasilar rales and pedal edema, suggestive of some degree of congestive heart failure. There were EKG changes indicate an acute anterolateral myocardial infarction, and the labs shows elevation of CPK and troponin.

Impression

1. Acute anterolateral myocardial infarction, complicated by mild left ventricular dysfunction. Patient has received thrombolysis therapy.
2. Hypertension
3. Dysuria - 3+ bacteria in urine with pyuria

Plan

1. Continue aspirin, heparin, nitrates, beta blockers, nasal oxygen. Follow serial physical exams, EKGs, and labs.
2. Obtain echocardiogram to assess post MI heart function and murmurs heard on cardiac exam. If LV ejection fraction is preserved, to start early beta blocker therapy.
3. Continue ACE inhibitor therapy, and monitor blood pressure.
4. Dysuria and pyuria- probable recurrent cystitis, as she is afebrile and without costovertebral tenderness. Start Bactrim treatment for presumed uncomplicated urinary tract infection and follow up on urine culture result.

(<http://www.columbia.edu/itc/hs/medical/physicalDiagnosis/06-07/SampleWriteUp.pdf>)

CHAPTER 4

BODY STRUCTURE

Anatomical Directions

term	definition
anterior	toward the front of the body, the sternum is an anterior structure
posterior	toward the back of the body, the heart is posterior to the sternum
medial	toward the midline
lateral	toward the sides, the kidneys are lateral to the vertebral column
median	on the midline
intermediate	between the two most extreme
proximal	nearer to a given reference point
distal	farthest from the point of origin
superior	above, e.g. the knees are superior to the ankles
inferior	below, the feet are inferior to the ankles
cranial	toward the head
caudal	toward the lower end of the spine
superficial (external)	closer to the surface of the body
deep (internal)	closer to the centre of the body

Body Planes

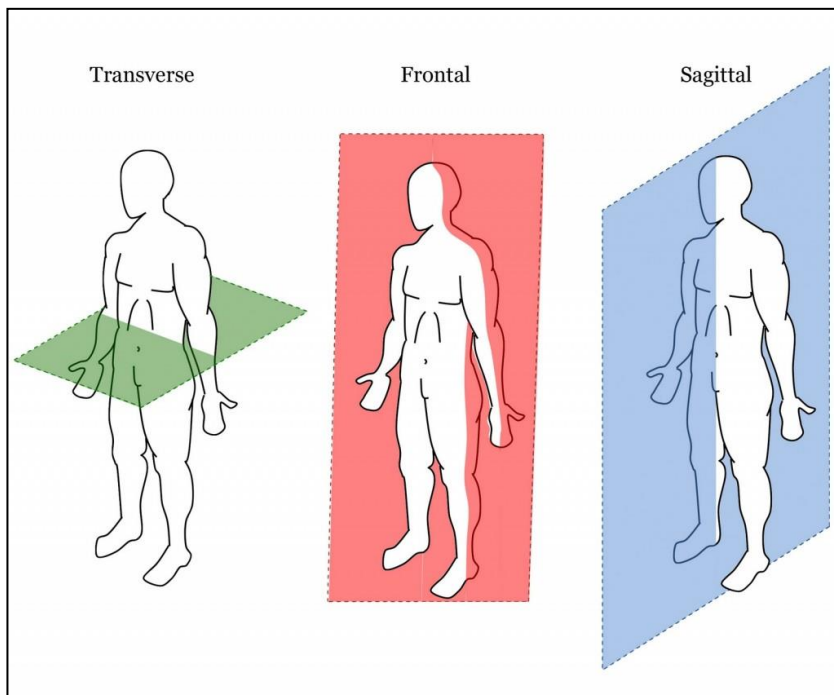
The frontal plane runs lengthwise from side to side, divides the body into anterior and posterior parts.

The sagittal plane divides the body into right and left portions.

The midsagittal plane passes through the midline of the body.

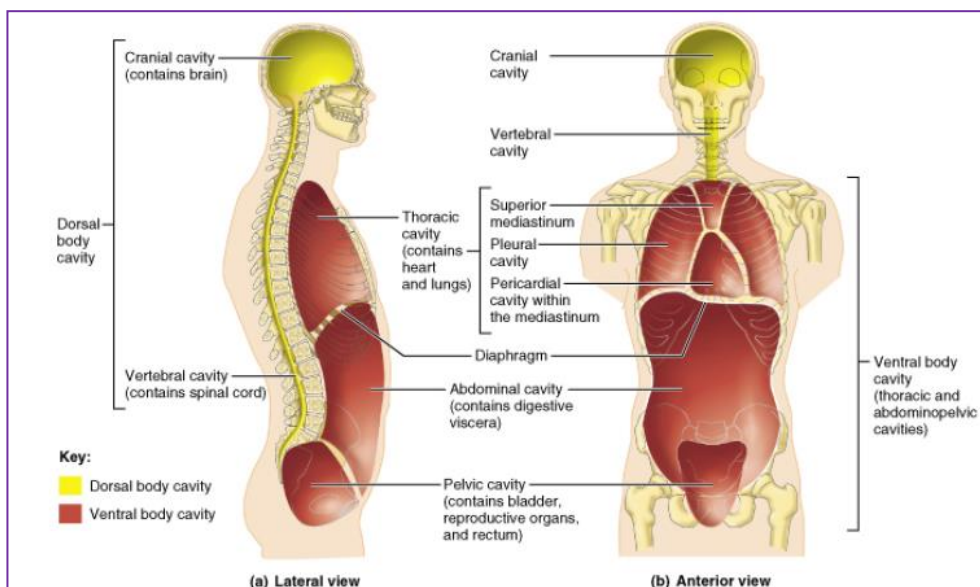
The transverse plane divides the body into superior and inferior parts.

Figure 4.1 illustrates body planes, with subject in anatomical position.



Body Cavities

Internal organs are located within the dorsal and the ventral cavities. Figure 4.2 demonstrates body cavities.



Abdominal Regions

Terms: epigastric, right and left hypochondriac, umbilical, right and left lumbar, suprapubic or vesical region, right and left iliac or inguinal regions

Figure 4.3 illustrates the abdominal regions.

Exercise 1. Label the diagram.

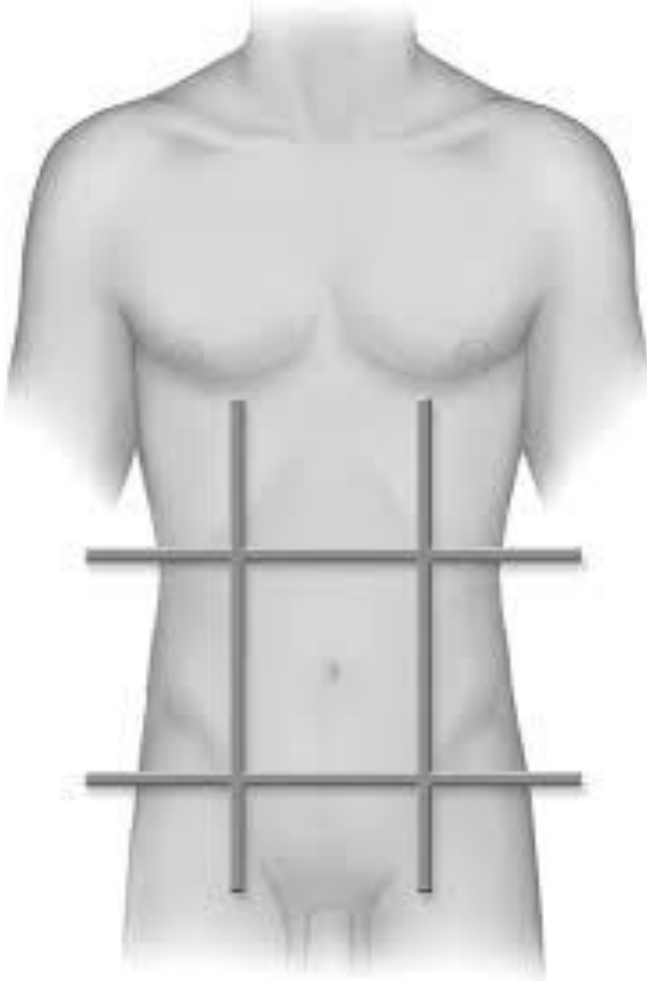


Table 1 Word Parts pertaining to the Body Structure

root	meaning	example
cephal/o	head	microcephaly
cervic/o	neck	cervicofacial
thorac/o	chest, thorax	intrathoracic
abdomin/o	abdomen	intraabdominal
celi/o	abdomen	celiac
lapar/o	abdominal wall	laparoscope
lumb/o	lumbar region, lower back	thoracolumbar
periton, peritone/o	peritoneum	peritoneal

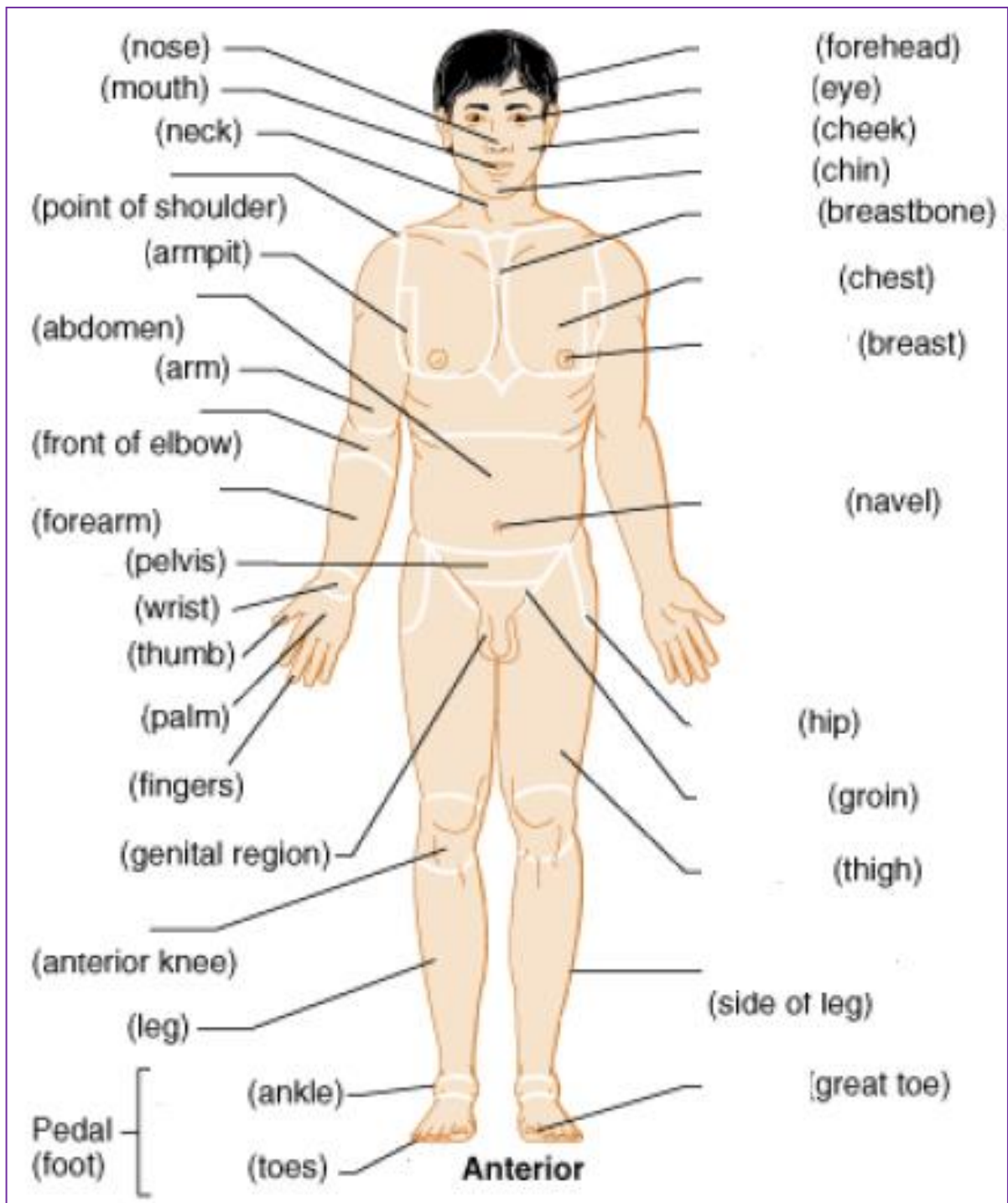
Table 2 Roots for Extremities

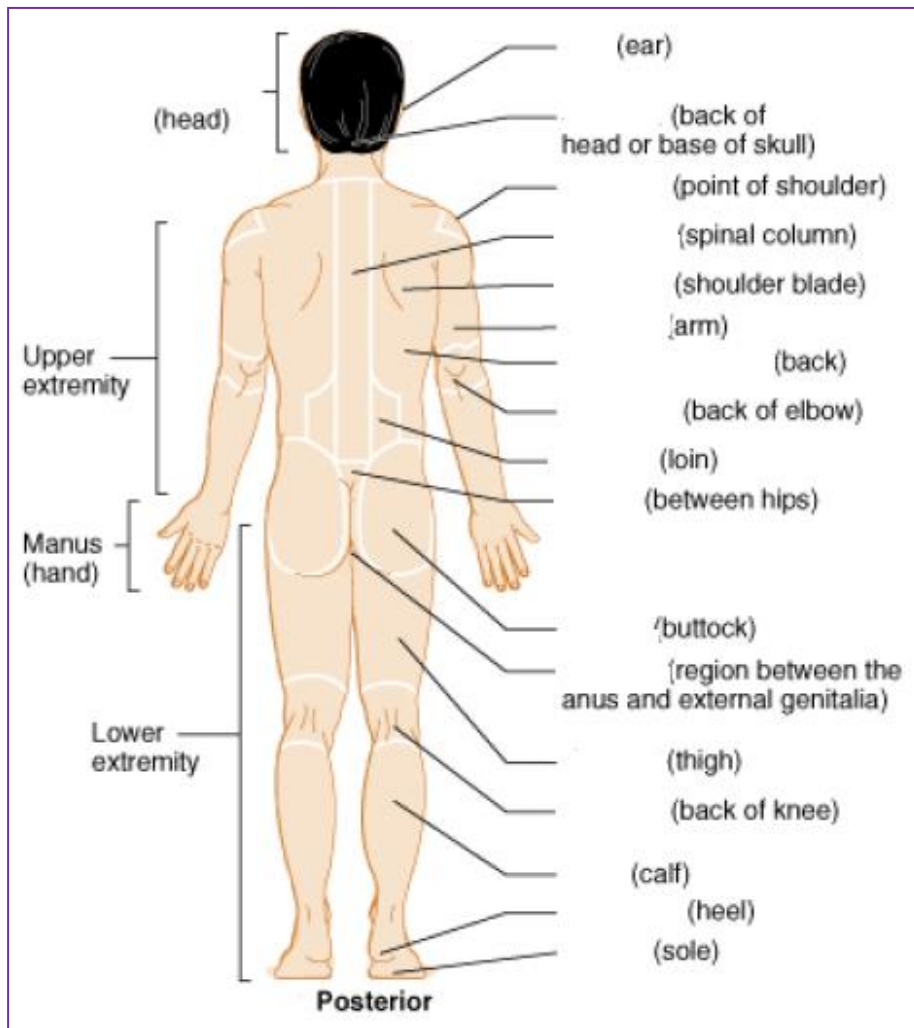
root	meaning
acro	end, extremity
brachi/o	arm
dactyl/o	finger, toe
ped/o	foot
pod/o	foot

Table 3 Prefixes for Position and Direction

prefix	meaning	example
circum-	around	circumoral
peri-	around	periorbital
intra-	in, within	intrathoracic
epi-	on, over	epitarsal
extra-	outside	extracellular
infra-	below	infrascapular
sub-	below, under	subcostal
inter-	between	intergluteal
juxta-	near, beside	juxtaposition
para-	near, beside	parasacral
retro-	behind, backward	retrouterine
supra-	above	suprapatellar

Exercise 2. Label the diagrams. Name the body regions.





Exercise 3. Define the following words.

intra-peritoneal
 retroperitoneal
 sublingual
 intergluteal
 perineal
 epitarsal
 periumbilical
 paraesophageal
 subcapular

Exercise 4. Opposites. Write a word that has the opposite meaning of each of the following words.

cranial
 inferior
 posterior
 ventral
 distal
 internal

CHAPTER 5

THE SKELETAL SYSTEM

Table 1 Bones of the Skeleton

cranium	cranial bones (8)
facial portion	facial bones (14)
hyoid	
ossicles	ear bones
vertebral column	vertebrae (26)
thorax	sternum
	ribs (12 pair)
shoulder girdle	clavicle
	scapula
Upper extremity	humerus
	ulna
	radius
	carpals (8)
	metacarpals (5)
	phalanges(14)
pelvic bones	os coxae (2)
lower extremity	femur
	patella
	tibia
	fibula
	tarsal bones (7)
	metatarsals (5)
	phalanges (14)

Table 2 Roots for Bones and Joints

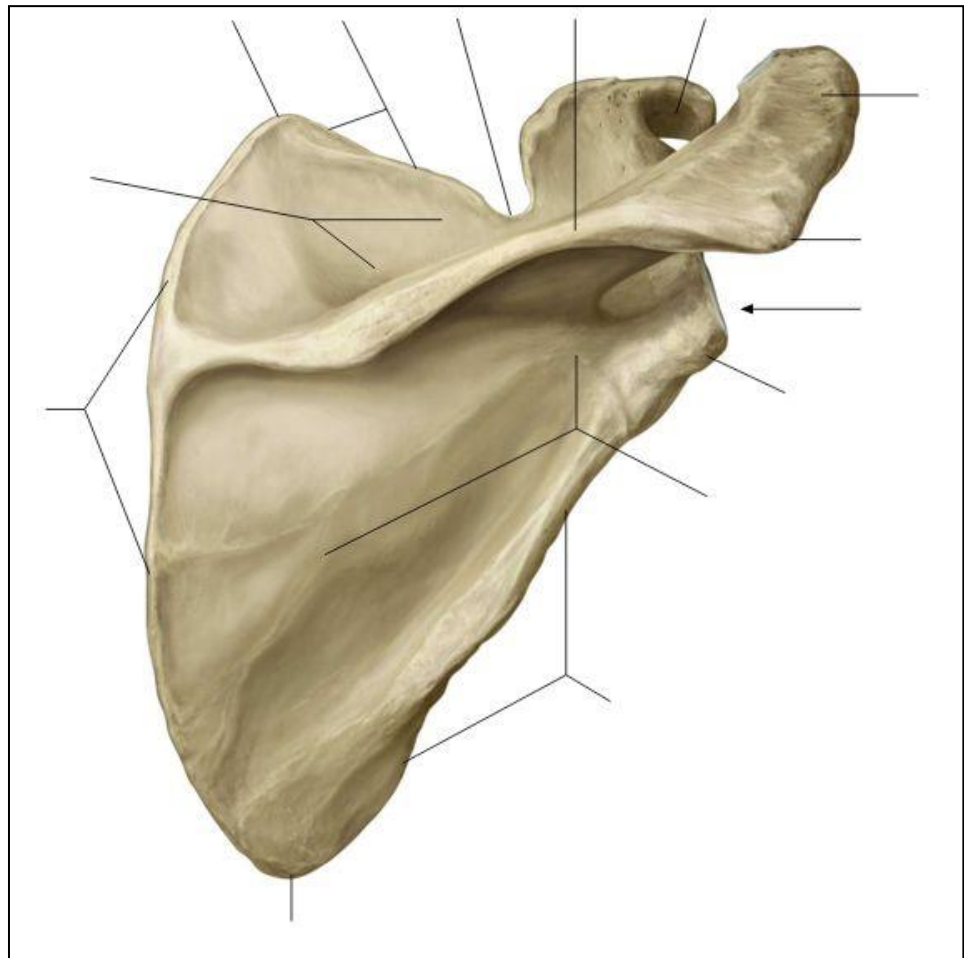
root	meaning	example
oste/o	bone	ostemalacia
myel/o	bone marrow, spinal cord	myelitis
chondr/o	cartilage	chondroclast
arthr/o	joint	arthrosis
synov/i	synovial fluid	asynovia
burs/o	bursa	bursitis

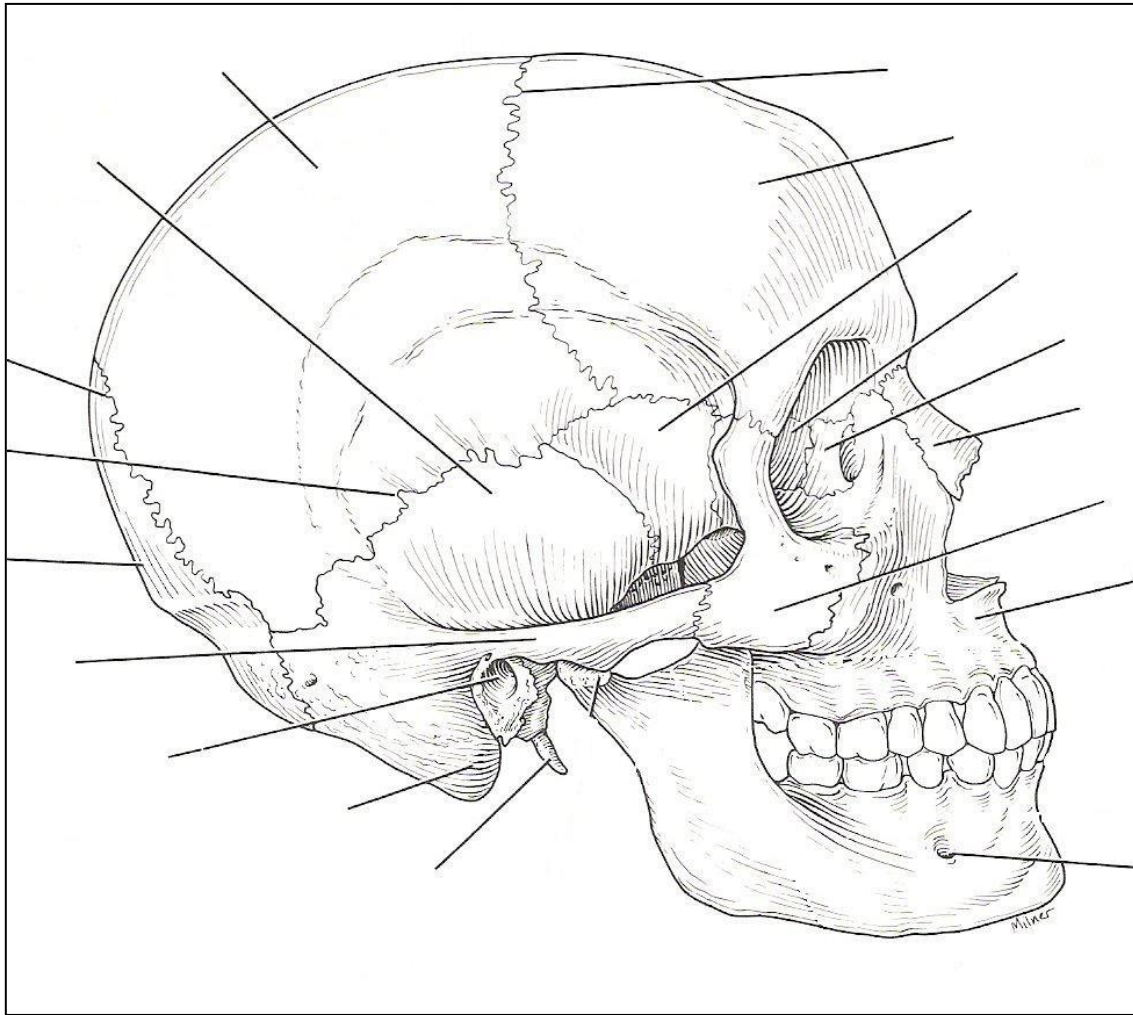
Table 3 Roots for the Skeleton

root	meaning	example
crani/o	skull, cranium	craniometry
spondyl/o	vertebra	spondylolysis
vertebr/o	vertebra, spinal column	prevertebral
rachi/o	spine	rachischisis
cost/o	rib	costochondral

sacr/o	sacrum	perisacral
coccy, coccyg/o	coccyx	coccygeal
pelvi/o	pelvis	pelvimetry
ili/o	ilium	iliopelvic

Exercise 1. Label the diagrams.





Exercise 2. Define the terms.

osteogenesis

myeloblast

arthrodesis

chondrocyte

bursolith

spondylodynia

craniotomy

paravertebral

Exercise 3. Write medical words for the following definitions.

fissure of the skull

inflammation of the vertebrae

surgical excision of a rib

surgical puncture of the spine

below the ribs

pertaining to the sacrum and ilium _____
 fissure of the spine/spina bifida _____
 measurement of the cranium _____
 excision of the coccyx _____

Structure of a Long Bone

Terms: diaphysis, epiphysis, epiphyseal plate, epiphyseal line, periosteum

Joints -Articulations

1.Continuous connections (synarthroses)

– fibrous - **syndesmosis:**

e.g.: tibiofibular ligament and sutures of skull: sutura plana, squamosa, serrata

– cartilagineous - **synchondrosis:**

e.g.: during adolescence in the epiphyseal disc; intervertebral disc;

– bony - **synostosis:**

e.g.: btw. the parts of hip bone or btw. epiphysis and diaphysis after growth has ceased;

2. Discontinuous connections (diarthroses) – Exercise 4. Label the diagram.

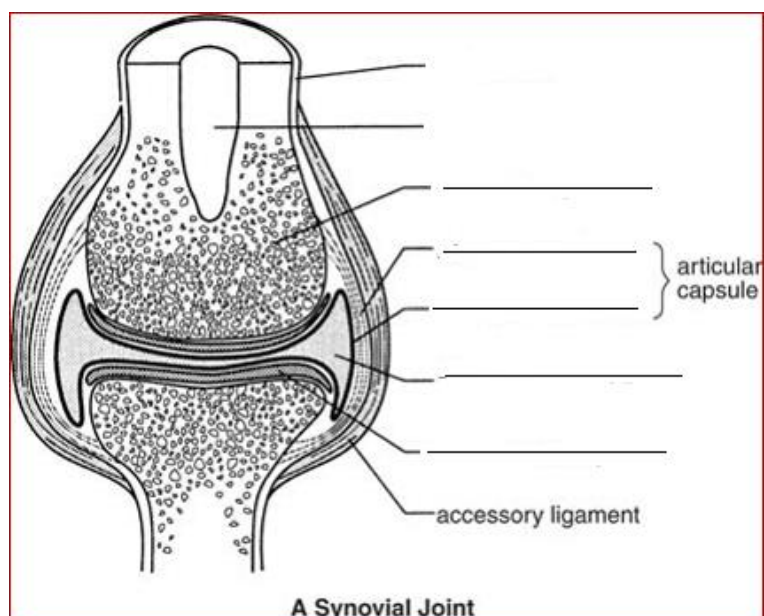


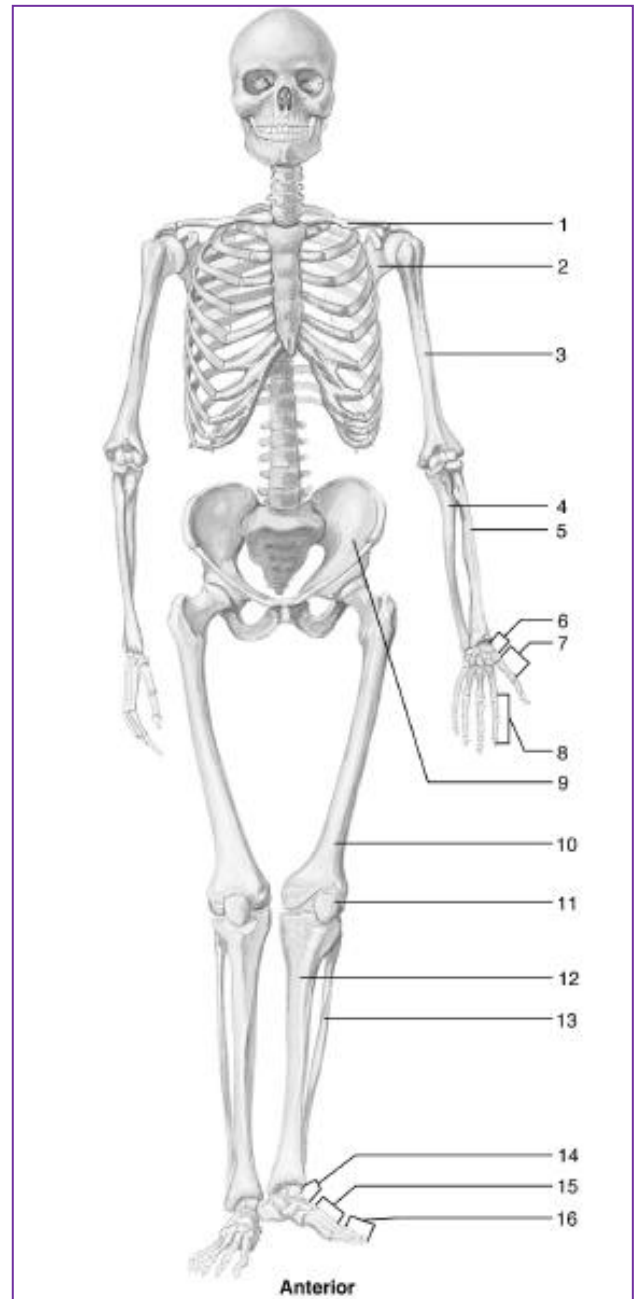
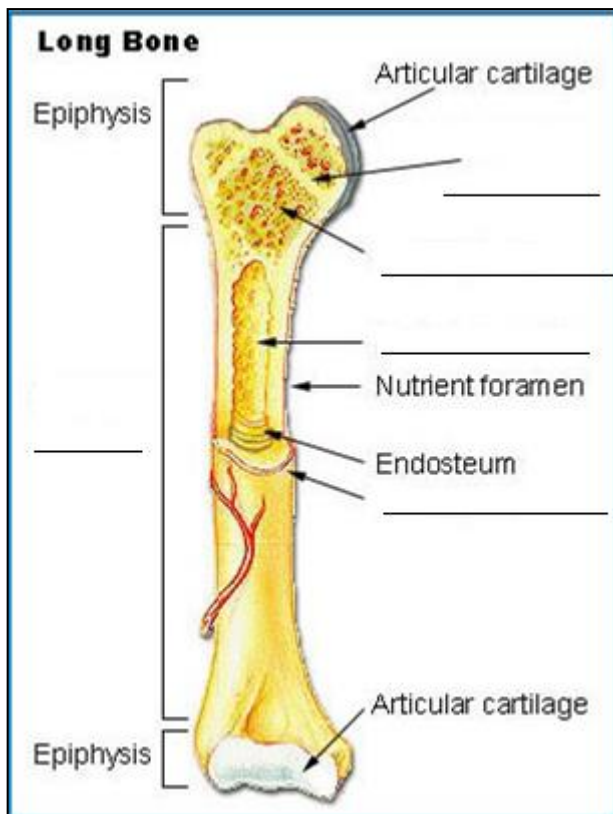
Table 4 Common Skeletal Vocabulary

term	meaning
articulation	joint
bursa	sac of fluid in a joint
cancellous bone	spongy bone
compact bone	dense bone tissue
condyle	knuckle-like process at the end of a bone
diaphysis	shaft of a long bone
epiphysis	end of a long bone
fissure	long, cleft-like opening
fontanelle	soft spot of infant's skull
fossa	depression in a bone
hematopoiesis	formation of blood cells
ligament	connective tissue between bones
ossification	bone formation
osteoblast	a bone cell that helps form bone tissue
osteoclast	a bone cell that breaks down bone tissue
trabeculae	supporting bony fibers in cancellous bone

Exercise 5. Define the following terms.

- osteolysis _____
- myelopoiesis _____
- chondroma _____
- arthrocentesis _____
- bursotomy _____
- synovitis _____
- osteopenia _____
- arthroscope _____
- arthropathy _____
- osteoclasts _____
- osteomalacia _____

Exercise 6. Label the diagrams.



CHAPTER 6

MUSCLES

The *musculoskeletal system* is made up of muscles and joints.

Terms: origin; belly, insertion

Types of Muscles

There are three types of muscles in the body: striated, smooth and cardiac muscles.

Table 1 Types of Movement

abduction	movement of drawing away from the center of the body
adduction	movement of drawing toward the midline of the body
extension	movement in which a limb is placed in a straight position
flexion	movement in which a limb is bent
pronation	movement that turns the palm of the hand downward
rotation	turning around on its own axis
supination	movement that turns the palm of the hand upward

Naming of Muscles

A muscle can be named by its location (*pectoralis major*), by the direction of its fibers (*rectus abdominis*), or by its size (*adductor longus*), shape (*trapezius*) or number of attachment points (heads) (*triceps brachii*). It may also be named for its action, flexor.

Table 2 Adjectives Describing Muscles

Latin form	English meaning
gracilis	slender
latissimus	wide
longus	long
orbicularis	circular
rectus	straight
serratus	sawtoothed
transversus	crosswise
vastus	great, big

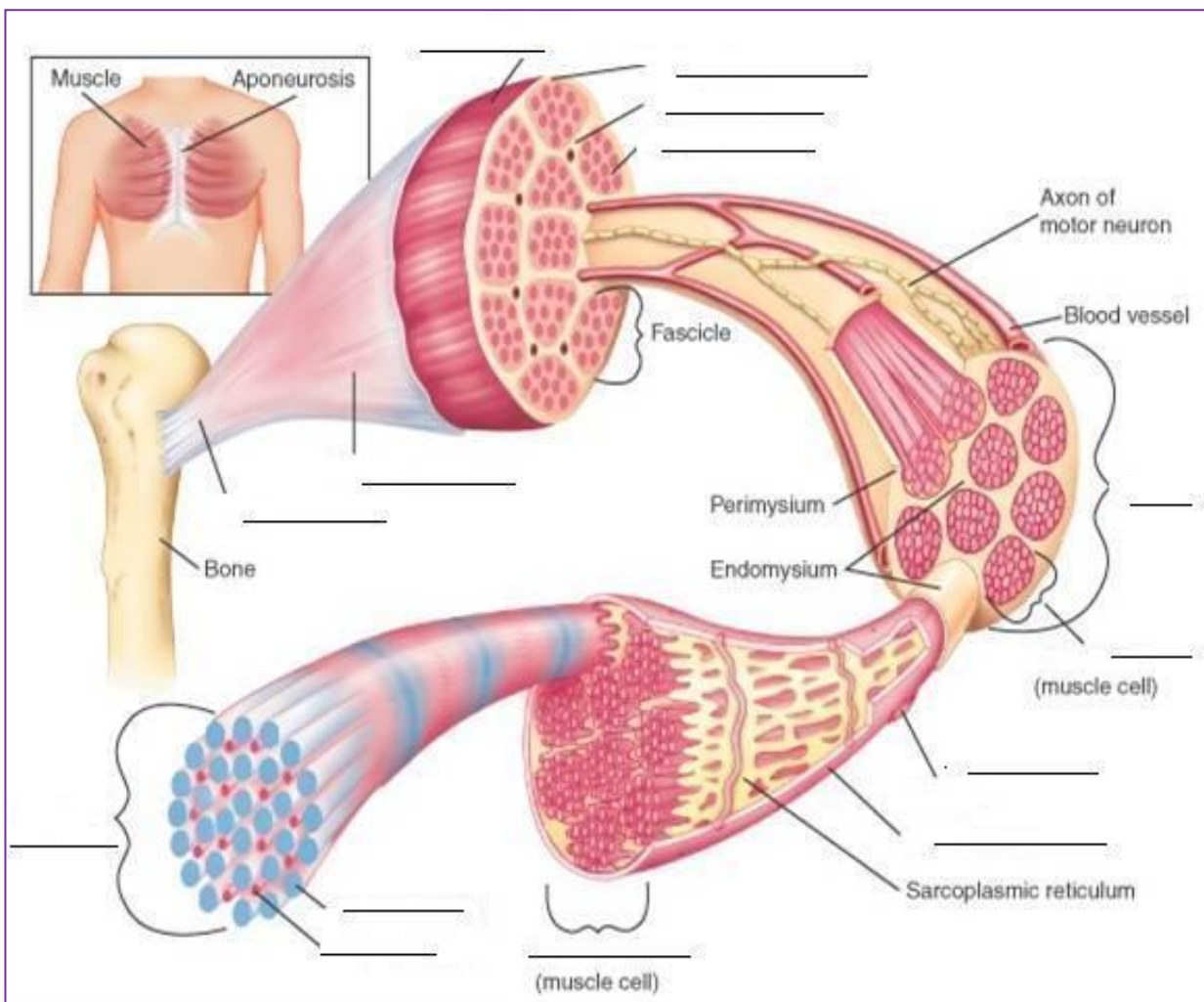
Table 3 Roots pertaining to Muscles

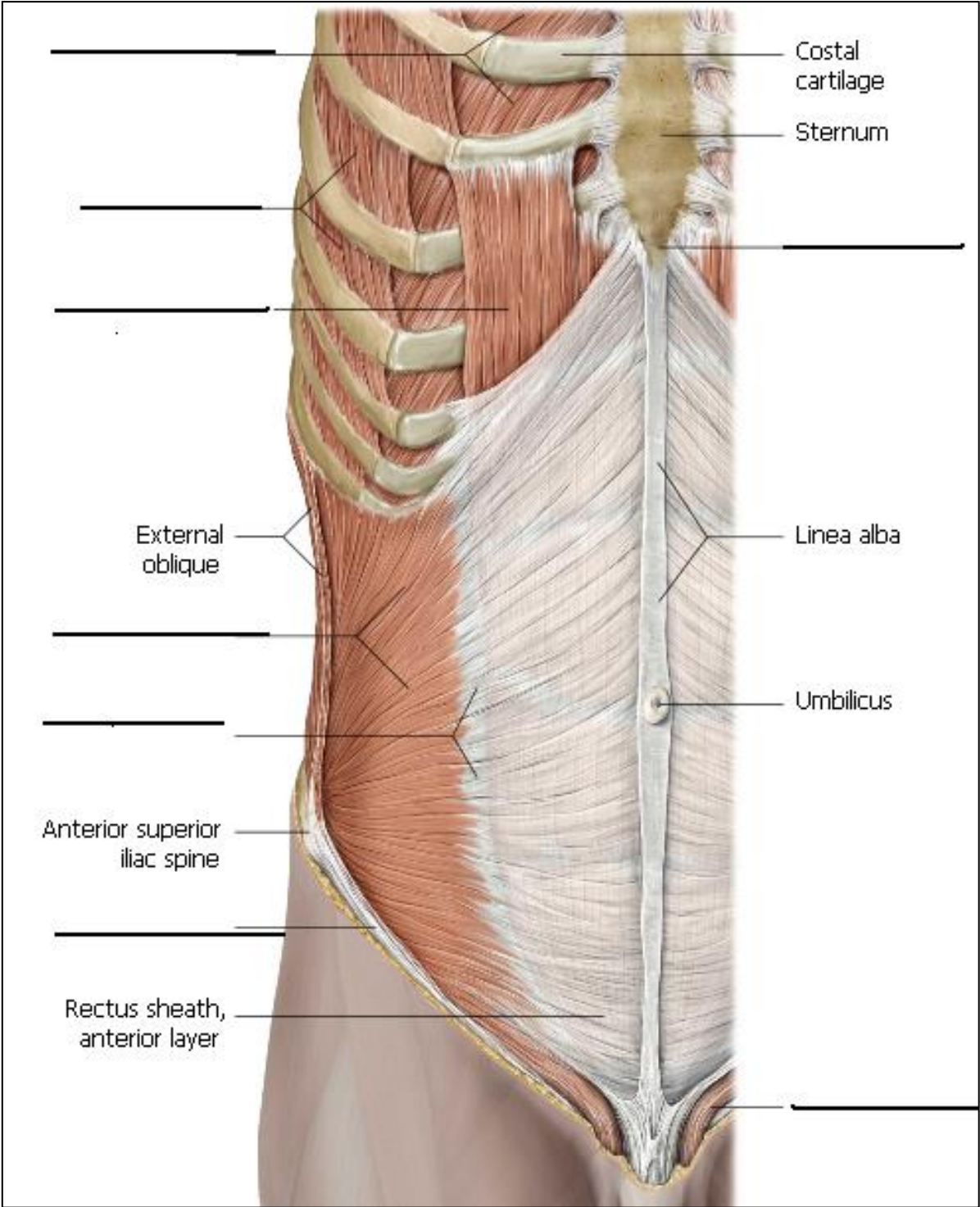
root	meaning	example
my/o	muscle	myositis
muscul/o	muscle	musculotropic
in/o	fiber	inosclerosis

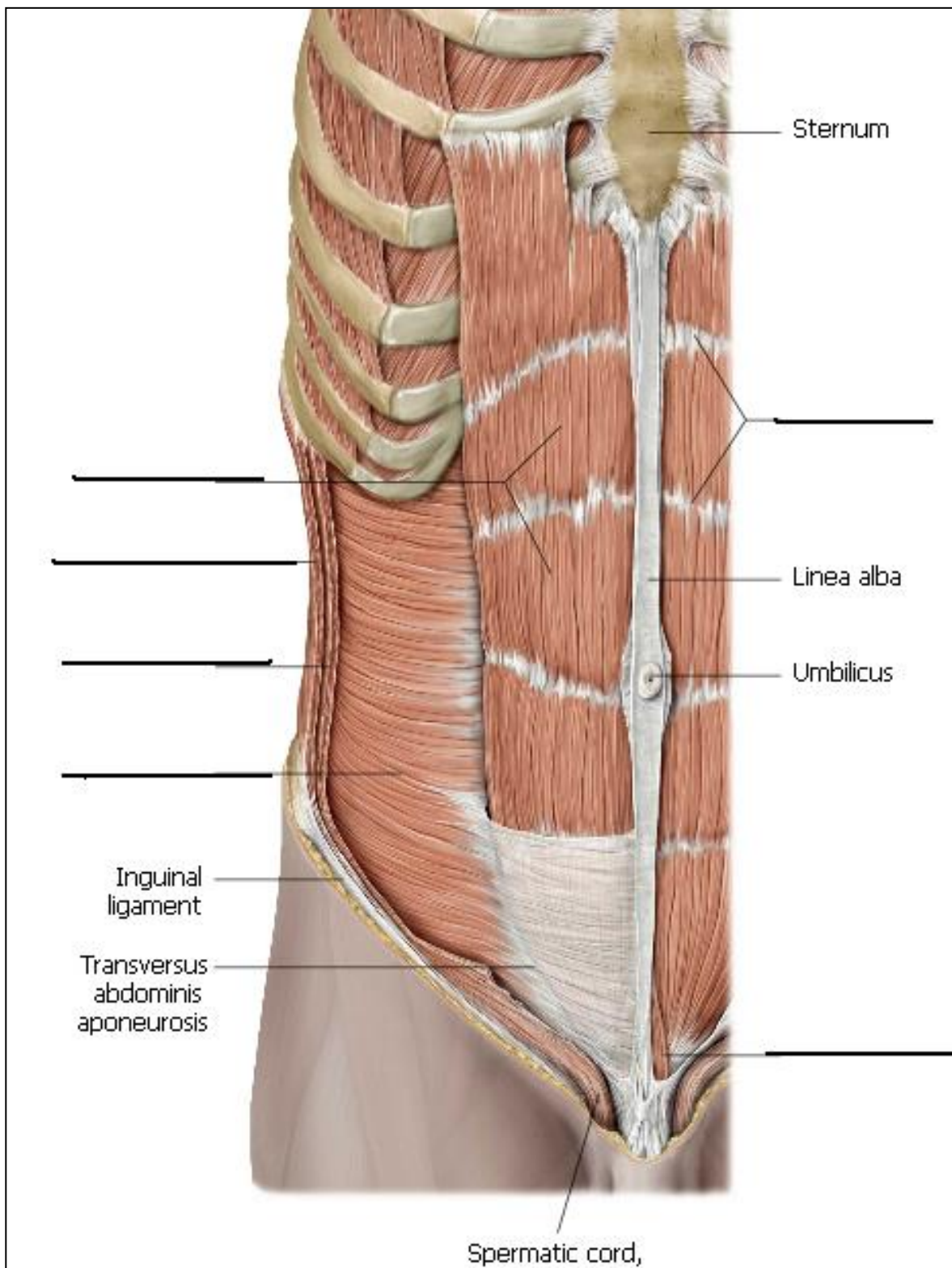
fasci/o	fascia	fasciodesis
ten/o, tendin/o	tendon	tenostosis
ton/o	tone	atony
erg/o	work	synergistic
kin/o, kine, kinesi/o	movement	kinesis
myocardi/o	heart muscle	myocarditis
leiomy/o	smooth visceral muscle	leiomyoma
rhabdomy/o	skeletal or striated muscle	rhabdomyolysis
sarc/o	soft, fleshy or connective tissue	sarcoma

note: in *myositis* an extra s is added

Exercise 1. Label the diagrams.







Exercise 2. Explain the following terms.

endomysium	_____
perimysium	_____
epimysium	_____
actin	_____
myosin	_____
sarcolemma	_____
adduction	_____
abduction	_____
rotation	_____
circumduction	_____
myalgia	_____
myonecrosis	_____
atony	_____
dyskinesia	_____
tenodesis	_____
tenodynia	_____
fasciorrhaphy	_____
fasciitis	_____
polymyositis	_____
atrophy	_____

Exercise 3. What do the abbreviations refer to?

EMG	_____
Ach	_____
NMJ	_____
CK	_____

CHAPTER 7

THE CARDIOVASCULAR SYSTEM

Blood circulates throughout the body in the **cardiovascular system**.

Terms: endocardium, myocardium, epicardium, pericardium, atrium, ventricle, valves, septum, arterial and venous system, capillaries

root	meaning	example
aort/o	aorta	aortic
angi/o (Gr.)	vessel	angiogram
vas/o (L.)	vessel	vasoconstriction
arteri/o	artery	arteriosclerosis
arteriol/o	arteriole	arteriolitis
atri/o, atri/a	atrium	atrioventricular
ather/o	yellow plaque or fatty substance	atherosclerosis
cardi/o	heart	cardiomegaly
phleb/o (Gr.)	vein	phlebitis
ven/o (L.)	vein	venotomy
thromb/o	clot	thrombus
valv/o, valvul/o	valve	valvular
venul/o	venule	venulitis
ventricul/o	ventricle	ventricular

Exercise 1. Fill in the sentences.

An atriotomy is _____
A valvulotome is _____
Vasospasm means _____
Arteriolitis is _____
Aortoptosis is _____
Phlebectasia is _____
Aortostenosis is _____

Exercise 2. Supply medical terms for the definitions below.

inflammation of the lining of the heart _____
inflammation of the heart muscle _____
inflammation of the fibrous sac around the heart _____
study of the heart _____

between the ventricles _____
enlargement of the heart _____
surgical incision of a valve _____
inflammation of a vein _____
within a vein _____
plastic repair of a vessel _____

Exercise 3. Define the following words.

cardiovascular _____

arteriorrhexis _____

angiectasis _____

angiogram _____

thrombus _____

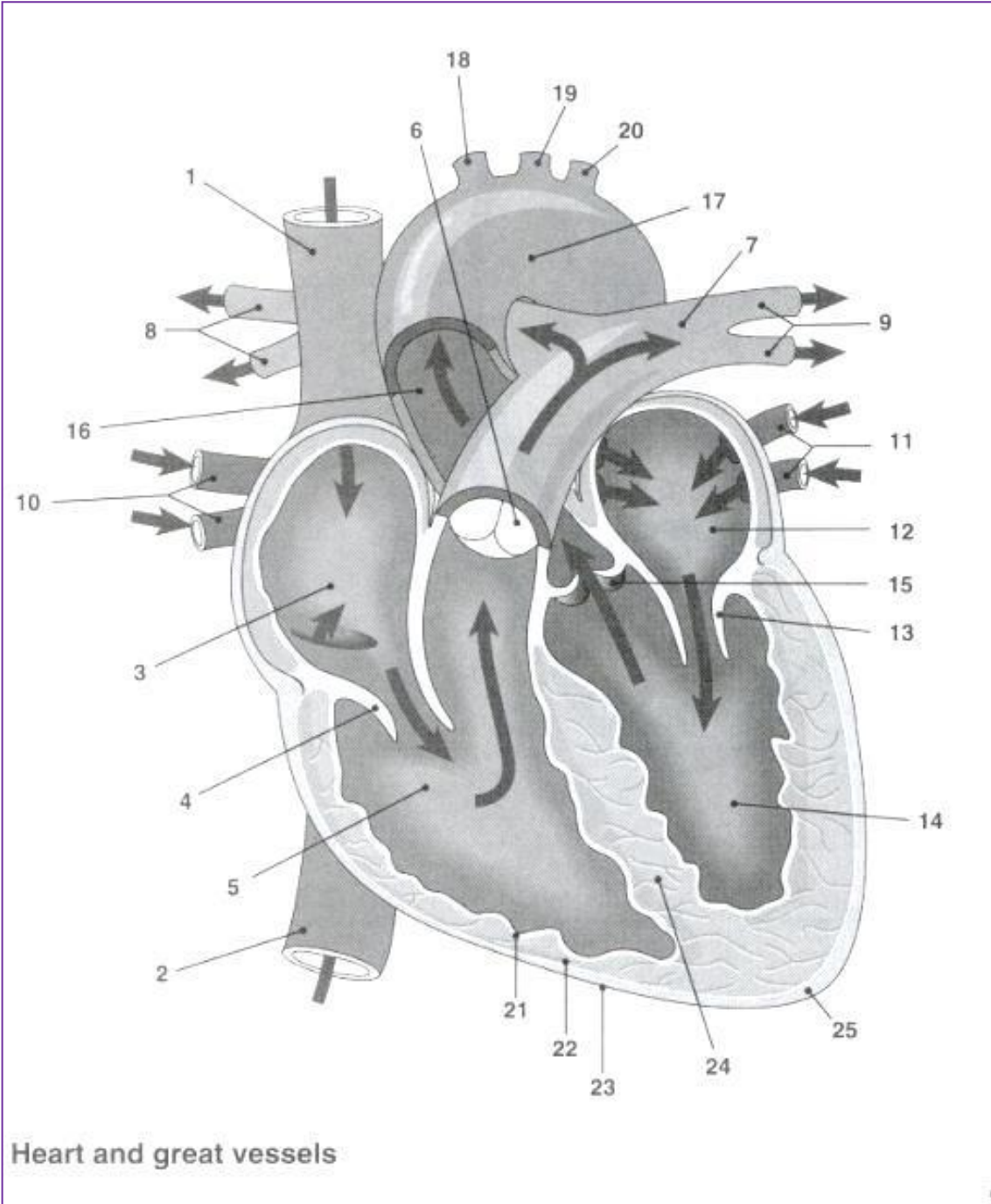
thrombosis _____

embolus _____

embolism _____

arrhythmia _____

Exercise 4. Label the diagram.



Cardiovascular Disorders

Terms: angina pectoris, arteriosclerosis, atherosclerosis, bradycardia, cerebrovascular accident (CVA) clubbing, murmur, cyanosis, deep vein thrombosis (DVT) embolism, hemorrhoid, hypertension, ischemia, syncope, tachycardia, varicose vein

Terms pertaining to Diagnosis and Treatment

Terms: echocardiography, percutaneous transluminal coronary angioplasty (PTCA)

Exercise 5. Explain the following terms.

varicose veins _____

hemorrhoid _____

phlebitis _____

deep vein thrombosis _____

angina pectoris _____

syncope _____

diaphoresis _____

clubbing _____

Table 1 Roots pertaining to the Lymphatic System

root	meaning	example
lymph/o	lymph, lymphatic system	lymphoid
lymphaden/o	lymph node	lymphadenectomy
lymphangi/o	lymphatic vessel	lymphangiography
splen/o	spleen	splenalgia
thym/o	thymus gland	athymia
tonsill/o	tonsil	tonsillectomy

Exercise 1. Define the terms.

- lymphedema _____
- lymphadenitis _____
- lymphangiogram _____
- splenic _____
- thymectomy _____
- tonsillopathy _____
- lymphangial _____
- lymphadenography _____
- perisplenitis _____
- tonsillitis _____
- splenomegaly _____
- lymphangioma _____
- lymphangiophlebitis _____
- hypothyroidism _____
- lymphadenopathy _____

CHAPTER 9

THE RESPIRATORY SYSTEM

PATIENT HISTORY: **Pediatric Asthma Exacerbation History**

REASON FOR ADMISSION: Difficulty breathing.

HISTORY OF PRESENT ILLNESS: The patient is a 9-year-old male with history of asthma. He presented to the emergency department, accompanied by parents, for difficulty breathing. The parents states their son was in his usual state of health and been swimming in their pool for most of the day. Later in the evening he developed a dry cough. His mother started him on albuterol via nebulizer every 2 hours overnight. The mother gave him a dose of PreLone 15 mg per 5 mL, 7.5 mL at midnight. Mother noted no real improvement, and the patient was complaining of continued trouble breathing. Because of the above, he was brought to the emergency department. The parents have noted no fever or recent upper respiratory infection.

In the emergency department his temperature was 99.7, respiratory rate 58, and pulse 136. Oxygen saturation was 85% on room air. The patient was given Xopenex via nebulizer, but due to persistent difficulty breathing and increased respiratory rate with wheezing, the patient was admitted for further treatment and evaluation. While in the emergency department, chest x-ray revealed hyperinflation of the lungs but no acute infiltrate or atelectasis.

This patient does have a history of asthma. He was hospitalized in August and September of last year, and again in July of this year. The most recent hospitalization was preceded by the patient playing in the swimming pool at a hotel, and at that time it was thought water aspiration may have occurred. Chest x-ray at the time of that admission revealed lower lobe collapse. A followup chest x-ray after the July admission was unremarkable.

The patient has been on preventive therapy for his asthma using Flovent 44 mcg 2 puffs once daily. In addition, he uses albuterol as necessary. The parents have not given the patient an albuterol treatment in several weeks. The parents state they do not note difficulty breathing during exercise. An ImmunoCAP specific IgE blood test was negative. There are no pets in the home and no smokers living in the home.

PAST MEDICAL HISTORY: Asthma with 3 prior hospitalizations. No intubations in the past.

CURRENT MEDICATIONS

1. Flovent MDI 44 mcg 2 puffs daily.
2. Albuterol 0.5 mL in 2 mL normal saline used on a p.r.n. basis.

ALLERGIES: No known drug allergies.

SOCIAL HISTORY: The patient lives with his parents and 10 siblings. There is no tobacco exposure.

IMMUNIZATIONS: immunizations are current.

FAMILY HISTORY: One sibling has allergies. Maternal grandfather has a history of asthma.

REVIEW OF SYSTEMS: The patient complains of no fever, chills, or emesis. He has a good appetite. His weight has been stable. He denies sore throat or ear pain. He has no abdominal pain and states he has regular bowel movements. The rest of the review of systems is unremarkable.

PHYSICAL EXAMINATION: This is a tired-looking male. Oxygen saturation is 98% via face mask. Respiratory rate range is 40 to 60, pulse 140. He is in mild respiratory distress. There is use of accessory muscles for respiration. HEENT: Pupils equal and reactive. Extraocular movements are intact. Conjunctivae pink. There is no nystagmus. Tympanic membranes (TMs) clear. No nasal drainage. Mucous membranes are moist. The patient has fair dentition. Neck is supple. There is no prominent adenopathy. The chest moves symmetrically. He is using subcostal muscles. There are expiratory wheezes with bilateral rhonchi and poor air exchange. Heart is tachycardic, regular rhythm, without murmur. The abdomen is soft and nondistended. No tenderness to palpation. Bowel sounds are present. There is no hepatosplenomegaly. Extremities have a brisk capillary refill with no peripheral edema. He is alert and oriented and has frequent coughing spells.

ASSESSMENT: A 9-year-old male with asthma exacerbation.

PLAN: We will begin continuous Xopenex via nebulizer with Atrovent. We will continue monitoring pulse oximetry. If there is worsening shortness of breath and poor air exchange, we will check an arterial blood gas. We will continue the Flovent and increase her dosage to 2 puffs twice daily. We will also continue oral steroids 1 mg/kg twice daily.

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Questions

1. Fill in the blanks.

The medical term for difficulty breathing is: _____.
Physical examination revealed tachycardia, which is _____.
Physical examination noted that the patient used accessory muscle for respiration. The primary muscle of respiration is the _____.
Physical examination revealed bilateral ronchi, which suggested the presence of fluid in the bronchi. Ronchus means _____.

2. Define the following abbreviations.

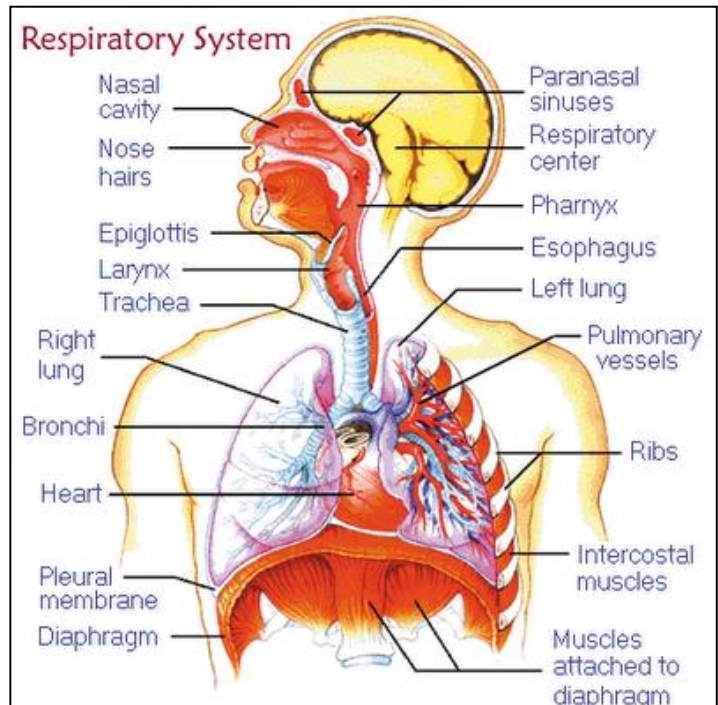
HPI, PMH, NKDA, HEENT

3. Define the following terms.

nebulizer
atelectasis
pulse oximetry

Terms: external – internal gas exchange, cellular respiration,

Figure 9.1 illustrates the main structures of the respiratory system.



Upper Respiratory Passageways

The upper respiratory passageways consist of the nose and the pharynx (throat).

Terms: cilia, paranasal sinuses, conchae

The Pharynx

Terms: nasopharynx, adenoid, oropharynx, laryngeal pharynx

Lower Respiratory Passageways and the Lungs

The Larynx

Terms: thyroid gland, arytenoid gland, glottis, epiglottis, vocal cords

The Trachea

Terms: tracheal bifurcation, expectoration

The Bronchial System

Terms: main bronchi, bronchioles, alveoli

The Lungs

Terms: **pleura. parietal pleura. visceral pleura. the pleural space**

Figure 9.2 illustrates the process of respiration.

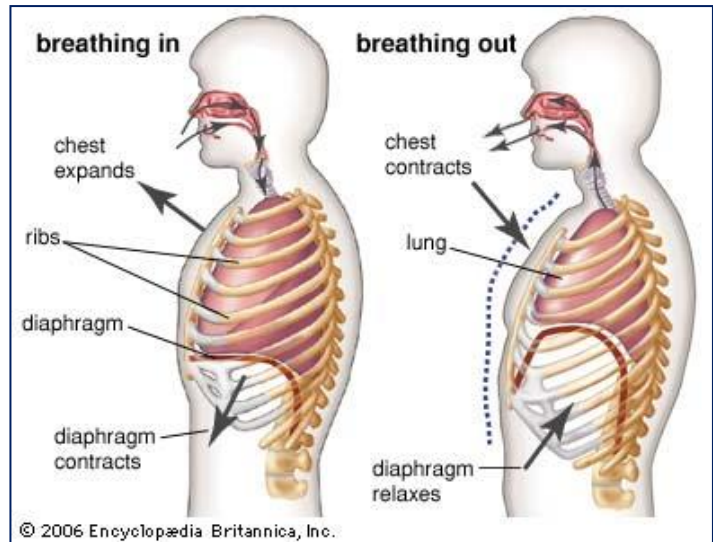


Table 1 Word Roots pertaining to the Respiratory System

root	meaning	example
nas/o	nose	paranasal
rhin/o	nose	rhinoplasty
pharyng/o	pharynx	pharyngospasm
laryng/o	larynx	laryngeal
trache/o	trachea	tracheotome
bronch/o, bronch/i	bronchus	bronchogenic
bronchiol	bronchiole	bronchiolar
phren/o	diaphragm	phrenic
phrenic/o	phrenic nerve	phrenicotripsy
pleur/o	pleura	pleuralgia
pulm/o, pulmon/o	lungs	intrapulmonary
pneumon/o	lung	pneumonectomy
pneum/o, pneumat/o	air, gas, lung, respiration	pneumothorax
spir/o	breathing	spirometer

Table 2 Suffixes for Respiration

suffix	meaning	example
-pnea	breathing	orthopnea
-oxia	level of oxygen	hypoxia
-capnia	level of carbon dioxide	hypercapnia
-phonia	voice	dysphonia

When referring to levels of oxygen and carbon dioxide in the blood, the suffix *-emia* is used, as in hypoxemia, hypercapnemia.

Exercise 1. Give the medical term for the following.

- lack of oxygen in the tissues _____
- decreased carbon dioxide in the tissues _____
- normal levels of carbon dioxide in the tissues _____
- lack of voice _____
- painful or difficult breathing _____
- easy, normal breathing _____
- lack of breathing _____
- rapid rate of breathing _____
- inflammation of the pharynx _____
- pertaining to the pharynx _____
- endoscopic examination of a bronchus _____

- inflammation of the bronchioles _____
- narrowing of a bronchus _____
- plastic repair of the larynx _____
- surgical incision of the trachea _____
- surgical puncture of the pleural space _____
- creation of an opening into the trachea _____
- sudden contraction of a bronchus _____
- hernia of the pleura _____
- incision of the phrenic nerve _____

Exercise 2. Define the following words.

- bronchiectasis _____
- peribronchial _____
- endotracheal _____
- nasopharyngeal _____
- pneumonitis _____
- pleuropulmonary _____
- pneumoplasty _____
- pulmonology _____
- pyothorax _____
- adenoidectomy _____
- bradypnea _____
- pneumonopathy _____
- rhinoplasty _____
- pharyngoxerosis _____

CHAPTER 10

THE DIGESTIVE SYSTEM

From the Mouth to the Stomach

Terms:

oral cavity (cavitas oris), hard palate (palatum durum), soft palate (velum palatinum), uvula, esophagus, lower esophageal sphincter (LES), pylorus

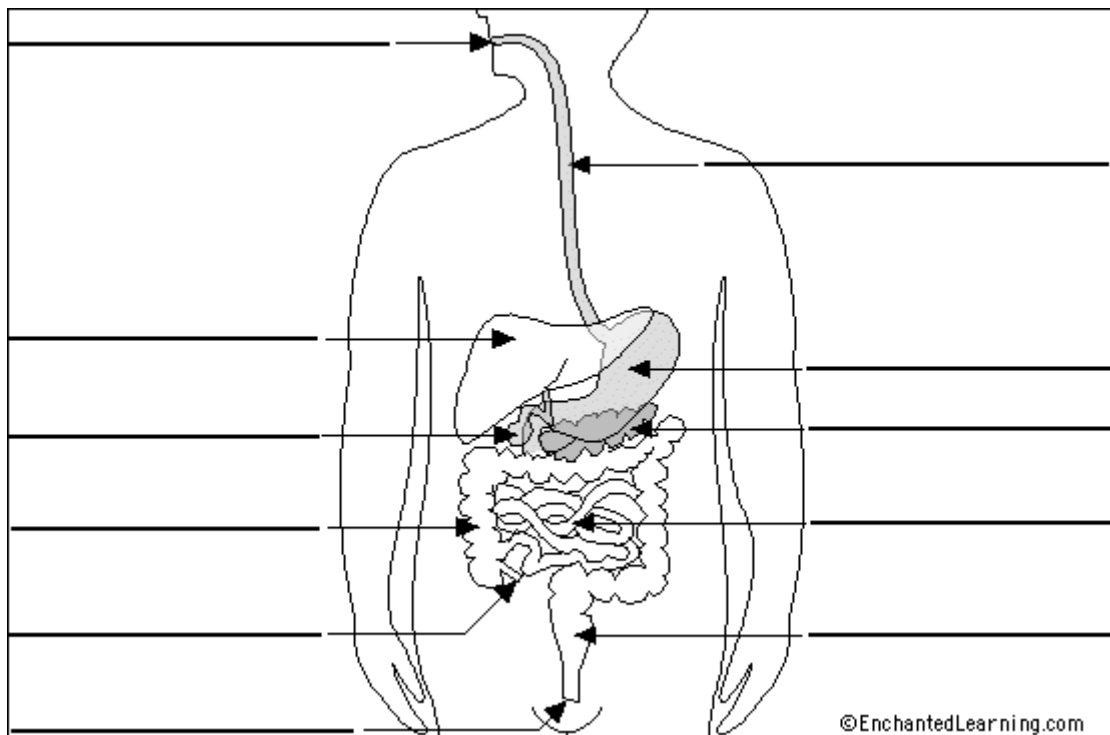
The Small Intestine

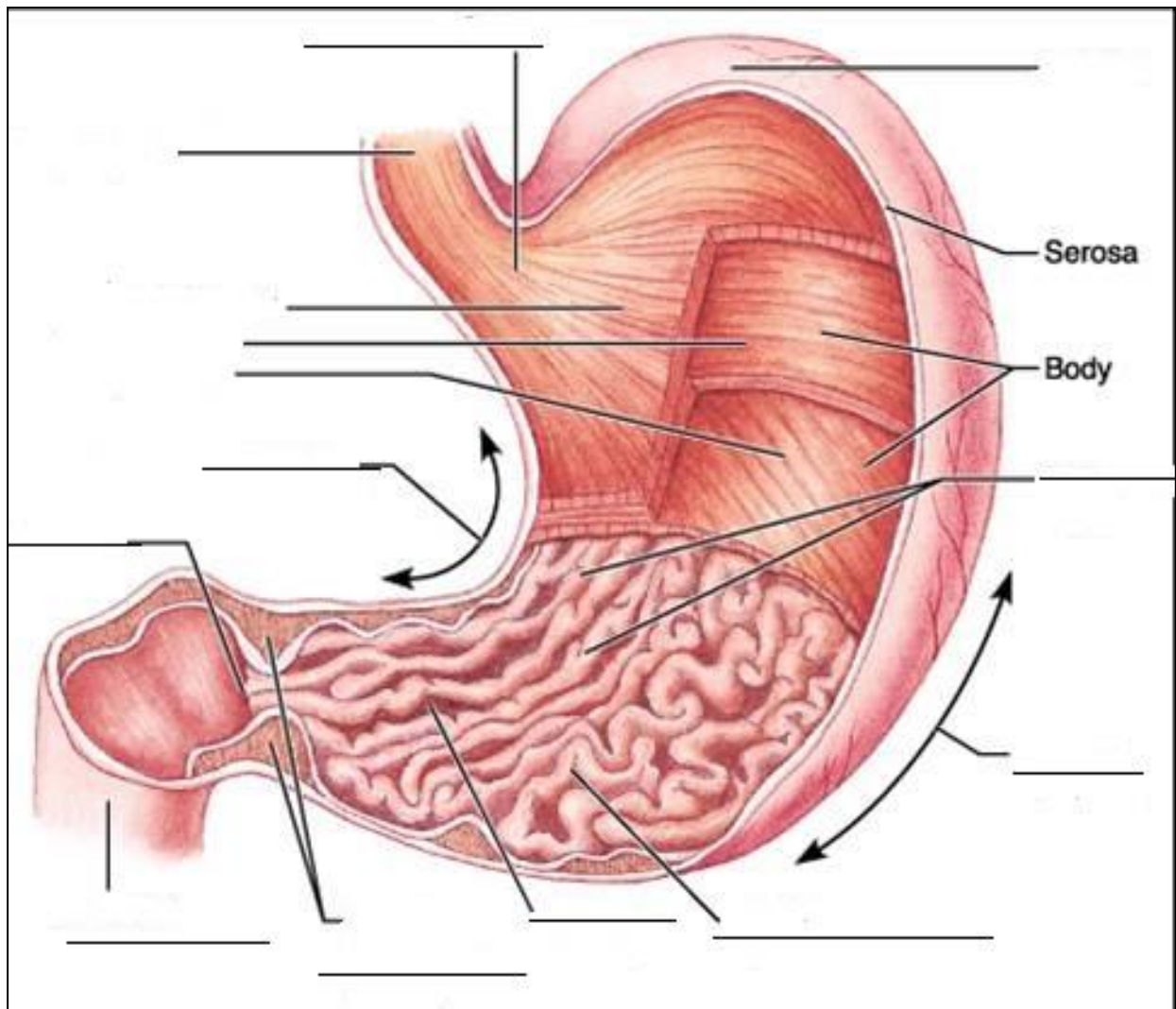
Terms: duodenum, jejunum and ileum, lacteals

The Large Intestine

Terms; cecum, appendix, ascending colon, transverse colon, descending colon, sigmoid colon, rectum, anus

Exercise 1. Label the diagrams.

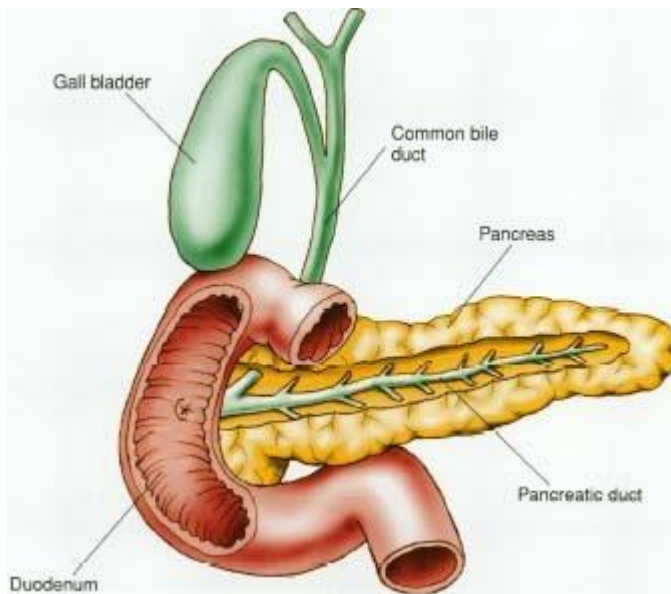




The Accessory Organs

Terms: salivary glands, salivary amylase, liver, hepatic portal system, bile, gallbladder, right and left hepatic duct, common hepatic duct, cystic duct, common bile duct, pancreas, pancreatic duct

Figure 10.1 illustrates the accessory organs.



Roots pertaining to Digestion

Table 1 Roots for the Mouth

root	meaning	example
bucc/o	cheek	buccal
dent/o, dent/i, dent/u	tooth,teeth	edentulous
gingiv/o	gingiva	gingivectomy
gloss/o	tongue	glossoplegia
lingu/o	tongue	orolingual
gnath/o	jaw	prognathous
labi/o	lip	labium
cheil/o	lip	cheiloschisis
or/o	mouth	circumoral
stoma,stomat/o	mouth	xerostomia
palat/o	palate	palatine
sial/o	saliva, salivary gland,	sialogram
uvul/o	uvula	uvulotome

Exercise 2. Fill in the sentences.

A stomatologist specializes in _____

Micrognathia is _____

A sialolith is _____

An orthodontist specializes _____

Hemiglossal means pertaining to _____
 Cheiloschisis is a fetal malformation involving _____

Exercise 3. Define the following medical terms.

sublingual _____
 hypoglossal _____
 palatorrhaphy _____
 gingivitis _____
 labiodental _____
 uvuloptosis _____

Table 2 Roots for the Digestive Tract

root	meaning	example
esophag/o	esophagus	esophageal
gastr/o	stomach	gastroparesis
pylor/o	pylorus	pyloroplasty
enter/o	intestine	dysentery
duoden/o	duodenum	duodenostomy
jejun/o	jejunum	jejunectomy
ile/o	ileum	ileitis
cec/o	cecum	cecoptosis
col/o, colon/o	colon	coloclysis
sigmoid/o	sigmoid colon	sigmoidoscope
rect/o	rectum	rectocele
proct/o	rectum	proctopexy
an/o	anus	perianal
pepsia	digestion	eupepsia

Exercise 4. Supply medical terms for the following definitions.

study of the stomach and the intestines _____
 inflammation of the esophagus _____
 surgical fixation of the stomach _____
 downward displacement of the pylorus _____
 endoscopic examination of the duodenum _____
 surgical creation of an opening into the jejunum _____
 excision of the ileum _____
 inflammation of the stomach and the intestines _____
 surgical puncture of the abdomen _____
 normal digestion _____
 poor, difficult digestion _____

Exercise 5. Give medical terms for the following.

surgical creation of an opening into the colon _____
 surgical fixation of the colon _____
 inflammation of the colon _____
 surgical puncture of the colon _____
 any disease of the colon _____

Table 3 Roots pertaining to the Accessory Organs

root	meaning	example
hepat/o	liver	hepatorrhexis
bili	bile	biliary
chol/e, chol/o	bile, gall	cholestasis
cholangi/o	bile duct	cholangioma
cholecyst/o	gallbladder	cholecystitis
choledoch/o	common bile duct	choledochal
pancreat/o	pancreas	pancreatotropic

Exercise 6. Supply medical terms for the following definitions.

radiographic study of the pancreas _____
 condition of having a stone in the pancreas _____
 condition of having a stone in the common bile duct _____
 enlargement of the liver _____
 inflammation of the liver _____
 suture of the bile duct _____
 a gallstone _____
 removal of the gallbladder _____
 an incision into the common bile duct _____
 formation of bile _____

Common Gastrointestinal Conditions

Because the GI system is made of many parts, it can be prone to all sorts of ailments and maladies. Some symptoms, diseases are listed below.

- aphagia:** inability to swallow
- dysphagia:** difficulty swallowing
- esophagitis:** inflammation of the esophagus
- halitosis:** bad breath
- heartburn:** burning sensation caused by reflux or flowing back of acid from the stomach into esophagus
- cholecystitis:** inflammation of the gallbladder
- Crohn’s disease:** inflammation and ulceration of the intestinal tract of terminal or end portion of ileum
- diverculitis:** inflammation of the diverticula

enteritis: inflammation of the intestine

gastroenteritis: inflammation of the stomach and the intestines

Hepatitis A: acute inflammation of the liver, spread by fecal-oral contact

Hepatitis B: inflammation of the liver due to a virus transmitted by blood and body fluids

Hepatitis C: virus affecting the liver, spread through blood and body fluids. Like other forms of hepatitis, this can produce jaundice.

pancreatitis: inflammation of the pancreas

ulcerative colitis: chronic inflammation of colon with ulcers

celiac disease: also known as malabsorption syndrome, gluten enteropathy or nontropical sprue. This disease is thought to be precipitated by gluten-containing foods. The hair-like projections (villi) degenerate, or actually flatten losing their absorption function. Those with the disease must follow a gluten-free diet to control abdominal pain and diarrhea.

cirrhosis: is a scarring of the liver parenchyma, or tissue, due to damage from alcohol, drugs, and viruses, like hepatitis.

GERD: gastroesophageal reflux disease, it refers to the backward flow of gastrointestinal contents into the esophagus.

IBS: irritable bowel syndrome is a group of symptoms including diarrhea, abdominal bloating, cramping and constipation associated with stress and tension.

Exercise 7. Explain the following terms.

laparotomy

gastrectomy

ileostomy

pyloroplasty

herniorrhaphy

colectomy

colostomy

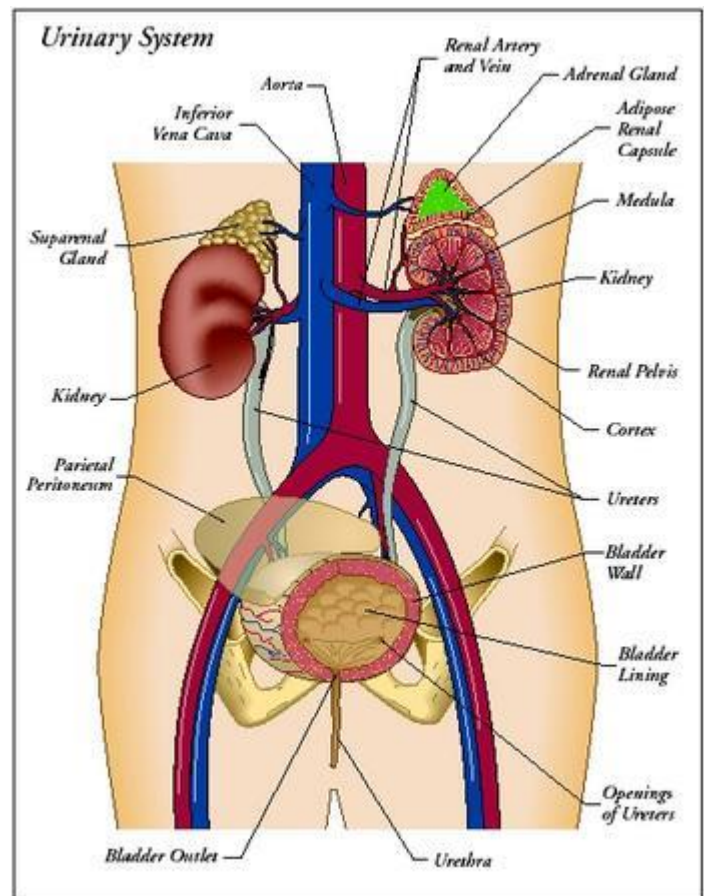
choledocholithotomy

CHAPTER 11

THE URINARY SYSTEM

The urinary system excretes metabolic waste. In the process of forming and eliminating urine, it also regulates the composition, volume and acid-base balance of body fluids. The system is thus of critical importance in maintaining homeostasis, the state of internal balance.

Figure 11.1 illustrates the front view of urinary system.



Terms: kidneys, renal cortex, renal medulla, renal pyramids, renal pelvis (pyelon), ureter, urinary bladder, urethra, external and internal urinary sphincter

The Nephrons

Terms: nephrons glomerular (Bowman) capsule, proximal convoluted tubule, loop of Henle, distal convoluted tubule, collecting duct.

Table 1 Roots for the Kidney

root	meaning	example
ren/o	kidney	renal
nephro	kidney	nephrosis
glomerul/o	glomerulus	juxtaglomerular
pyel/o	renal pelvis	pyelectasis
cali/o, calic/o	calyx	calicectomy

Table 2 Roots for the Urinary Tract

root	meaning	example
ur/o	urine, urinary tract	urosepsis
urin/o	urine	nocturia
ureter/o	ureter	ureterostenosis
cyst/o	urinary bladder	cystocele
vesic/o	urinary bladder	supravesical
urethr/o	urethra	urethrotome

Exercise 1. . Use the appropriate word root to write a term for the following.

- surgical removal of the kidney _____
- study of the kidney _____
- softening of the kidney _____
- poisonous or toxic to the kidney _____
- any disease of the kidney _____

Exercise 2. Supply medical terms for the following.

- inflammation of the glomerulus _____
- dilatation of a renal calyx _____
- radiograph of the renal pelvis _____
- plastic repair of the renal pelvis _____
- hardening of a glomerulus _____
- inflammation of the renal pelvis and kidney _____
- a urinary calculus _____
- presence of urinary waste products in the blood _____
- around the kidney _____
- behind the kidney _____

Exercise 3. The root *ur/o* is used in the suffix *-uria*, which means ‘condition of urine or of urination’. Give the appropriate technical terms for the following.

- lack of urine _____
- painful or difficult urination _____

formation of excess urine _____
 presence of cells in the urine _____
 presence of blood in the urine _____

Exercise 4. Supply medical terms for the following.

increased excretion of urine _____
 lack of urination _____
 excretion of sodium in the urine _____
 excretion of potassium in the urine _____
 inflammation of the urinary bladder _____
 surgical fixation of the urinary bladder _____
 an instrument for examining the inside of the bladder _____
 incision into the bladder _____
 endoscopic examination of the urethra _____
 surgical fixation of the urethra _____
 pain felt in the urinary bladder _____
 formation of urine _____

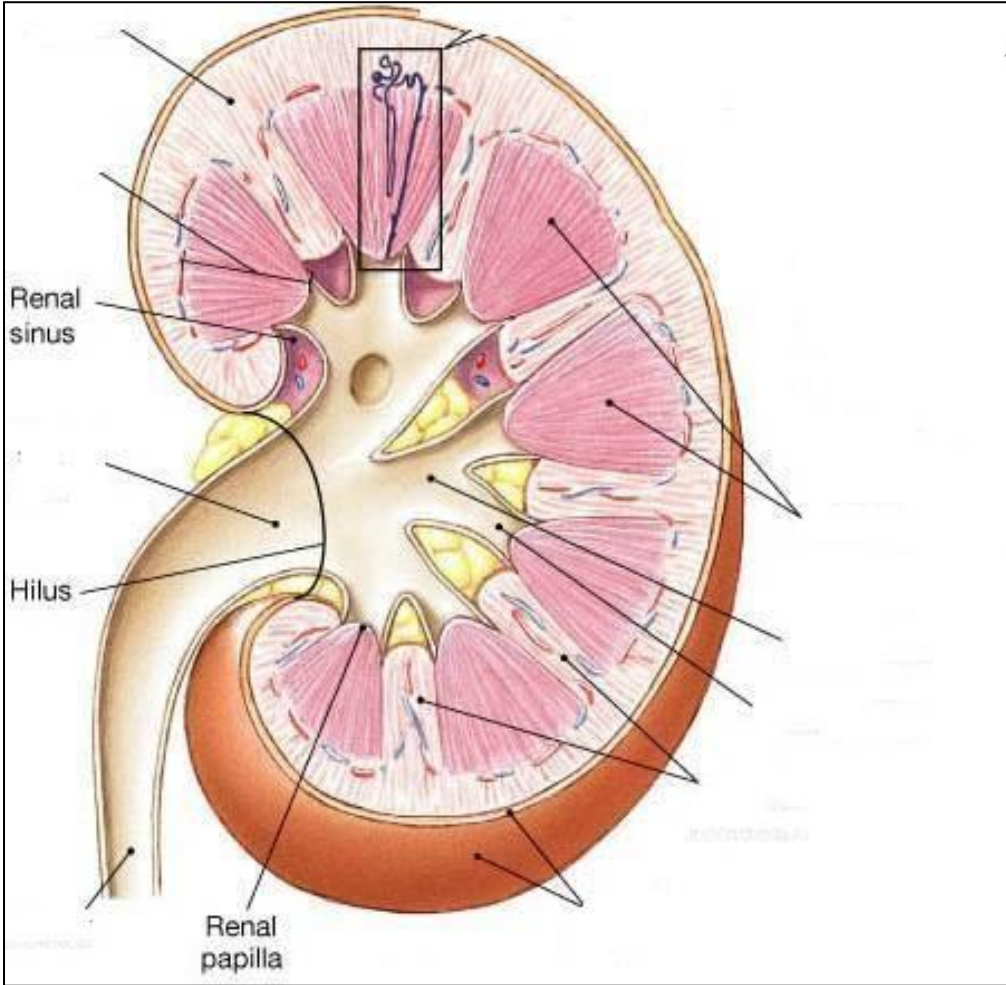
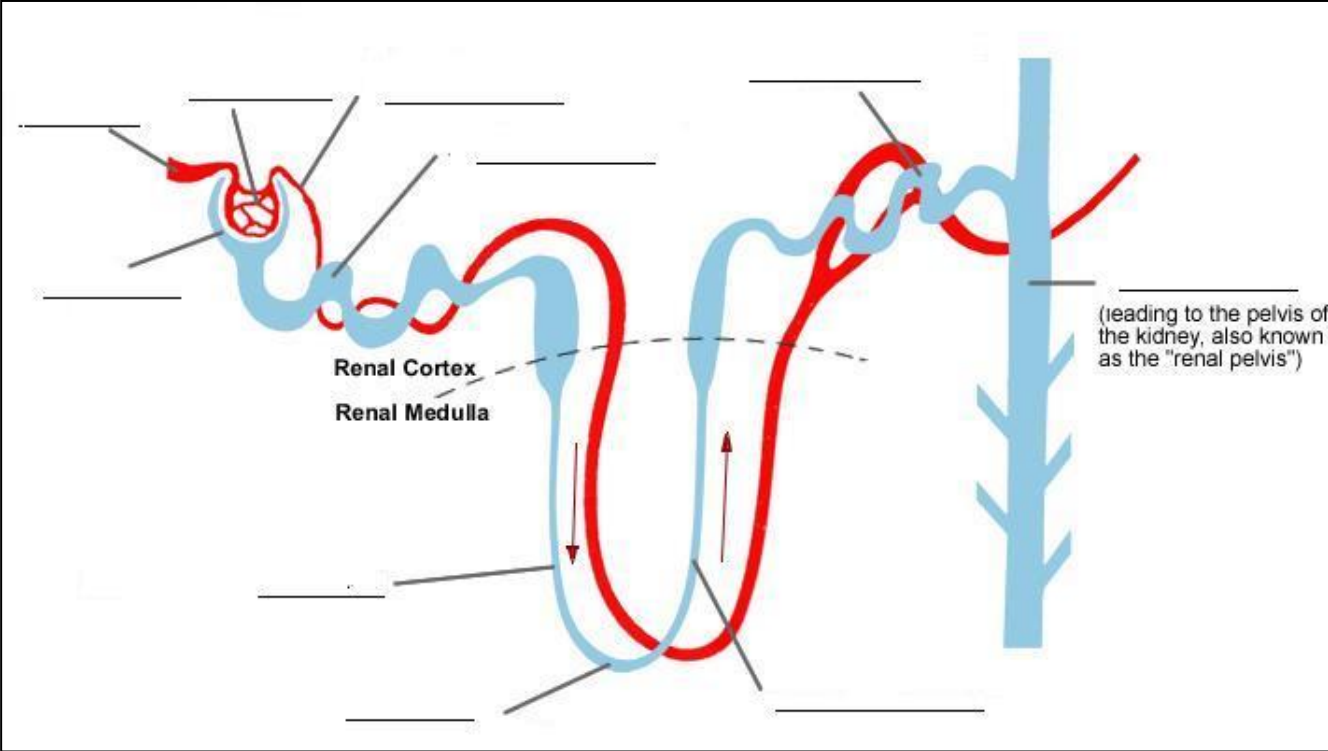
Table 3 Urinary Surgeries and Procedures

cystectomy	surgical excision of the bladder
dialysis	the procedure to remove waste material such as urea from the blood stream
ESWL	extracorporeal shock wave lithotripsy
hemodialysis	artificial kidney machine filtering waste from blood stream
lithotripsy	surgical or shock wave disintegration or crushing of kidney stones
peritoneal dialysis	waste is removed from the blood via fluid exchange through the peritoneal cavity
pyelolithotomy	incision into the renal pelvis to remove stones

Exercise 5 Define the following terms.

pyuria _____
 oliguria _____
 chromaturia _____
 nocturia _____
 urinary stasis _____
 enuresis _____
 incontinence _____
 polydipsia _____

Exercise 6. Label the diagrams.



CHAPTER 12

THE MALE REPRODUCTIVE SYSTEM

PATIENT HISTORY

OPERATIVE REPORT

PREOPERATIVE DIAGNOSIS: Left varicocele.

POSTOPERATIVE DIAGNOSIS: Left varicocele.

PROCEDURE: Left varicocelectomy.

INDICATION: This is a previously healthy 35-year-old man who has complaints of chronic left testalgia. No previous history of trauma was noted, and he had no prior history of any surgery in that area. Clinically, the patient has a grade 2 out of 3 varicocele and after discussing options with him, he elected to proceed with the surgery mentioned above. Risks, benefits and alternatives were discussed. He understood and elected to proceed.

TECHNIQUE: The patient was placed in the supine position. The perineum was prepped and draped in sterile fashion. Antibiotics were given prior to start of surgery. Using a #15 blade, I made a small left inguinal incision just below the external inguinal ring. Using both sharp and blunt dissection, I was able to identify the left inguinal spermatic cord which was then isolated, skeletonized and mobilized using a Penrose drain that was brought out and suspended up above the wound. Using sharp and blunt dissection, I was able to isolate the left vas deferens which was mobilized away from the area of the dissection. The rest of the cord was then dissected through using both sharp and blunt dissection and the varicoceles identified were suture ligated using both 2-0 and 3-0 silks. After they were completely ligated, the rest of the cord was inspected and vas deferens remained intact. There was no evidence of injury. I placed a cord vacuum into the wound itself where, once adequate hemostasis was assured, the area was irrigated until clear. I reapproximated the subcutaneous tissues in an interrupted 3-0 Vicryl followed by 3-0 Vicryl suture followed by 4-0 Monocryl closing the skin in subcuticular fashion. Estimated blood loss minimal. No complications noted during the procedure. The patient was transported to the recovery room in good condition.

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1. Define the underlined terms.

Terms: gonads, gametes, spermatozoa (singular: spermatozoon), testes epididymis, vas deferens, ejaculatory ducts, seminal vesicles, prostate, and bulbourethral glands (or Cowper's glands). penis, scrotum, spermatic cords, perineum.

The Testes

Terms: seminiferous tubules, Sertoli cells, Leydig cells, testosterone.

Exercise 1. Label the diagram.

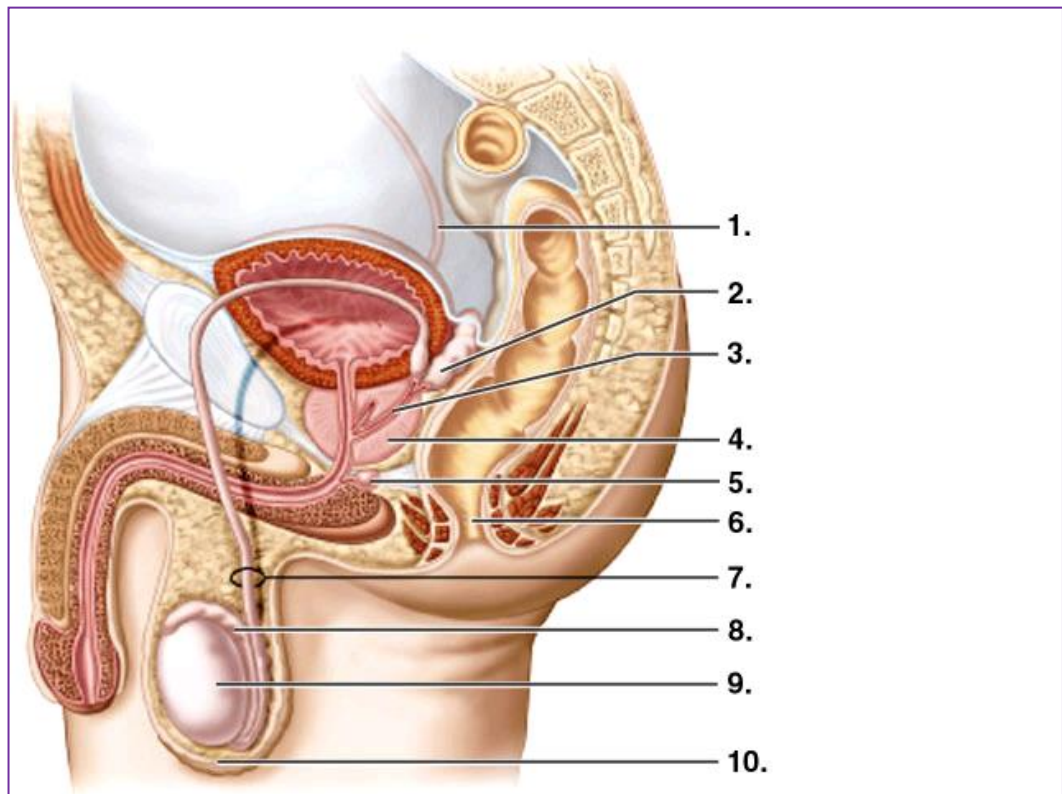


Table 1 Roots pertaining to Male Reproductive System

root	meaning	example
andro/o	male	andropathy
balan/o	glans penis	balanitis
epididym/o	epididymis	epididymotomy
orchi/o, orchid/o	testis	anorchism
test/o	testis, testicle	testosterone
osche/o	scrotum	oscheal
prostat/o	prostate	prostatometer
semin	semen	inseminate
sperm/i, spermat/o	semen, spermatozoa	polyspermia
vas/o	vas deferens, ductus deferens	vasostomy
vesicul/o	seminal vesicle	vesiculogram

Exercise 2. Define the following terms.

seminal	_____
orchiepididymitis	_____
orchialgia	_____
epididymectomy	_____
prostatic	_____
cryptorchidism	_____
vesiculotomy	_____
anorchism	_____
aspermia	_____
balanocele	_____
balanorrhea	_____
oligospermia	_____
prostatolith	_____
prostatorrhea	_____

Exercise 3. Word building.

stone in the scrotum	_____
surgical incision of the prostate	_____
surgical fixation of the testis	_____
inflammation of a seminal vesicle	_____
excision of the vas deferens	_____
plastic repair of the scrotum	_____
excision of the prostate gland	_____
surgical creation of an opening in the vas deferens	_____
incision of the epididymis	_____
presence of pus in the semen	_____
condition of having sperm in the urine	_____

CHAPTER 13

THE FEMALE REPRODUCTIVE SYSTEM

PATIENT HISTORY: **Laparoscopic-Assisted Hysterectomy**

Title of Operation: Laparoscopic-assisted hysterectomy and bilateral salpingo-oophorectomy.

Procedure in Detail: After informed consent was obtained, the patient was taken to the operating room where she underwent general endotracheal anesthesia. The patient was then prepped and draped in normal sterile fashion in the dorsal lithotomy position in Allen stirrups. A Foley catheter was placed, and a Rubin cannula was placed in the cervix. The infraumbilical area was injected with Xylocaine. A 1-cm incision was then made. The Veress needle was then placed. Two towel clips were then placed on the skin to elevate the abdomen. The Veress needle was placed through this incision with proper placement verified by saline drop test and an opening pressure of 3 mmHg. The abdomen was then insufflated. The pelvis was examined and noted to be grossly normal. Two additional 10-mm trocars were placed in the left and right lower quadrants under direct visualization. Each area was injected with lidocaine first. The pelvis was fully examined.

The uterus was grossly normal and retroverted. There were normal bilateral tubes and ovaries. There was a small amount of endometriosis along the posterior uterosacral ligaments which was ablated. Next, the left infundibulopelvic ligament was clamped and cut using the Endostapler. Prior to this being transected, care was taken to verify that the ureter was not in the clamp. The remainder of the broad ligament was then serially transected using the stapling device. Once again, prior to transection and stapling, each pedicle was checked to ensure that there was no ureter noted in the clamp. In a similar fashion, the right infundibulopelvic ligament was clamped and transected using the stapler. Once again, the ureter was identified prior to any transection. The remainder of the broad ligament was transected in a similar fashion. The bladder was elevated, and the peritoneum above the bladder was incised with the Endoshears. The space was developed using the Endoshears. All areas appeared to be dry.

Attention was then turned to the vagina. The patient was converted to high stirrups using the Allen stirrups. A weighted speculum was placed in the most posterior vagina with a Deaver retractor in the anterior vagina. The cervix was grasped with two thyroid Lahey clamps. The mucosa of the cervix was circumscribed with Bovie cautery.

The bladder was bluntly dissected off of the lower uterine segment, and the peritoneum was then entered. The posterior cul-de-sac was grasped with a Kocher clamp and elevated. Curved Mayo scissors were used to enter the posterior cul-de-sac. A speculum was then placed. A Heaney clamp was then used on the right side to clamp across the uterosacral complex. This was then transected and suture-ligated with 0 Vicryl. In a similar fashion, the left uterosacral was transected, cut, and suture-ligated with 0 Vicryl. The small amount of remaining broad ligament was then clamped with Heaney clamps on each side, transected, and suture-ligated with 0 Vicryl. The uterus was then easily delivered through the vagina.

The vaginal cuff and perineum were closed together using a 2-0 Vicryl from 12 o'clock to 6 o'clock, being tied in the midline. The uterosacral ligament pedicles had been tagged, and

these were tied in the midline and reattached to the vaginal cuff. The vaginal cuff, once it was sewn, was noted to be hemostatic. The Foley catheter drained clear urine.

The patient was taken out of stirrups, awakened, extubated, and transferred to the recovery room in stable condition. The patient tolerated the procedure well. All counts were correct times three. The patient received Ancef for antibiotic prophylaxis.

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Questions:

1. What does *informed consent* mean?
2. Define the following medical terms:

endotracheal, laparoscopic-assisted hysterectomy, prophylaxis, dorsal lithotomy position

3. *Surgical removal of the ovaries and oviducts* is termed _____

4. A *trocarr* is an instrument used to _____

5. An instrument that enlarges the opening of a passage, allowing for examination is called a _____

6. There was a small amount of endometrial tissue found in the pelvic cavity along the posterior uterosacral ligaments. The name of this disorder is _____

The Ovaries

Terms: ovaries, graafian follicle, ovulation

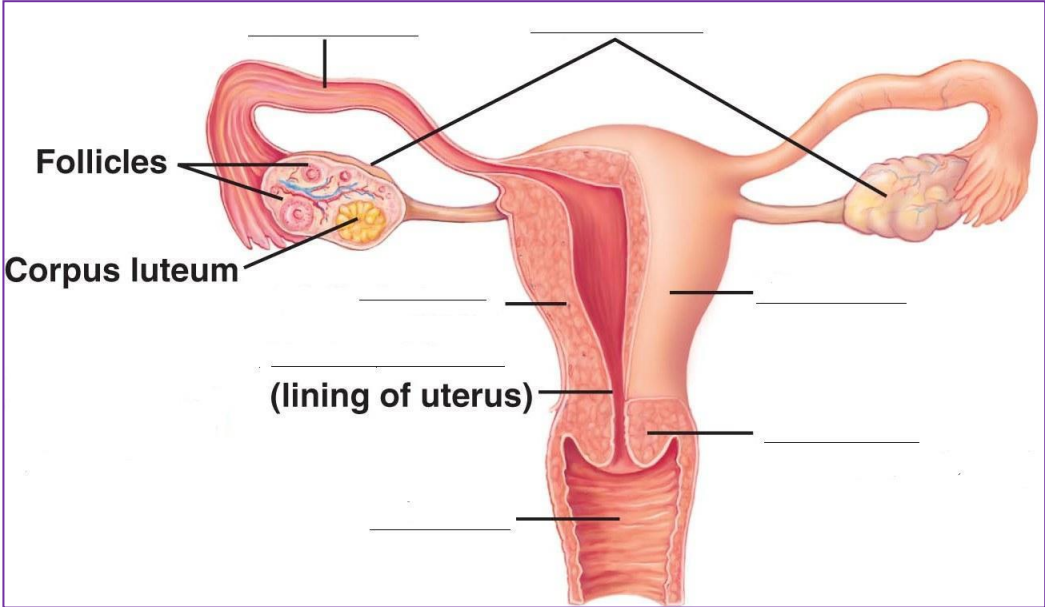
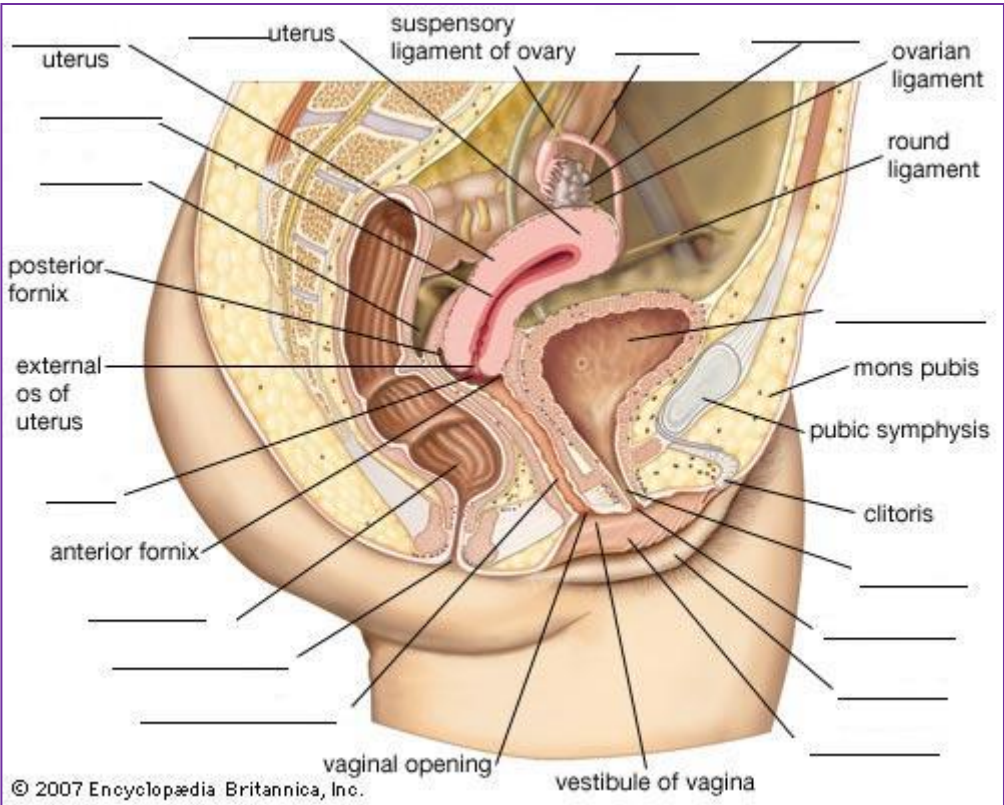
The Oviducts, Uterus, and Vagina

Terms: oviduct (uterine tube or fallopian tube), uterus (fundus, a triangular cavity, cervix), endometrium, myometrium, perimetrium, vagina.

The External Genital Organs

Terms: vulva, labia majora, labia minora, clitoris, perineum, episiotomy

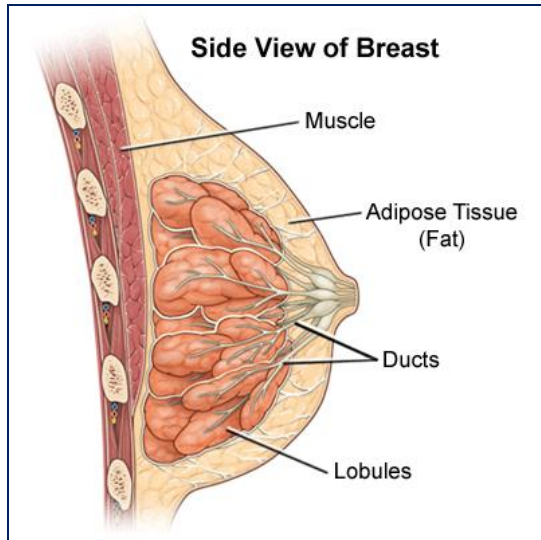
Exercise 1. Label the diagrams.



The Mammary Glands

Terms: breasts, mammary, or milk-producing glands, mammary papilla, areola

Figure 13.1 demonstrates the side view of the breast.



The Menstrual Cycle

Terms; menarche, Follicle stimulating hormone (FSH) estrogen, luteinizing hormone (LH), ovulation, corpus luteum, progesterone and estrogen, menstruation, menopause

Table 1 Word Roots Pertaining to the Female Reproductive System

root	meaning	example
gyn/o, gynec/o	woman	gynecology
men/o, mens	month, menstruation	premenstrual
oo	ovum, egg cell	oocyte
ov/o, ovul/o,	ovum, egg cell	ovulatory
ovari/o	ovary	ovariopexy
oophor/o	ovary	oophorectomy
perine/o	perineum	perineal
salping/o	oviduct, tube	salpingoplasty
uter/o	uterus	intrauterine
metr/o, metr/i	uterus	metrorrhea
hyster/o	uterus	hysterotomy
cervic/o	cervix, neck	endocervical
colp/o	vagina	colposcope
vagin/o	vagina	vaginometer
vulv/o	vulva	vulvar
episi/o	vulva	episiotomy
clitor/o, clitorid/o	clitoris	clitrectomy
mamm/o	breast, mammary gland	mammoplasty
mast/o	breast, mammary gland	amastia

Exercise 2. Define the following terms.

gynecopathy _____
intermenstrual _____
oogenesis _____
oophoritis _____
anovulatory _____
ovarian _____
salpingectomy _____
hysteroscopy _____
metromalacia _____
uterovesical _____
vaginoplasty _____
colpodynia _____

Exercise 3. Supply medical terms for the following.

a physician specializing in the study of diseases of women _____
after ovulation _____
profuse bleeding at the time of menstruation _____
absence of menstruation _____
painful or difficult menstruation _____
scanty menstrual flow _____
hernia of the ovary _____
surgical fixation of the ovary _____
surgical puncture of an ovary _____
excision of an ovary _____
malignant tumor of the ovary _____
within the uterus _____
radiograph of the uterus and oviducts _____
surgical fixation of the uterus _____
prolapse of the uterus (metr/o) _____
softening of the uterus (metr/o) _____
inflammation of the cervix _____
within the cervix _____
inflammation of the vagina _____
narrowing of the vagina (colp/o) _____
any disease of the vulva _____
suture of the vulva (episi/o) _____
inflammation of the clitoris _____
radiograph of the breast _____
excision of the breast _____
inflammation of the breast (mast/o) _____

CHAPTER 14

PREGNANCY AND CHILDBIRTH

PATIENT HISTORY: **Delivery of a normal baby after repeat myomectomy, lysis of adhesions, and tubal repair**

J.F., a 36 -year-old woman, was referred because of infertility and uterine fibroids. Seven years earlier she had an abdominal myomectomy to treat severe menorrhagia. For the past 18 months JF was again experiencing very heavy periods with clots, lasting seven days, followed by lighter bleeding lasting two more weeks. She was having urinary frequency and urgency as well as pelvic pain and painful intercourse. On examination, her uterus was enlarged to the size of a 16-week pregnancy. On pelvic ultrasound there were many fibroids, the largest being eight cm in diameter. Abdominal surgery was recommended.

At surgery, extensive pelvic adhesions were found, probably related to the previous myomectomy. The pelvic bowel, bladder, uterus, ovaries, and fallopian tubes, were enmeshed in thick adhesions. Using microsurgical technique and magnification, the adhesions were meticulously removed (lysis), freeing up the adherent organs and repairing their surfaces. The fallopian tubes, including the finger-like terminal projections, were significantly damaged; these were also repaired using microsurgical technique. After this extensive lysis and repair, the uterus was exposed. Numerous fibroids, including the largest that was bulging into the uterine cavity (submucous) and causing the bleeding, were removed. This myomectomy was accomplished without entering the endometrial cavity in order to avoid distortion of the cavity and adhesion formation. The uterus was then carefully reconstructed resulting in a uterus close to normal size and shape. Because of microsurgical technique and the application of a uterine tourniquet during surgery there was minimal blood loss during surgery.

As recommended for uterine healing, JF avoided conception for the first six months. Shortly thereafter she conceived and delivered a healthy baby through Cesarean section.

(http://althysterectomy.org/case_studies.htm)

Questions:

1. Define the following medical terms:

myomectomy, menorrhagia, endometrial

2. What is the medical term for painful intercourse? _____

3. Give the medical term for the following:

plastic repair of the uterine tube _____

fingerlike terminal projections of the fallopian tubes _____

a condition in which bodily tissues that are normally separate grow together

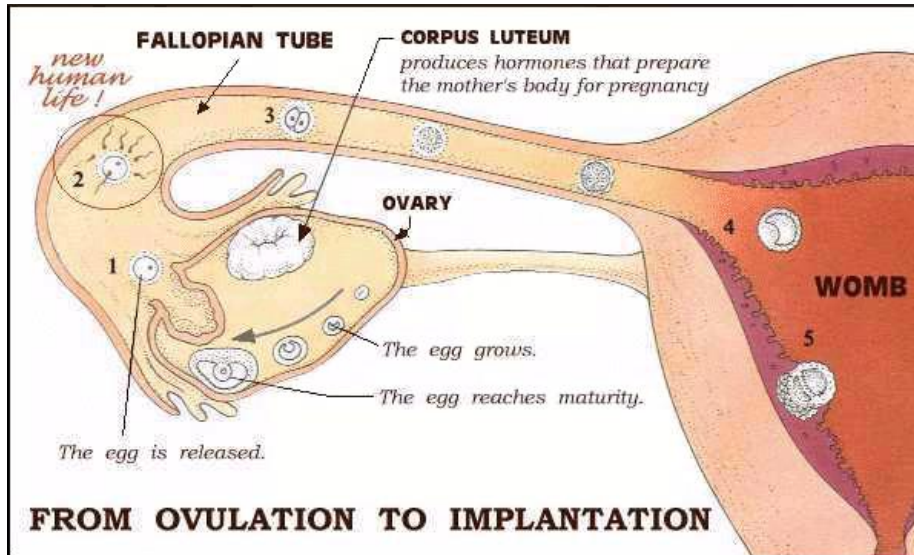
excessive passage of urine _____

Numerous fibroids were found in the uterine cavity, including the largest that was *below the mucous membrane*. The medical term for this location is _____

Fertilization and Early Development

Terms: fertilization, zygote, embryo, human chorionic gonadotropin (HCG), fetus.

Figure 14.1 demonstrates the stages from ovulation to implantation.



The Placenta

Terms: placenta, chorion, amnion, umbilical cord, gestation, amniotic sac (amnion)

Childbirth

Terms; gravida, para, post partum period, puerpera

Table 1 Word Parts pertaining to Pregnancy and Childbirth

root	meaning	example
amni/o	amnion, amniotic sac	diamniotic
chori/o	relationship to a membrane	chorioangioma
cyes/o, cyes/i	pregnancy	pseudocyesis
embryo/o	embryo	embryonic
fet/o	fetus	fetometry
galact/o	milk	agalactia
gravida	pregnant woman	nulligravida
lact/o	milk	lactose
nat/i	birth	neonate
para	woman who has given birth	multipara
puerper/o	childbirth	puerperum
terat/o	malformed fetus	teratogenic
toc/o	labor	dystocia

Exercise 1. Define the following terms.

embryology	_____
postnatal	_____
monoamniotic	_____
hyperlactation	_____
anovulatory	_____
inframammary	_____
congenital	_____
prenatal	_____
extraembryonic	_____
multigravida	_____
tripara	_____
galactorrhea	_____
dystocia	_____
amniotomy	_____

Exercise 2. Word building.

measurement of the fetus	_____
first menstrual period	_____
presence of pus in the oviduct	_____
endoscopic examination of the fetus	_____
any disease of an embryo	_____
study of the newborn	_____
dry labor	_____
slow labor	_____
cystic enlargement (-cele) of a milk duct	_____
period after childbirth	_____

CHAPTER 15

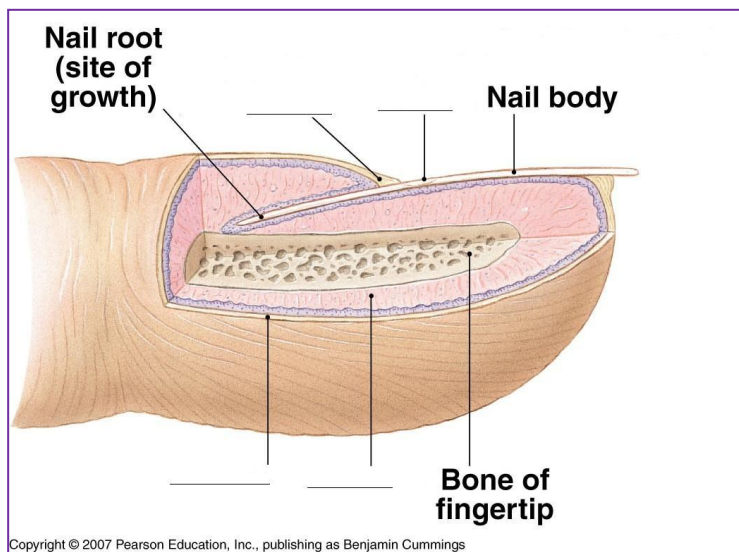
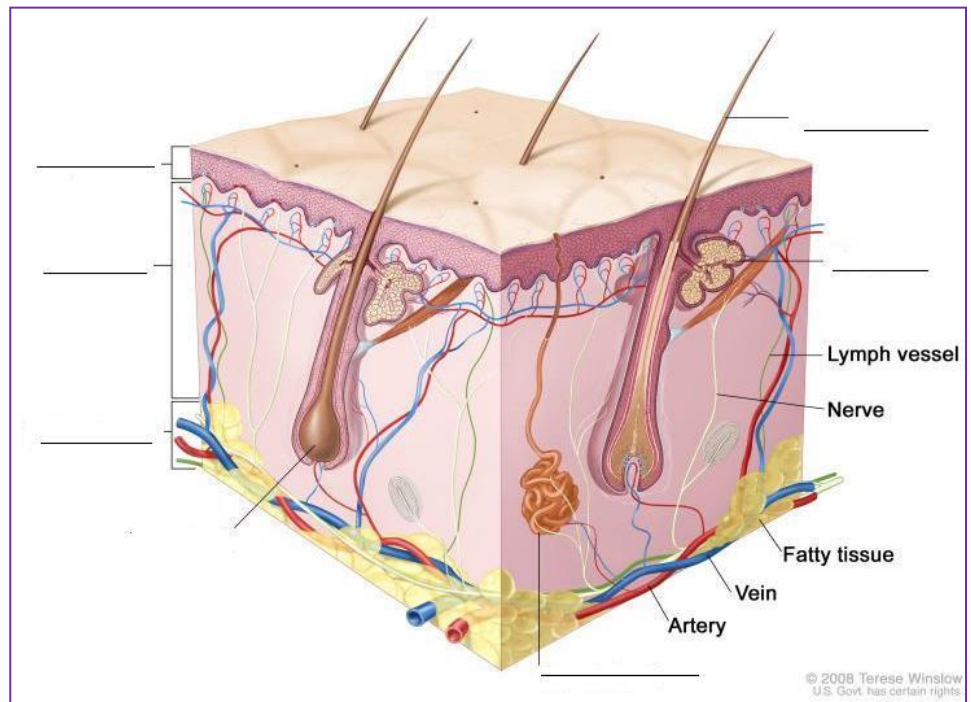
THE SKIN

The skin and its associated structures make up the **integumentary system**.

Layers of Skin

Terms: epidermis, dermis, subcutaneous tissue, sebaceous (oil) glands, sudoriferous (sweat) glands, sebum

Exercise 1. Label the diagrams.



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Table 1 Roots pertaining to the Skin

root	meaning	example
derm/o, dermat/o	skin	dermatology
cutane/o	skin	subcutaneous
kerat/o	keratin, horny layer of the skin	keratolysis
melan/o	dark, black, melanin	melanocyte
hidr/o	sweat, perspiration	anhidrosis
diaphor/o	profuse sweating	diaphoresis
seb/o	sebum, sebaceous gland	seborrhea
trich/o	hair	trichomycosis
onych/o	nail	onychias

Exercise 2. Define the following terms.

- hypodermic _____
- hyperhidrosis _____
- hyperkeratosis _____
- dermatoplasty _____
- percutaneous _____
- keratogenic _____
- xeroderma _____
- pachyderma _____
- hypertrichosis _____
- onychomycosis _____
- onychocryptosis _____
- achromotrichia _____

Exercise 3. Word building.

- any disease of the skin _____
- insufficient production of melanin _____
- hardening of the skin _____
- tumour containing melanin _____
- discharge of sebum _____
- instrument for cutting the skin _____
- loosening or separation of a nail _____
- study of hair _____

Exercise 4. Give the medical term for the descriptions.

excess production of melanin	_____
absence of sweating	_____
excessive growth of horny tissue of the skin	_____
inflammation of sweat glands	_____
inflammation of the tissue surrounding a nail	_____
softening of a nail	_____
alternative name for a scar	_____
diffuse redness of the skin	_____
fluid that drains from a wound	_____
baldness	_____
hives	_____

Exercise 5. Define the medical terms pertaining to skin disorders.

onychia	_____
dermatopathy	_____
dermatitis	_____
pyoderma	_____
melanocyte	_____

CHAPTER 16

THE SENSES

PATIENT HISTORY: **Conjunctival infection**

A 22-year-old man was involved in a motorcycle accident and suffered a severe closed head injury which produced diffuse cerebral injury and a fracture of the left temporal bone. He was admitted to a neurosurgical intensive care unit and required artificial ventilation for 17 days. A tracheostomy was performed to assist with ventilation. He gradually became independent of the ventilator, and regained consciousness and was eventually transferred to the neurosurgical ward. He was noted to have a left facial nerve palsy (caused by the fracture) and to be restless and confused but no other focal neurological defect was identified. The facial nerve palsy impaired his ability to blink on the left. While unconscious both his eyes had been taped shut to prevent injury and infection. Attempts were made to tape the left eye shut on the ward, but he persistently removed the dressing. Three days after his transfer to the ward the left eye was noted to be red with crusted swollen lids. The cornea was hazy and he was photophobic. A clinical diagnosis was made of conjunctivitis and keratitis secondary to exposure. Swabs taken from the eye grew *Pseudomonas aeruginosa*. He was treated vigorously with topical antibiotics and the eyelids were temporarily sutured together. Despite this he suffered considerable corneal scarring with loss of visual acuity in the left eye. (<http://www.immunologyclinic.com/case.asp?chap=12&case=1>)

Define the underlined terms.

The **sensory system** is our network for detecting stimuli from the internal and external environments. It is needed to maintain homeostasis and protect us from harm.

Terms: general senses: pain; touch, the tactile sense; pressure; temperature; proprioception, special senses: gustation, olfaction hearing and equilibrium, vision

Table 1 Suffixes pertaining to the Senses

suffix	meaning	example
-esthesia	sensation	dysesthesia
-algnesia	pain	hypalgnesia
-osmia	sense of smell	parosmia (para- abnormal)
-geusia	sense of taste	pseudogeusia (pseudo-false)

Exercise 1. Supply medical terms for the following definitions.

lack of sensation _____

sensitivity to temperature _____

excess sensitivity to pain _____

abnormal sense of taste _____

muscular sensation _____

The Eye

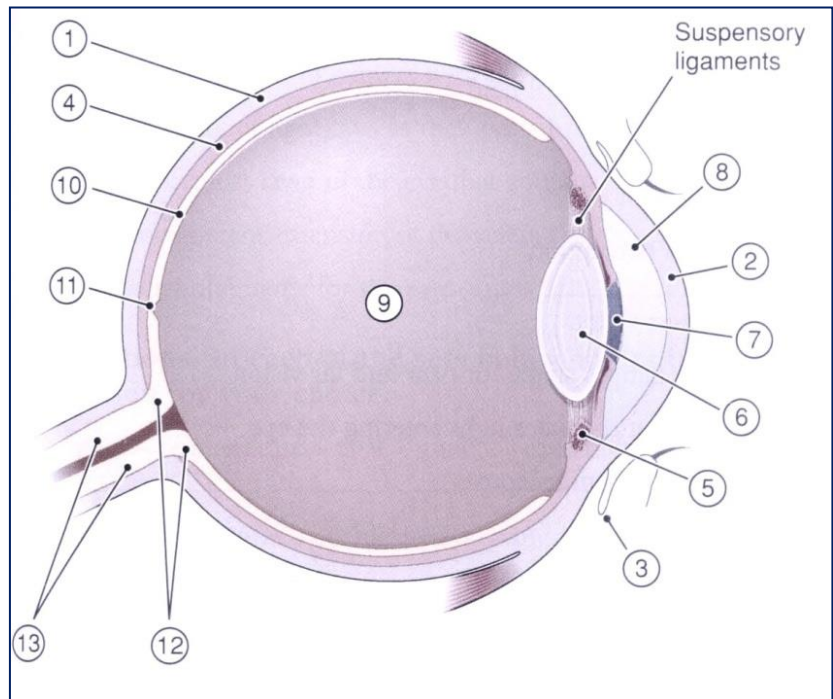
Inner eye

Terms: cornea, sclera, uvea, choroid, ciliary body, iris, lens, accommodation of the eye, retina, cones, rods, refraction (bending) optic disk, fovea, macula, aqueous humor, vitreous humor

Outer eye

Terms: orbital cavity, ocular muscles, eyelids, conjunctival membrane, lacrimal apparatus.

Exercise 2. Label the diagram.



Accommodation of the Eye

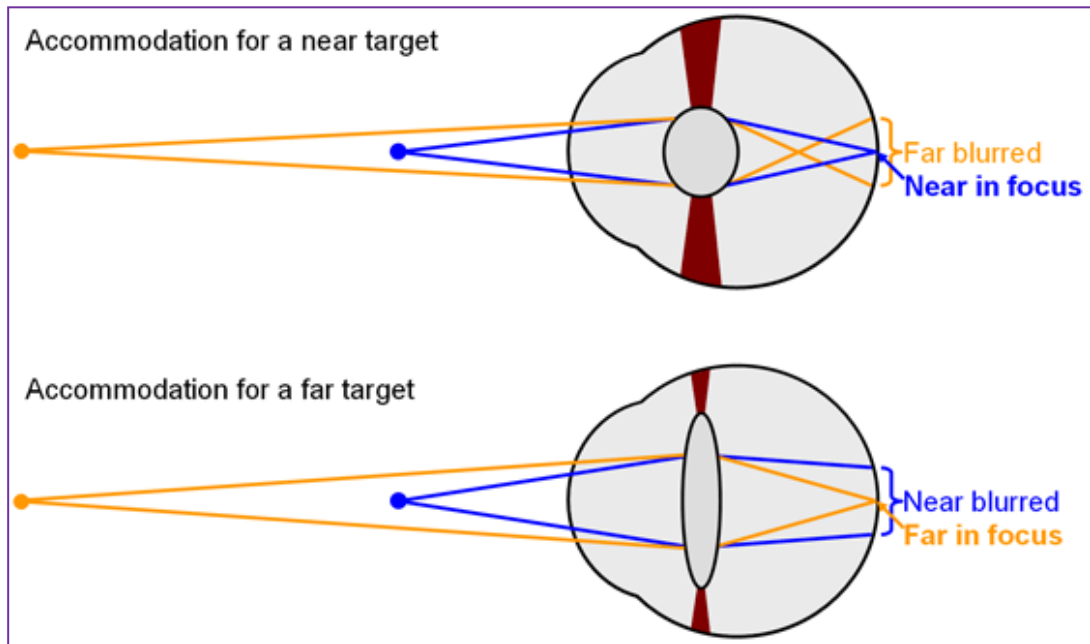


Figure 16.1 demonstrates the accommodation of the eye.

Table 2 Word Parts pertaining to the Eye and Vision

root	meaning	example
blephar/o	eyelid	blepharoplegia
palpebr/o	eyelid	palpebral
dacry/o	tear, lacrimal apparatus	dacryolith
dacryocyst/o	lacrimal sac	dacryocystocele
lacrim/o	tear, lacrimal apparatus	lacrimation
opt/o	eye, vision	optometer
ocul/o	eye	sinistrocular
ophthalm/o	eye	exophthalmos
scler/o	sclera	episcleritis
corne/o	cornea	circumcorneal
kerat/o	cornea	keratometer
lent/i	lens	lentiform
phak/o, phac/o	lens	aphakia
uve/o	uvea	uveal
chori/o, choroid/o	choroid	subchoroidal
cycl/o	ciliary body, ciliary muscle	cycloplegic
ir, irit/o, irid/o	iris	iridoschisis
pupill/o	pupil	iridopupillary
retin/o	retina	retinoscopy
mydri/o	wide	mydriatic

Exercise 3. Define each of the following words.

- interpalpebral _____
- dacryocystectomy _____
- optical _____
- intraocular _____
- sclerotome _____
- keratitis _____
- cyclotomy _____
- chorioretinal _____
- iridocyclitis _____
- anisometropia _____
- hemianopia _____

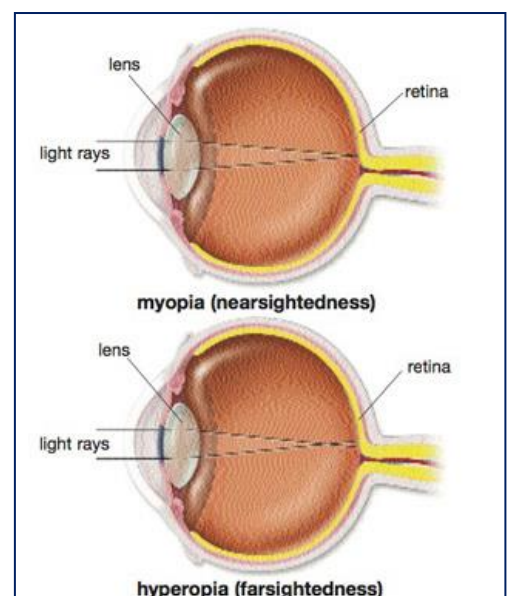
Exercise 4. Supply technical terms for the following.

- spasm of the eyelid _____
- discharge from the lacrimal apparatus _____
- inflammation of a lacrimal sac _____
- inflammation of the uvea and sclera _____
- softening of the lens _____
- pertaining to the pupil _____
- inflammation of the ciliary body _____
- any disease of the retina _____
- an instrument used to examine the eye _____
- the medical specialty that deals with the eye and diseases of the eye _____
- surgical removal of (part of) the iris _____

Table 3 Suffixes for the Eye and Vision

suffix	meaning	example
-opsia	vision	macropsia
-opia	eye, vision	myopia

Figure 16.2 shows a farsighted and a nearsighted eye.



The Ear

Terms; outer, middle, inner ear, external auditory meatus, tympanic membrane, auditory ossicles (malleus, incus, stapes), oval window, round window, cochlea, organs of Corti, vestibular apparatus

Exercise 5. Label the diagram.

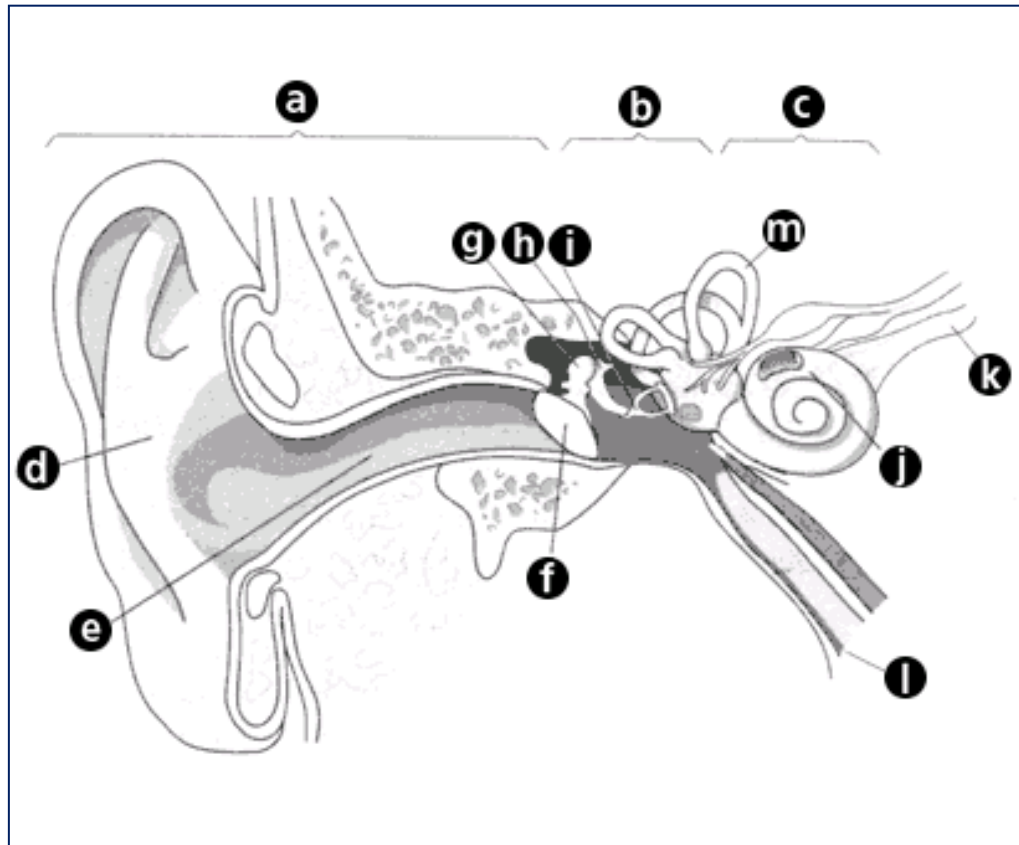


Table 4 Roots pertaining to the Ear and Hearing

root	meaning	example
audi/o	hearing	audition
acous, acus, cus	sound, hearing	acoustic
ot/o	ear	otic
myring/o	tympanic membrane	myringotome
tympan/o	tympanic cavity (middle ear)	tympanometry
salping/o	tube, eustachian tube	salpingoscope
staped/o, stapedi/o	stapes	stapedoplasty
labyrinth/o	labyrinth, inner ear	labyrinthitis
vestibul/o	vestibule, vestibular apparatus	vestibulotomy
cochle/o	cochlea of inner ear	retrocochlear

Exercise 6. Form adjectives.

cochlea _____
vestibule _____
labyrinth _____
stapes _____

Exercise 7. Write a word for each of the following definitions.

an instrument for measuring hearing _____
pain in the ear _____
plastic repair of the middle ear _____
incision of the tympanic membrane _____
plastic repair of the stapes _____
pertaining to the vestibular apparatus and cochlea _____
inflammation of the labyrinth _____
within the cochlea _____
excision of the stapes _____

Exercise 8. Define each of the following words.

audiologist _____
otitis _____
myringoscope _____
vestibulopathy _____

PATIENT HISTORY: CT Scan of the Temporal Bones

TECHNIQUE: Both axial and coronal thin slices through the middle ear structures were performed.

FINDINGS: On the left side, the ossicles are well defined in the middle ear. No evidence of any fluid or soft tissue filling noted in the middle ear to suggest cholesteatoma. Scutum is intact. Attic area of the middle ear is clear. No pneumatization of the mastoid is seen. This could be a congenital variation. Tympanic membrane is intact. Cochlea and semicircular canals are well defined; however, the surrounding temporal bones are showing some sclerotic changes. Internal auditory canal is not showing any erosion or widening.

On the right side, there is poor pneumatization of the right mastoid air cells. Ossicles are intact. No fluid or soft tissue filling noted in the middle ear. The scutum is intact. Cochlea and semicircular canals are well defined; however, there is shown some sclerosis of the surrounding temporal bones. These findings may be within normal limits (WNL). Tympanic membrane is intact. Internal auditory canal shows no erosion or widening.

IMPRESSION: Both mastoids show poor pneumatization, probably congenital. Middle ear ossicles, cochlea and semicircular canals are well defined. No evidence of cholesteatoma or fluid-filled middle ear noted. Internal auditory canals are normal.

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Questions:

1. CT revealed that the cochlea and the semicircular canals appeared healthy. The cochlea contains the _____ receptors, the semicircular canals contain the _____ ones.
2. *Cholesteatoma* is a possible complication of _____ .
3. Define the word *pneumatization*.
4. Coronal images of the patient's middle ear were produced using CT. The coronal plane divides the brain into _____ portions. The transverse plane divides the brain into _____ portions.

CHAPTER 17

THE NERVOUS SYSTEM

The **nervous system** and the endocrine system coordinate and control the body.

Terms: central nervous system (CNS), peripheral nervous system (PNS), neurons, neuroglia

The Neuron

Terms: dendrite, axon, myelin, sensory, or afferent neuron, motor, or efferent neuron, interneurons, synapse

Figure 17.1 demonstrates the types of neuron.

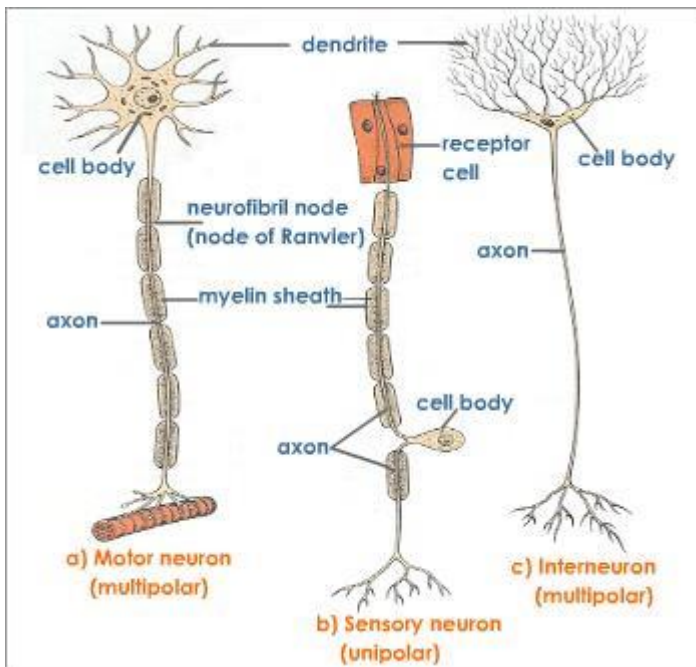


Table 1 Roots pertaining to the Nervous System

root	meaning	example
neur/o, neur/i	nervous system, nervous tissue, nerve	neurotrophin
gli/o	neuroglia	glioma
gangli/o	ganglion	ganglionectomy
mening/o, meninge/o	meninges	meningococci
myel/o	spinal cord, bone marrow	myelodysplasia
radicul/o	spinal nerve root	radiculitis

The brain (*encephalon*)

Terms: brain stem – (*truncus cerebri*): medulla oblongata, pons and midbrain
 diencephalon - (*diencephalon*-“interbrain”): thalamus, hypothalamus and hypophysis
 cerebrum – (*cerebrum* +*cortex cerebri*)
 cerebellum – (*cerebellum*)

The Meninges

Terms: dura mater, arachnoid, pia mater, cerebrospinal fluid (*liquor cerebrospinalis*)

Figure 17.2 shows the major parts of the human brain.

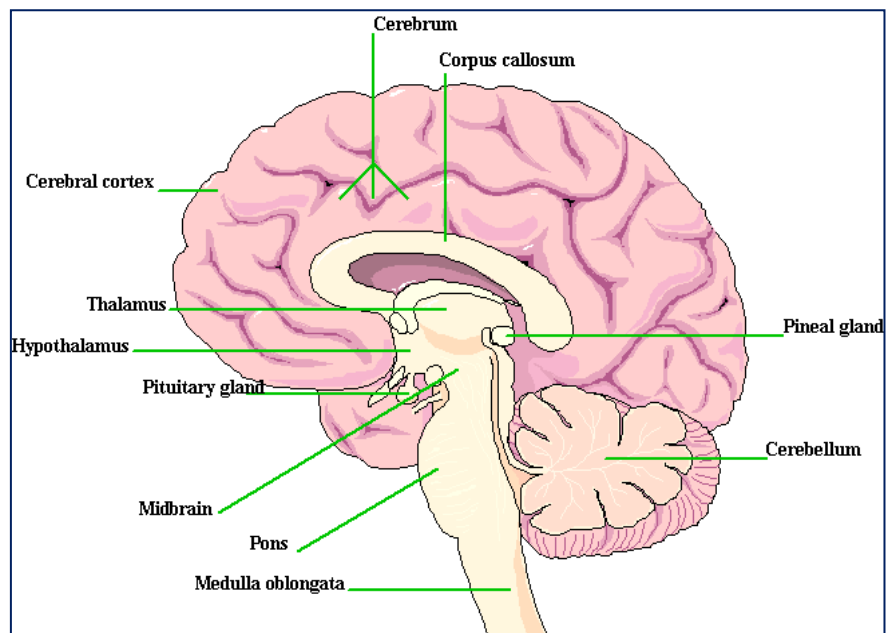
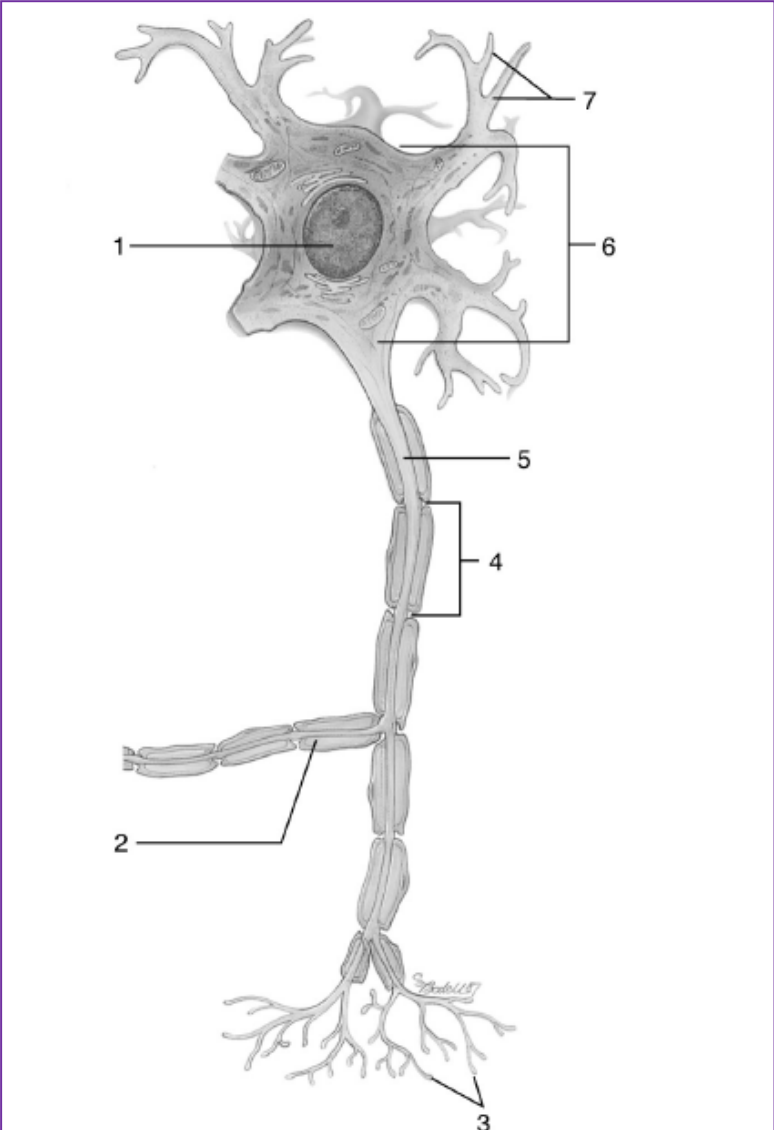
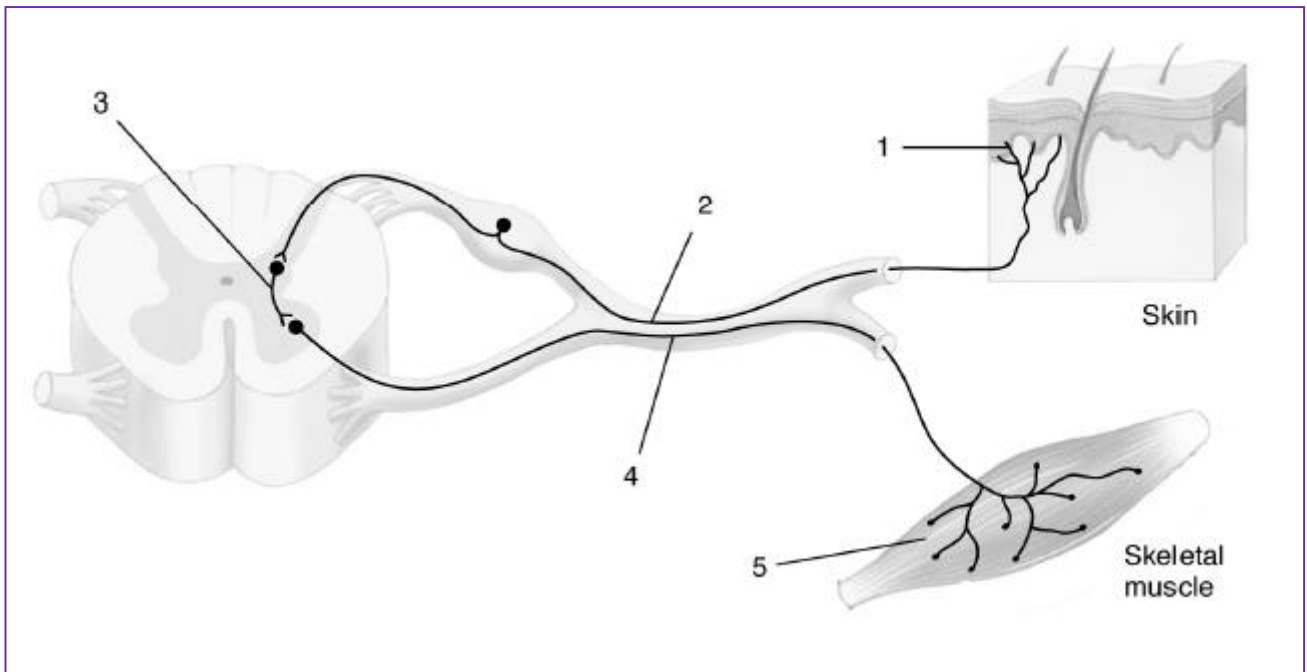


Table 2 Roots for the Brain

encephal/o	brain	anencephaly
cerebr/o	cerebrum	cerebrovascular
cortic/o	cerebral cortex	corticospinal
cerebell/o	cerebellum	supracerebellar
thalam/o	thalamus	thalamotomy
ventricul/o	cavity, ventricle	intraventricular
medull/o	medulla oblongata (also spinal cord)	medullary
psych/o	mind	psychoactive
narc/o	stupor, unconsciousness	narcosis
somn/o, somn/i	sleep	somnolence

Exercise 1. Label the diagrams.





Exercise 2. Supply medical terms for the following definitions.

- tumour of a ganglion _____
- inflammation of the spinal cord _____
- pain in a nerve _____
- x-ray image of the spinal cord _____
- any disease of the nervous system _____
- inflammation of the brain _____
- incision of a ventricle _____
- study of the mind _____
- inability to sleep _____

Table 3 Suffixes pertaining to the Nervous System

suffix/termination	meaning	example
-phasia	speech	heterophasia
-lalia	speech, babble	coprolalia
-lexia	reading	dyslexia
-plegia	paralysis	tetraplegia
-paresis	partial paralysis	hemiparesis
-lepsy	seizure	narcolepsy
-phobia	persistent, irrational fear	agoraphobia
-mania	excited state, obsession	megalomania

Exercise 3. Explain the following terms.

aphasia	_____
bradylexia	_____
pyromania	_____
EEG	_____
photophobia	_____
sonophobia	_____
alexia	_____
myoparesis	_____
pachymeninx	_____
cardioplegia	_____

Exercise 4. Fill in the blanks.

The junction between two nerve (or a muscle or a gland cell) cells is a _____
A simple, rapid, automatic response to a stimulus is a(n) _____
The membranes that cover the brain and spinal cord are the _____
The sympathetic and parasympathetic systems make up the _____
A chemical that acts at a synapse is a(n) _____
The posterior portion of the brain that coordinates muscle movement is the _____

Exercise 5. Define the following terms.

anencephaly	_____
corticothalamic	_____
polyneuritis	_____
encephalomalacia	_____
leptomeninges	_____
paraplegia	_____
radicular	_____
dyssomnia	_____
hydrocephalus	_____
craniorachischisis	_____
dyslexia	_____
hydrophobia	_____
intramedullary	_____
gyrus	_____
sulcus	_____

Exercise 6. Write the adjective form of the following words.

ganglion	_____
cortex	_____
dura	_____
meninges	_____
psychosis	_____

Exercise 7. Write the plural form of the following words.

ganglion	_____
meninx	_____
gyrus	_____
sulcus	_____

CHAPTER 18

DRUGS - PRESCRIPTIONS

PATIENT HISTORY: INTRACRANIAL HEMATOMA INPATIENT REHABILITATION HISTORY AND PHYSICAL

CHIEF COMPLAINT: Intracranial hematoma.

HISTORY OF PRESENT ILLNESS: This is a female who was in relatively good health and active. She developed a right frontal headache, dysarthria and left arm weakness while shoveling snow. She initially presented to her local emergency room, where a head CT showed a large right intraparenchymal hematoma in the mid posterior frontal lobe. She was subsequently transferred to another hospital where followup head CT showed increasing hematoma and edema with a 2-mm midline shift. A neurosurgeon was consulted. She underwent a surgical decompression with right frontal craniotomy with evacuation of an intraparenchymal hematoma.

Her hospital course was relatively unremarkable. She was noted to be confused and considered to possibly have sundowning. Her blood glucose levels were generally in the 150s to 160s. She was noted to have decreased p.o. intake and was dysphagic. A PEG tube was placed and she was placed on Dilantin for seizure prophylaxis with therapeutic levels. She was mildly anemic. She was seen by physical therapy and noted to be transferring with maximum assist and able to stand for 15 to 30 seconds. She was admitted to acute inpatient rehabilitation for deficits in bed mobility, transfers, ambulation and activities of daily living.

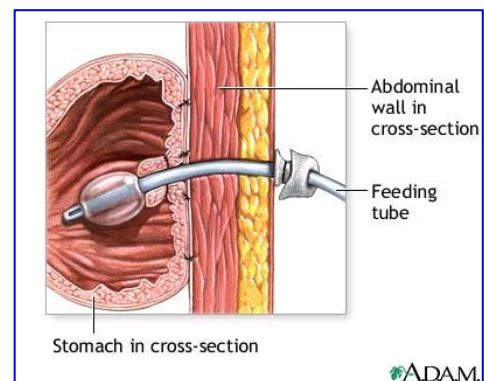
PAST MEDICAL HISTORY

1. Mild chronic obstructive pulmonary disease.
2. Borderline diabetes mellitus.
3. Gastroesophageal reflux disease.

PAST SURGICAL HISTORY: Remote history of cesarean section.

CURRENT MEDICATIONS

1. Humalog insulin sliding scale.
2. Colace 100 mg b.i.d.
3. Senokot daily.
4. Dilantin 125 mg t.i.d.
5. Ranitidine 150 mg b.i.d.
6. Tylenol 1000 mg q.4 h. p.r.n.
7. Benadryl 25 mg at bedtime p.r.n.
8. Nifedipine 10 mg q.3 h. p.r.n.
9. Oxycodone 5/325 mg q.4 h. p.r.n.
10. Phenergan 12.5 to 25 mg p.o. q.6 h. p.r.n.



PEG tube (<http://health.allrefer.com>)

11. Diflucan 200 mg daily.
12. Multiple vitamin 1 tablet every day.

ALLERGIES: No known drug allergies.

HABITS: No tobacco or alcohol use.

SOCIAL HISTORY: The patient is a widow. She resides alone in a home with a basement and 3 steps to enter the main floor. Per her family, she will be discharged to a family member's home or to an adult assisted living facility after acute rehabilitation.

FAMILY HISTORY: Noncontributory.

REVIEW OF SYSTEMS:

DERMATOLOGIC: Right frontal head incision.

HEENT: No headache. She wears no glasses. She has no hearing difficulty. No sore throat.

NECK: Negative.

RESPIRATORY: She denies cough.

CARDIOVASCULAR: No history of hypertension, chest pain or lightheadedness.

GASTROINTESTINAL: She complains of constipation. No nausea.

MUSCULOSKELETAL: Negative.

GENITOURINARY: A Foley catheter is in place.

NEUROLOGIC: Dysphagia and dysarthria. She denies lower or upper extremity paresthesias.

ENDOCRINE: Borderline diabetes. No history of hypothyroidism.

PSYCHIATRIC: Reportedly confused with possible sundowning at night while hospitalized at the outside facility.

PHYSICAL EXAMINATION

GENERAL: A female who appears her stated age. She is well nourished and well developed, resting comfortably in the bed.

VITAL SIGNS: Temperature is 96.8, heart rate 82, respirations 20, blood pressure 122/60, and 98% oxygen saturation on room air.

SKIN: Head incision is intact with sutures. No erythema.

HEENT: Head is normocephalic, atraumatic. Eyes show extraocular movements intact. Full range of motion. No nystagmus. PERRLA. Sclerae white. Mild right gaze preference. Ears, nose, mouth and throat show moist mucus membranes.

NECK: Supple.

LUNGS: Clear to auscultation bilaterally.

HEART: Regular rate and rhythm. No murmurs.

ABDOMEN: PEG tube intact. No erythema. Bowel sounds positive. Abdomen is nontender.

EXTREMITIES: No lower extremity edema. Calves are soft.

NEUROLOGIC: Oriented to place and year. She knows her home address and the situation surrounding her admission to the hospital. She has dysarthric speech and decreased alertness. We did not test gait. Right finger to nose noted to be intact. Cranial nerves reveal a left facial droop. No resting tremor. Sensation to light touch is intact. Reflexes in the upper extremities are symmetric and 2/4. Lower extremity reflexes, right patella reflexes are 2/4, left 1+/4. The right toe is downgoing, left toe mute. Manual muscle testing reveals left upper extremity strength 0/5, left hip flexion 1/5, left knee extension 2/5, dorsiflexion and great toe extensor 0/5.

IMPRESSION AND PLAN

1. Intracranial hemorrhage status post frontal craniotomy with evacuation of hematoma with residual dense left hemiparesis, dysphagia, dysarthria and left-sided neglect. We will begin multidisciplinary physical therapy for deficits with bed mobility, transfers and ambulation. Occupational therapy will be utilized to optimize the patient's activities of daily living. Speech therapy will be consulted for swallowing evaluation and dysarthria. We will continue seizure prophylaxis with Dilantin.
2. Vertebrobasilar spasm prophylaxis. We will continue the patient on nifedipine for 3 weeks.
3. Deep venous thrombosis prophylaxis. We will begin sequential compression devices.
4. Drowsiness. We will begin amantadine 100 mg b.i.d.
5. The patient's pain is currently well controlled with Tylenol, and we will use oxycodone for breakthrough pain.
6. Gastroesophageal reflux disease. We will continue ranitidine b.i.d.
7. Thrush. We will continue Diflucan for another day.
8. Hyperglycemia. This is a patient with a history of borderline diabetes mellitus. We will check blood glucoses before meals and at bedtime. We will continue Humalog sliding scale. We will send a hemoglobin A1C.

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Define the underlined terms.

A **drug** is a substance that alters body function. Traditionally, drugs have been derived from natural plant, animal, and mineral sources. Today, most are manufactured synthetically by pharmaceutical companies.

Nomenclature

Drug: a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication;

(is thought to originate from Old French "drogue", or from Middle Dutch "droge-vate" meaning "dry barrels", referring to medicinal plants preserved in them)

Remedy: something, such as medicine or therapy, that relieves pain, cures disease, or corrects a disorder; (Latin *remedium* : re+ *medēri* , to heal)

Medication: medicine, medicament; an agent that promotes recovery from injury or ailment; (Latin: *medicamentum*, from *medicare*, to cure)

Pharmacon (Gr) - magic charm, poison, drug

- pharmacy: (Gr: *pharmakeia*) - administration of drugs the art of preparing and dispensing drugs;

- a place where drugs are sold; a drugstore;

- pharmacology - the science of drugs, including their composition, uses, and effects

- pharmacologist - a health professional trained in the art of preparing and dispensing drugs

- apothecary (Gr.: *apothéké* = storehouse): a pharmacy or a pharmacist

(an archaic word for pharmacy: *αποτίθηναί*= to put away)

Dispensing of medication is often regulated by governments into three categories:

- over the counter (OTC) medications, which are available in pharmacies and supermarkets without special restrictions;
- behind-the-counter (BTC), which are dispensed by a pharmacist without needing a doctor's prescription;
- and prescription only medicines (POM), which must be prescribed by a licensed medical professional, usually a physician;

Adverse Drug Effects

Most drugs have potential adverse effects or **side effects** that must be evaluated before being prescribed. In addition, there may be **contraindications**, or reasons not to use a particular drug for a specific individual based on that person's medical conditions, current medications, sensitivity, or family history.

Anaphylaxis is an immediate and severe allergic reaction that may be caused by a drug. It can lead to life-threatening respiratory distress and circulatory collapse.

Why Do Medicines Have More Than One Name?

1. Drugs often have several names. When a drug is first discovered, it is given a chemical name, which describes the atomic or molecular structure of the drug. The chemical name is thus usually too complex for general use.
2. The generic name is usually a simple version of the chemical name for the drug (the active ingredient of the medicine) and is not capitalized.
3. The brand name (trade name) is chosen by the manufacturer, usually on the basis that it can be recognised, pronounced and remembered by health professionals and members of the public (is written with an initial capital letter).

Table 1 Word parts pertaining to drugs

word part	meaning	example
-lytic	dissolving, loosening	thrombolytic
-mimetic	simulating, mimicking	sympathomimetic
-tropic	acting on	psychotropic
anti	against	antiemetic
contra	against, oppose	contraceptive
chem/o	chemical	chemotherapy
hypn/o	sleep	hypnotic
narc/o	stupor	narcosis
pyr/o, pyret/o	fever	antipyretic
tox/o, toxic/o	poison, toxin	toxigenic

Exercise 1. Write the opposite of each of the following words:

pyretic _____
indicated _____
inflammatory _____
act _____
septic _____
toxin _____

Exercise 2. Define each of the following words:

vasoconstriction _____
pharmacology _____
gonadotropic _____
mucolytic _____

Exercise 3. Define each of the following words:

anxiolytic _____
psychotropic _____
bronchodilation _____
sublingual _____

Exercise 5. Write a word for each of the following definitions:

Counteracting fever _____
Dissolving blood clots _____
One who prepares, sells, or dispenses drugs _____
One who studies poisons _____

DRUG PREPARATIONS

Drugs come in many different forms: tablets, drops, ointments, injections, transdermal patches...and a single drug is often available in different formations.

Various factors determine which form of a drug is used:

- the age of the patient
- the patient's medical history
- the area of the body it will act upon
- the speed at which it is needed...
- chemical properties of the medication

1.Liquid drugs- for some people, these medications are easier to swallow than pills

Aerosol (aerosol)- a suspension of drug particles in air or gas,dispersed as a mist to be inhaled; used for various respiratory conditions;

Emulsion (emulsio) – a mixture in which one liquid is dispersed but not dissolved in another liquid;

Suspension (suspensio)- fine particles are dispersed in a liquid; must be shaken before use;

Drops (gutta) – are commonly used for eye and ear infections;

Syrup (sirupus) – a thick, sweet liquid, a concentrated solution of sugar used for flavouring medicines (sirupus aurantii, fragariae, rubi idaei);

2.Semisolid drugs:

Ointment (unguentum) – is applied directly to the skin and are used to treat local skin infections (insect bites, haemorrhoids..);

Oculentum – ointment used to treat eye-disorders;

3.Solid drugs:

Tea-mixture (species) - can be made with fresh or dried flowers, leaves, seeds or roots, generally by pouring boiling water over the plant parts and letting them steep for a few minutes;

Pill (pilula), *tablet* (tabuleta), capsules are taken by swallowing;

(A pill is a round mass of medication; tablets are flatter). Sometimes they are covered with a thin layer to protect your stomach or to protect drug from the strong stomach acid.

Capsules are small gelatinous containers enclosing a dose of medication;

Suppository (suppositorium) – substance mixed and molded with a base that is inserted rectally or vaginally. It melts at body temperature and then enters the bloodstream; used when a person cannot take a drug orally (if you are vomiting, unable to swallow, unconscious...; rectal administration can also be useful for young children);

PRESCRIPTION WRITING

A prescription is an instruction from a prescriber to a dispenser.

Every country has its own standards for the minimum information required for a prescription, and its own laws and regulations to define which drugs require a prescription and who is entitled to write it. Many countries have separate regulations for opiate prescriptions.

Information on a prescription

There is no global standard for prescriptions and every country has its own regulations.

The most important requirement is that the prescription be clear. It should be legible and indicate precisely what should be given. Few prescriptions are still written in Latin; the local language is preferred.

Name and address of the prescriber, with telephone number (if possible)

This is usually pre-printed on the form. If the pharmacist has any questions about the prescription (s)he can easily contact the prescriber.

Date of the prescription

In many countries the validity of a prescription has no time limit, but in some countries pharmacists do not give out drugs on prescriptions older than three to six months.

Name and strength of the drug

R/(not Rx) is derived from *Recipe* (Latin for 'take'). After R/you should write the name of the drug and the strength. It is strongly recommended to use the **generic** (nonproprietary) name. This facilitates education and information. It means that you do not express an opinion about a particular brand of the drug, which may be unnecessarily expensive for the patient. It also enables the pharmacist to maintain a more limited stock of drugs, or dispense the cheapest drug. However, if there is a particular reason to prescribe a special brand, the trade name can be added. Some countries allow generic substitution by the pharmacist and require the addition '*Do not substitute*' or '*Dispense as written*' if that brand, and no other, is to be dispensed.

The strength of the drug indicates how many milligrams each tablet, suppository, or milliliter of fluid should contain. Internationally accepted abbreviations should be used: g for gram, ml for milliliter. Try to avoid decimals and, where necessary, write words in full to avoid misunderstanding. For example, write levothyroxin 50 micrograms, not 0.050 milligrams or 50 ug. Badly handwritten prescriptions can lead to mistakes, and it is the legal duty of the doctor to write legibly. In prescriptions for controlled drugs or those with a potential for abuse it is safer to write the strength and total amount in words, to prevent tampering. Instructions for use must be clear and the maximum daily dose mentioned.

Dosage form and total amount

Only use standard abbreviations that will be known to the pharmacist.

Information for the package label

S stands for *Signa* (Latin for 'write'). All information following the S or the word 'Label' should be copied by the pharmacist onto the label of the package. This includes how much of the drug is to be taken, how often, and any specific instructions and warnings. These should be given in lay language. Do not use abbreviations or statements like 'as before' or 'as directed'. When stating 'as required', the maximum dose and minimum dose interval should be indicated. Certain instructions for the pharmacist, such as 'Add 5 ml measuring spoon' are written here, but of course are not copied onto the label.

Prescriber's initials or signature

Name and address of the patient; age (for children and elderly)

The data listed above are the core of every prescription. Additional information may be added, such as the type of health insurance the patient has. The layout of the prescription form and the period of validity may vary between countries. The number of drugs per prescription may be restricted. Some countries require prescriptions for opiates on a separate sheet. Hospitals often have their own standard prescription forms.

Summary

A prescription should include:

Name, address, telephone of prescriber
Date
Generic name of the drug, strength
Dosage form, total amount
Label: instructions, warnings
Name, address, age of patient
Signature or initials of prescriber

Samples

This prescription tells you that Lasix is to be given by mouth daily. Disp. #30 means that 30 pills are to be dispensed from the pharmacy. There are only 2 refills.

March 5, 2005 John Smith, MD 555 5th Ave Anywhere, USA 12345 (555)555-5555 For: Jane Doe	
Rx: Lasix 20 mg. P.O., Daily	
Disp: #30 Refills: 2	
Generic	MD signature Provider number

J.Q. Physician, M.D.
1234 Any Street
Austin, Texas 78701
(512) 123-4567

Name: M.Y. Patient Date: 6/15/02

Address: 789 Happy Dr., Austin, TX

A generically equivalent drug product may be dispensed unless the practitioner hand writes the words 'Brand Necessary' or 'Brand Medically Necessary' on the face of the prescription.

Procardia 10mg
#30

1 daily in a.m.

Brand Necessary

Refill 2 times J.Q. Physician
Signature

A – name of patient

B – Date

C – Name of drug (generic or brand name can be used); Write legibly, capital letters are preferred.

D – Strength of drug (usually in milligrams). Decimal points should be avoided, if a decimal point must be used place a zero before – e.g. 0.5ml

E – type of vehicle (capsule or tablet, liquid suspension, inhaler.. - pharmacist will assume pill form unless specified)

F – instructions for administration (amount and frequency)

G - # dispense indicates amount of drug (number of pills, cc of liquids, grams of ointment, number of inhalers)

H – number of refills

I – signature of the doctor (faculty, signature - must be signed by a licensed MD)

Latin Terms on a Prescription

There are several components to writing prescriptions, one of which is the writing of specific keywords in Latin.

Most Common Latin Abbreviations Used in Prescription Writing:

- a.c. = before meals (from "ante cibum," before meals)
- ad lib: use as much as one desires (from "ad libitum")
- b.i.d. = twice a day
- caps = capsules
- da or daw = dispense as written
- g (or gm or GM) = gram
- gtt. = drops (from "guttae," drops)
- h. = hour
- mg = milligram
- ml = milliliter
- p.c. = after meals (from "post cibum," after meals)
- p.o. = by mouth, orally (from "per os," by mouth)
- p.r.n. = when necessary (from "pro re nata," for an occasion that has arisen, as circumstances require, as needed)
- q.d. = once a day (from "quaque die," once a day)

- q.i.d. = four times a day (from "quater in die," 4 times a day)
- q._h.: If a medicine is to be taken every so-many hours (from "quaque," every and the "h" indicating the number of hours)
- q.h. = every hour
- q.2h. = every 2 hours
- q.3h. = every 3 hours
- q.4h. = every 4 hours
- t.i.d. = three times a day (from "ter in die," 3 times a day)
- ut dict. = as directed (from "ut dictum," as directed)

The Most Common Classifications of Medications

Analgeticum - Analgesics - Drugs that help relieve pain.

Anaestheticum - Anesthetics – reduce or eliminate sensation (esthesi/o)

Anticoagulans – prevent coagulation and formation of blood clots

Antiemeticum - Antiemetics – relieve symptoms of nausea and prevent vomiting

Antiphlogisticum - antiinflammatory drugs

Antipyreticum – antipyretics- counteract fever

Antihypertensives – lower blood pressure by reducing cardiac output, dilating vessels or promoting excretion of water by the kidneys

Antiinfective agents (antibacterials, antibiotics) – kill or prevent the growth of infectious organisms

Antimycoticum - Antifungals – effective against fungi

Antivirals – effective against viruses

Antineoplastics – destroy cancer cells; they are toxic for all cells but have greater effect on cells that are actively growing and dividing

Cardiacum - Cardiac drugs (antiarrhythmics, beta-blockers...etc) – act on heart

Cholagogum – cholagogue – a drug which promotes the discharge of bile from the body

Diureticum - Diuretics – promote excretion of water, sodium... by the kidneys; used to reduce edema and blood pressure

Emeticum – promote vomiting

Laxans, Purgans - Gastrointestinal drugs (antidiarrheals, laxatives...) – act on the GI tract; treat or prevent diarrhea, promote eliminations from the large intestine

Hypnoticum - Hypnotics – induce sleep or dull senses

Sedativum - Sedatives/hypnotics (tranquillizers) – induce relaxation and sleep; reduce mental tension and anxiety

Spasmolyticum - Muscle relaxants – depress nervous system stimulation of skeletal muscles; used to control muscle spasm and pain

Antidepressans - Psychotropics (antianxiety agents, antidepressants...) – affect the mind, altering mental activity, state or behaviour

Respiratory drugs—act on the respiratory system:

Antitussicum - antitussives- suppress coughing;

bronchodilators - prevent or eliminate spasm of the bronchi, widen the bronchi

Expectorans - expectorants - induce productive coughing

Mucolyticum - mucolytics – dissolve mucus to eliminate respiratory secretions

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