



Quality objectives of the Medical School for 2022

Explanation, professional justification:

Setting the quality objectives related to the educational, research and administrative processes of the Medical School (hereinafter: UPMS, School) is also envisaged in the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) when describing the ESG 1.1 Policy for Quality Assurance. Quality objectives are also laid down in the World Federation for Medical Education (WFME 2020) collection of standards titled "Global Standards for Quality Improvement in Medical Education", when detailing the 1. Mission and Values and the requirements of 7. Quality Assurance standard.

Quality objectives can be interpreted as the implementation of the quality assurance policy with the ESG standards, which help the responsibility of all actors of the Institution for and their participation in quality assurance. The basis of the UPMS quality management system is the MSZ EN ISO 9001:2015 Quality Management Systems. Requirements; Chapter 6.2 deals with planning and thus the establishment of quality objectives.

Description:

In line with the guidelines set out in the Quality Policy Statement of the UPMS and the PotePillars strategic plan, the leadership of the School decided to set three quality objectives based on the School's strategy and the Quality Policy Statement.

The results-oriented quality objectives have several elements, which we plan to implement in the form of projects. Our expectation regarding the quality objectives is to achieve a higher level of compliance in the integrated (ISO9001, ESG, WFME) quality management criteria.

- 1. Review of the training program process and the assessment tools for exams and tests**
- 2. Improvement of the Performance Evaluation System: improvements regarding the measurement of the staff's performance and linking it to salaries**
- 3. PotePillars strategic plan Well-Being concept, community building**





Quality objectives in detail:

1) Review of the training program process and the assessment tools for exams and tests

The objective, building on the processes initiated in the PotePillars Learning Culture concept as the 2021 quality objective, creates a framework in the spirit of a process-oriented approach for unified methodological support, evaluation criteria, and processing and sharing the information gathered with students, staff and partners. Projects related to the objective:

- Establishing a framework for the practical operation of the School's Feedback system through a focus audit and refining the School's data reporting.
- Providing an overview of the review process of the training program.
- Review of the optional courses for content and number optimization.
- Elaboration of pedagogical and methodological descriptions applicable in university education, assigned to the different forms of education.
- Study of the applicability of the elements already developed in the frame of the Learning Culture concept, followed by the practical implementation of the methodological elements related to the evaluation process.
- Analysis of the indicators used in the evaluation process to measure the effectiveness, efficiency, and equity of the training program (curriculum), studied together with student evaluations.
- Assessment of the evaluation process, i.e., collecting and sharing feedback with those involved on the overall support systems for student progress.

2) Improvement of the Performance Evaluation System: improvements regarding the measurement of the staff's performance and linking it to salaries

The quality objective, which is an important element of the School's strategy, joins already existing processes by developing the performance evaluation system (TÉR) to meet future expectations. The aim of the objective is to develop a TÉR system that would work across the whole organisation of the School, using objective criteria, and could be used to improve service quality. Subprojects:

- Expanding the Teacher Performance Evaluation System.
- Development of the Performance Evaluation System for "Health and other personnel".
- Development of the Performance Evaluation System for administrators.
- Harmonization of the university TÉR and the School's TÉR.
- Linking the salaries with TÉR.





3) PotePillars strategic plan Well-Being concept, community building

We join the School's projects in 2022 with a complex objective describing the fourth element of the PotePillars strategy. The quality objective, conforming to the already established working groups and tasks of the Well-Being concept, aims to create a framework to the usability, feasibility and evaluation of results (with specific indicators) of each element, and to provide an internal application for the implementation and reward of ideas. We also aim to develop criteria for the development and implementation of the different project elements, with which the School can apply for a qualification and award (gold, silver or bronze) in the Excellence Recognition System by submitting a self-assessment. The quality objective is linked to the Well-Being concept in the areas below:

- Health planning, comprehensive, cross-cutting tasks,
- Physical health and environmental elements,
- Mental health,
- Specific areas for students,
- Specific areas for employees,
- Sport and recreation.

Responsibility, deadline

Dr. Miklós Nyitrai, dean is responsible for the implementation of the quality objectives. The members of the project groups appointed by the dean and the staff of the Quality Management and Institutional Development Department contribute to the achievement of the quality objective on time.

Planned date for achieving the quality objectives: 31 December 2022.

The objectives summarised according to quality management criteria are included in the attached table.

Pécs, 16 December 2021

Approved by: Dr. Miklós Nyitrai

Dean