

Mental Health Prevention and Rehabilitation of Sport Related Injuries

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The role of stress

Stress I.

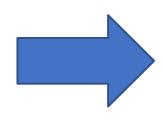
- body's non-specific response to regain homeostasis/balance through adaptation (Selye, 1976)
 positive (eustress) helps to focus, achieve flow, perform better
- negative (distress) can lead to anxiety, sense of threat (higher risk of injury)
- STRESS RESPONSE: physiological and biochemical changes for coping (if unsuccessful: anxiety appears)
- Stress level is influenced by: importance of the event, number of uncertain factors, personality traits
- Increased sensitivity and strong reactions caused by elevated stress
- ->VULNERABITY! (risk of injury)

Stress II.

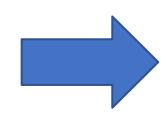
- Personalities, who perceive a situation as more stressful ->
 higher psychological activity, mentally exhausting
- Increased muscle tension -> exhaustion, reduced flexibility,
 motor coordinaton problems, muscle functioning difficulities
 (strain, sprain, tear)
- Narrowing of the visual field

Cognitive evaluation model











InjurySeverity of injury?

Reaction to stress= evaluation, processing

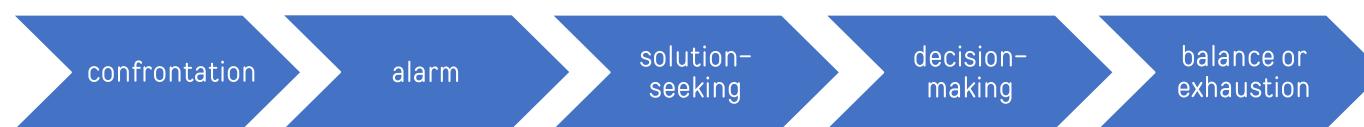
How "dangerous" is the situation?
What resources are avaliable?

Selection of coping strategies

Adaptive or maladaptive strategies?

Injury= <u>crisis</u>

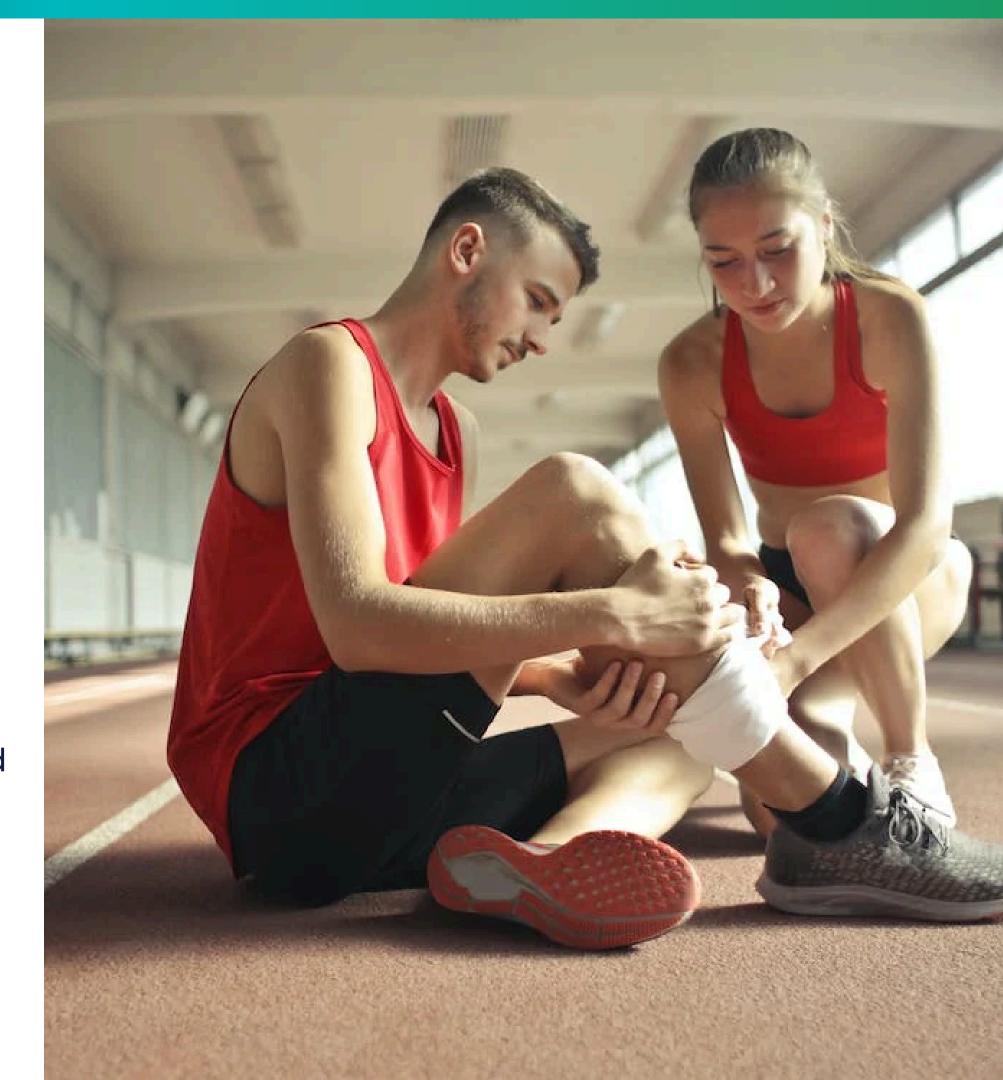
- CRISIS= danger and opportunity (Greek)
- Some kind of decision, turning point
- It carries the potential for **growth and change**
- Two types:
- 1. psychosocial/developmental crisis- unavoidable (natural to happen), PREVENTION is key(e.g. career ending)
- 2. accidental/situatinonal crisis- unexpected, external event (e.g. injury)
- response to crisis depends on: 1) severity of injury 2) possible consequences 3) timing 4) personality 5) environment
- 5 stages of a crisis:



The psychology of sports injuries

An injured athlete may experience...

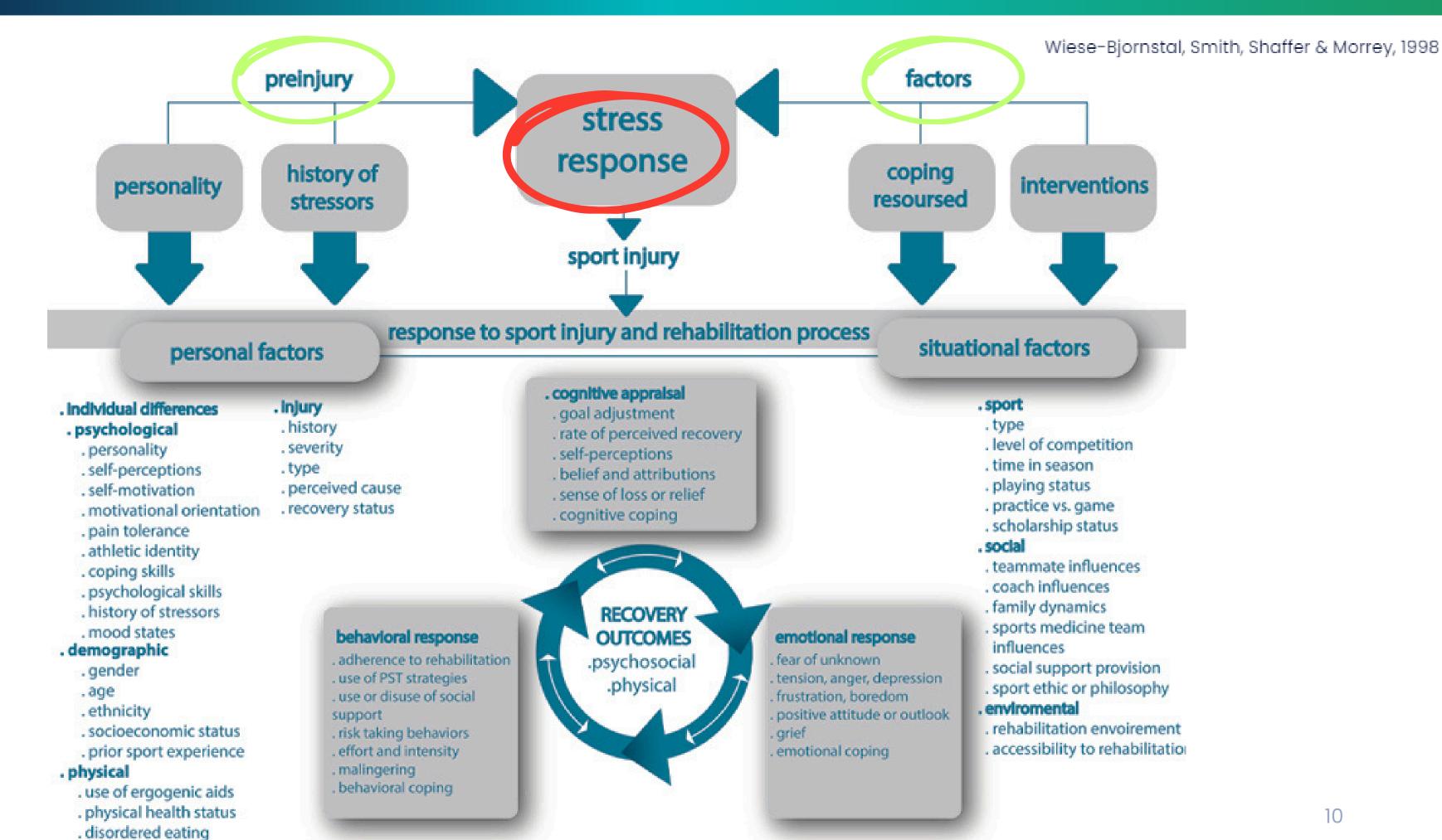
- restricted attention (focusing on the problem)
- reduced mental capacity (challenges in processing of the situation)
- decreased emotional control and selfregulation (extreme behaviors, aggression)
- changed relationships (egocentrism, increased need for support)
- regression (blaming others, denial)





Negative psychological consequences

- Stress and anxiety
- Anger
- Issues related to compliance
- Depression
- Concentration and attention problems
- Exercise addiction



Anxiety

- Anxiety: negative emotional state, when a situation perceived as threatening + without specific object (e.g. fear of injury)
- **Signs:** muscle tension, rapid breath, sweating, nausea, mental symptoms such as decreased concentration
- <u>State anxiety</u>: temporary emotional reaction to a specific situation (e.g. the starting moments of a competition)
- <u>Trait anxiety:</u> a "predisposition" to anxiety, "general characteristic" (e.g. performance anxiety) (Spielberger, 1983)
- pre-competition anxiety: cognitive and somatic manifestation

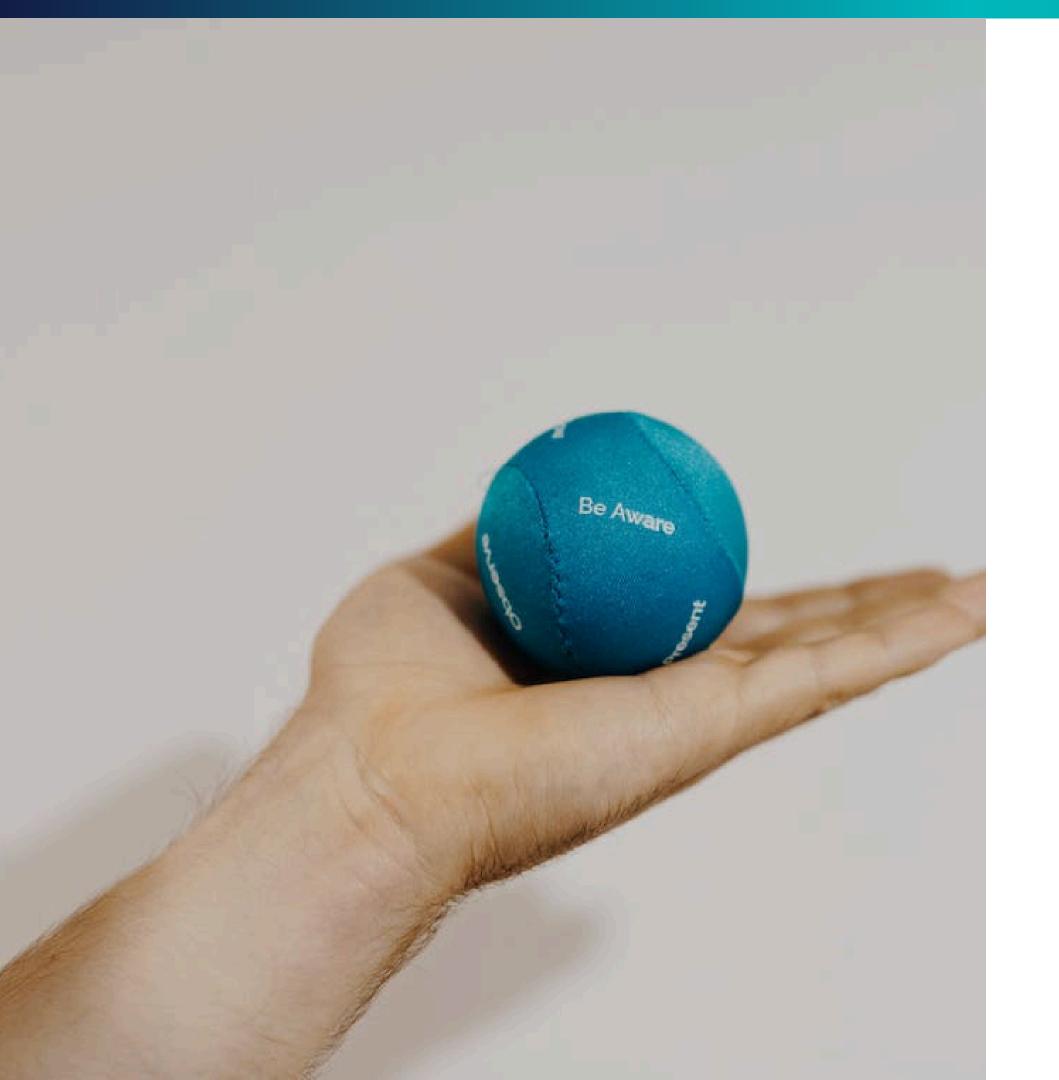


Athlete Identity and Injury

- most of an athlete's life revolves around sport → self-concept
 and personality merge with the athletic role
- injury → IDENTITY AT RISK
- the more exclusively life is invested in sport, the more likely the injury will be experienced as a trauma → impacting all areas of life
- possible consequences: depression, anxiety, hopelessness
- increased attention from professionals is essential!
- encourage development in multiple life domains
- goal setting provides stability amidst uncertainty



Rehabilitation



Rehabilitation I.

- the mental aspects are receiving more attention in healthcare
- feelings related to pain are natural in fact, they are part of the rehabilitation process
- return to play: often, athletes not mentally ready -> tension, anxiety, which can lead to:
- -re-injury
- -injury to another body part
- -low self-confidence, decreased performance
- -depression
- -fear of injury
- -decreased motivation

Rehabilitation II.

psychological support:

- help to process the event (emotions and thoughts) related to the injury
- support the overall rehabilitation process
- social support (family, firends) is also primary!

• TECHNIQUES

Relaxation

- -reduces tension, enhances blood circulation
- -provides a sense of control
- -combined with visualization and imagination (e.g. return to the court)

Negative self-talk – reframing

- helps to change negative thought patterns into more positive ones

Goal setting

-clear, achievable goals can enhance motivation and focus



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Thank you for your attention!

